

## Understanding of the World (UW)

We will be learning about:

- Wild animals and their habitats.
- Similarities, differences, patterns and change.
- Different ways to travel.



We will continue to explore a range of technology including: iPads, laptops, Beebots, remote control cars and listening equipment.

## Expressive Arts and Design (EAD)

We will learn to:

- Use a variety of construction materials and construct for a purpose.
- Sing a range of songs.
- Use props around us and make props to support our role play.
- Create simple representations of objects, animals and people.



- Correct school uniform, with no jewellery
- Library day is Monday, please remember your book bag.
- **AM Nursery: 8:30-11:30**
- **PM Nursery: 12:15-3:15**
- **All Day Nursery: 8:30-3:15**



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# YEAR N

## Wild Animals Travel and Journeys



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## SUMMER TERM 2018/19



## Personal, Social and Emotional Development (PSED)

We will focus on sharing, taking turns and finding ways to solve problems with our friends.

- Building confidence to talk to others about our own needs, wants and opinions.
- Transition from Nursery to Reception.



## Communication and Language

We will learn to:

- Maintain attention and focus during activities.
- Understand and respond to more complex instructions and questions.
- Use talk to connect ideas, explain what is happening and anticipate what might happen next.
- Use a range of vocabulary to convey meaning.
- Use language to imagine and recreate roles.
- Use a range of tenses.



## Physical Development (PD)

We will focus on:

- Travelling with confidence and skill around, under, through balancing and climbing equipment.
- Holding a pencil and using scissors correctly.
- Forming letters correctly.
- Becoming increasingly independent with our self-help skills.
- Showing an understanding of the need for safety when tackling new challenges.



## Literacy

We will use the following core texts to support our literacy work:

- *A range of wild animal and transport non-fiction books.*
- *Elmer, Dear zoo and Monkey puzzle.*
- *Walking through the jungle, The train ride, Duck in the truck and Titch.*

We will focus on:

- Writing our name and using letters to communicate meaning.
- Blending and segmenting words.
- Linking sounds to letters.
- Identifying the initial sound in words.
- Knowing that print carries meaning.
- Beginning to read and write simple words.



## Maths

We will learn to:

- Recognise numbers to 10 and beyond.
- Match the numeral to the correct number of objects.
- Count out objects from a larger group.
- Estimate how many objects there are and check by counting them.
- Name, recognise and describe 2D and 3D shapes.
- Order objects by length and height.
- Use positional language.

