



eastbury  
primary  
school  
*Succeeding together*

# **Eastbury Primary School Sports Premium Strategic Plan**

2018/2019

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## Eastbury Primary School Sports Premium Grant 2018-2019

The Government provides funding to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – will be allocated to primary school head teachers. The money must be used to improve the provision of PE and school sport.

Eastbury's vision for the benefits of Sports Premium Grant:

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. At Eastbury we consider sport to be a vital element of the curriculum. We invest our sports premium grant to ensure that all children receive a full enjoyable and varied PE curriculum.

**The government states that this funding must be used to make additional and sustainable improvements to the quality of PE and sport they offer.**

This means that we should use the premium to:

- Develop or add to the PE and sport activities that our school already offer.
- Make improvements now that will benefit pupils joining the school in future years.

At Eastbury children demonstrate respect for each other by developing sportsmanship, take responsibility for their own health and well-being and show resilience in their sporting prowess.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Children demonstrate respect for each other by developing sportsmanship, developing responsibility for their own health and well-being and showing resilience in their sporting prowess.</li> <li>- The sports premium grant has been used to help children receive a full enjoyable and varied PE curriculum.</li> <li>- Local tournaments have been attended to help children engage further with sports and the community.</li> <li>- School clubs offer a variety of sporting activities (netball, football, athletics).</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>• Develop or add to the PE and sport activities that our school already offers through adapting the curriculum, new equipment and staff training.</li> <li>• Ensuring Eastbury is part of the PE forums/networks in the LBBDD.</li> <li>• Pupils leaving primary school will be physically literate with the knowledge, skills and motivation necessary to equip them for a growing awareness of how to achieve a healthy, active lifestyle and lifelong participation in physical activity and sport.</li> <li>• An improved percentage of children finish swimming sessions with</li> </ul>

Meeting national curriculum requirements for swimming and water safety 2017-18	Percentage of children achieving
What percentage of your current Year 3 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	15%
What percentage of your current Year 3 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	15%
What percentage of your current Year 3 cohort perform safe self-rescue in different water-based situations?	0% as this was not seen by the teachers during the swimming sessions.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<u>No</u>

Academic Year: 2018/19	Total fund allocated: £20K	Date Updated: 16-9-18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity –				Percentage of total allocation:
				12.50%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage all pupils in regular physical activity	<ul style="list-style-type: none"> <li>• Complete weekly PE lessons</li> <li>• After school PE clubs</li> <li>• Daily Mile</li> <li>• Yearly whole school sports day</li> <li>• Year 3 Swimming lessons</li> </ul>	£2,000	<ul style="list-style-type: none"> <li>• High quality consistent practice across the school and development of skills.</li> <li>• All children take part in PE lessons throughout the week and the daily mile.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise profile of PE by providing schemes and equipment for lessons</li> <li>• Dedicated staff member to deliver PE sessions</li> </ul>
Structured lunch time/break time activities	<ul style="list-style-type: none"> <li>• Games structured in different areas to engage children into activities. Four square, football, games.</li> </ul>	£250	<ul style="list-style-type: none"> <li>• Children have improved behaviour.</li> <li>• Children are active through structured activities.</li> <li>• Children use different equipment.</li> <li>• Improved wellbeing of pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to monitor Equipment for suitability and purpose.</li> <li>• Replace equipment when required.</li> <li>•</li> </ul>
Breakfast club and after school club to encourage more pupils to attend school earlier and get involved in activities.	<ul style="list-style-type: none"> <li>• FLO (Family Liason Officer) to order a range of healthy food.</li> <li>• Identified staff members to undertake organized physical activities</li> <li>• Introduce activities in which all pupils can be involved</li> </ul>	£250	<ul style="list-style-type: none"> <li>• Numbers have increased over the last two years with between 15-30 children a day attending breakfast club and after school club (Eagles)</li> </ul>	<ul style="list-style-type: none"> <li>• Promote the breakfast club/after school club regularly to encourage more children to attend.</li> </ul>

