

## Understanding of the World (UW)

We will be learning about the role of people who help us: Looking at similarities and differences between families, communities and traditions.

- Different modes of transport
- Forces
- Natural and manmade materials
- Comparing buildings and locations

We will continue to explore a range of technology including: iPads, laptops, Beebots, remote control and listening equipment.

## Expressive Arts and Design (EAD)

We will learn to:

- Plan and create 3D models
- Experiment with joining materials
- Use a variety of tools and techniques
- Choose a particular colour for a purpose
- Explore colour mixing
- Evaluate and adapt work where necessary
- Represent our ideas through music and dance

## Reminders

- Correct school uniform, with no jewellery
- PE kits clearly labelled with your child's name
- Reading record and book brought to school daily
- Trip to the farm
- Please ensure your child is at school by 8:45am



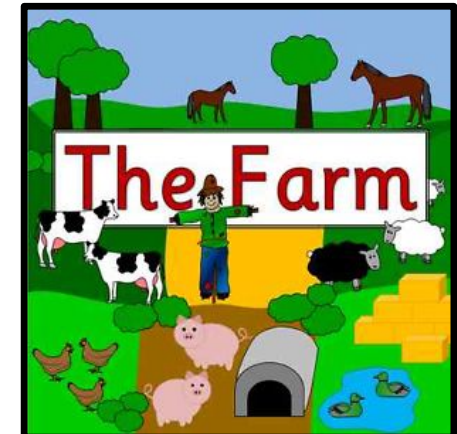
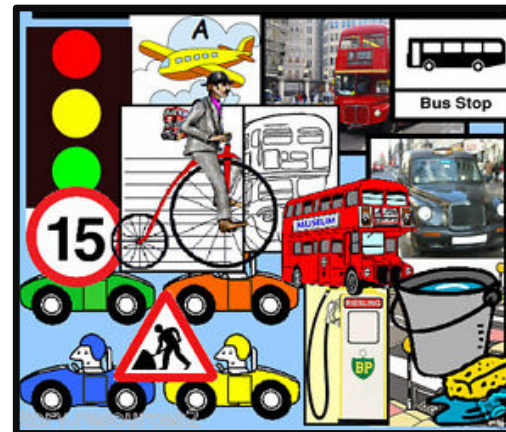
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# YEAR R Transport & Farms



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SPRING TERM  
2018/19



## Personal, Social and Emotional Development (PSED)

We will focus on:

- Dreams and Goals:  
Looking at our strengths and setting our own targets.  
Share and take turns
- Healthy Me:  
Taking care of ourselves, health eating, exercise and

## Communication and Language

We will learn to:

- Listen attentively in a range of situations
- Listen to stories and respond to what we hear with relevant comments
- Answer how and why questions about our experiences
- Extend our vocabulary by grouping and naming
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events

## Physical Development (PD)

We will focus on:

- Getting changed independently
- Negotiating space
- Experiment with different ways of moving
- Travel around, under, through balancing and climbing equipment
- Parachute games
- Ball skills: pushing, rolling, throwing and catching
- Managing risks indoor and outdoor
- Handwriting practice for letter and number formation

## Literacy

We will use the following core texts to support our literacy work:

- *The Naughty Bus, Mr Gumpy's Motorcar* and *Mr Gumpy's Outing*
- *Three Little Pigs, Farmer Duck* and *Three Billy Goat's Gruff*

We will focus on:

- Using phonic knowledge to write and read labels, captions and simple sentences
- Writing some irregular words
- Writing speech for familiar characters using speech bubbles and speech marks
- Role-play to re-tell familiar stories

## Maths

We will learn to:

- Add, subtract and use mathematical vocabulary in practical activities
- Record our ideas using numbers and pictures
- Recognise and order numbers to 20
- Count on or back to find the answer
- Solve problems using doubling, halving and sharing
- Use mathematical vocabulary to name and describe 2D and 3D shapes
- Talk about and compare size, weight, position, distance, time and money to solve practical problems