

Understanding of the World (UW)

We will be learning about:

- minibeasts and life cycles
- growing plants and how to take care of them
- recording our own observations
- we will continue to explore a range of technology



Expressive Arts and Design (EAD)

We will learn to:

- experiment with texture, form and function
- use a variety of tools and techniques
- make representations of mini-beasts
- evaluate and adapt work where necessary
- represent our ideas through singing, music and dance



Reminders

- Wear correct school uniform, **no** jewellery
- PE kits clearly labelled with your child's name
- Reading record and book brought to school daily
- Please ensure your child is at school by 8:45am



Eastbury Primary School
Dawson Avenue, Barking, IG119QQ
02082704077 www.eastburyprimary.com

YEAR R Minibeasts & Planting



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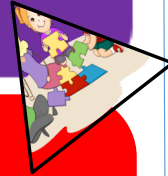
Summer TERM
2018/19



Personal, Social and Emotional Development (PSED)

We will focus on:

- Relationships – being the best friend we can be
- Changing Me – observe changes in ourselves and nature
- Prepare for transition to Year 1



Communication and Language

We will learn to:

- listen to stories and respond to what we hear with relevant comments, actions and questions
- ask and answer how and why questions about our experiences
- extend our vocabulary by grouping and naming
- use past, present and future forms accurately
- Develop our own narratives and explanations by connecting ideas and events



Physical Development (PD)

We will focus on:

- understanding how to keep our bodies healthy and safe
- getting changed independently
- experimenting with different ways of moving
- traveling around, under, through balancing and climbing equipment
- outdoor sports games
- ball skills: pushing, rolling, throwing and catching
- handwriting practice for letter and number formation



Literacy

We will use the following core texts to support our literacy work:

- *Superworm, The Hungry Caterpillar, and non-fiction texts.*
- *Jack and the Beanstalk, The Gigantic Turnip, Oliver's Vegetables and Tiny Seed*

We will focus on:

- using phonic knowledge to read and write simple and complex sentences
- reading and writing some irregular words
- using our imagination to write stories
- ask and answer questions about mini-beasts
- finding information using non-fiction books
- predicting what happens next when reading



Maths

We will learn to:

- add, subtract and use mathematical vocabulary in practical activities
- record our ideas using numbers, pictures and symbols
- recognise and order numbers to 20 and beyond
- count on or back to find the answer
- solve problems using doubling and symmetry
- use mathematical vocabulary to name and describe 2D and 3D shapes
- talk about and compare size, weight, position, distance, time and money to solve practical problems
- count 2s, 5s and 10s