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				62.50%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of PE and sport being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> <li>• Use of sports coordinator to plan and deliver sports day for all and involving parents.</li> <li>• Sports coordinator ensure improved engagement.</li> <li>• Regular competitions/tournaments and results celebrated in assemblies and newsletters.</li> <li>• New equipment invested in to interest children into sports and after school clubs.</li> <li>• Training sessions attended by staff where appropriate</li> <li>• Network and forums attended.</li> </ul>	£12,500	<ul style="list-style-type: none"> <li>• Improving well-being of all pupils.</li> <li>• All children enjoy and engage with physical activities.</li> <li>• Lunchtime sport is organised and supports fair play.</li> <li>• All children experience competitive sport.</li> <li>• Extended opportunities and development of skills through competition.</li> <li>• Staff awareness and knowledge developed.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of PE networks and links with schools in the partnership to continue knowledge and interaction of tournaments.</li> <li>• Take opportunities to attend special events/shows of various sports and competitions.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase confidence, knowledge and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none"> <li>• Specific training courses for PE co-ordinator.</li> <li>• In school CPD for staff.</li> <li>• Improved PE curriculum for staff to engage with.</li> <li>• Training offered where needed.</li> <li>• PE coordinator used to teach PE lessons to cover PPA.</li> <li>• Team teaching available for staff with PE co-ordinator.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>• Staff are both enthusiastic and knowledgeable.</li> <li>• Staff have built on confidence to teach PE during lessons.</li> <li>• Teachers are aware of developments/changes to PE expectations in the NC to deliver lessons to the children efficiently.</li> <li>•</li> </ul>	<p>PE co-ordinator attends PE networks and forums.</p> <p>Staff are updated on any changes to the NC</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> <li>Wide range of after school clubs offered weekly – football, cross country, trampolining, athletics, cricket, netball, rounders and dance.</li> <li>Swimming for year 3.</li> <li>Year 6 take part in a week residential trip with high quality outdoor pursuits provision and extended opportunities.</li> <li>Premier League Sports (West Ham Coaches)</li> <li>Tournaments are attended outside of school.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Children take part in a sports club.</li> <li>All children given the opportunity to swim to the national standard. (Year 3)</li> <li>120 children will be given the chance to attend year 6 residential.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to promote and book residential in year 6.</li> <li>Continued long term plan for PE across the school.</li> <li>Clubs to continue to give options for physical activities.</li> <li>Swimming to continue to be booked during year 3.</li> <li>Tournaments to be signed up to and attended.</li> </ul>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>The profile of PE and sport being raised across the school as a tool for whole school improvement.</li> <li>Lunch time organized activities.</li> </ul> <ul style="list-style-type: none"> <li>Broad range of equipment for PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>Sports coordinator ensure improved engagement.</li> <li>Regular competitions/tournaments and results celebrated in assemblies and newsletters.</li> <li>Use of sports coordinator to plan and deliver sports day for all and involving parents.</li> </ul> <ul style="list-style-type: none"> <li>New equipment purchased</li> <li>Equipment maintenance</li> <li>Replacement of broken/old equipment</li> </ul>	<p>As above (£13,000)</p> <p>£3000</p>	<ul style="list-style-type: none"> <li>Improving well-being of all pupils.</li> <li>All children enjoy and engage with physical activities.</li> <li>Lunchtime sport is organised and supports fair play.</li> <li>All children experience competitive sport.</li> <li>Extended opportunities and development of skills through competition.</li> </ul> <ul style="list-style-type: none"> <li>Children gain an opportunity to engage with new sports through new equipment purchased.</li> </ul>	<ul style="list-style-type: none"> <li>Continue with links to engage in regular tournaments to increase inner school relationships and children's competitiveness against other children.</li> </ul> <ul style="list-style-type: none"> <li>Equipment is safe and fit for purpose.</li> <li>Equipment is checked and maintained for health and safety.</li> </ul>