



## Year 6 Reading Targets

<b>Target</b>
I can apply my growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words.
I have a positive attitude towards reading and understand what I read. I continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
I can read books that are structured in different ways and read them for a range of purposes.
I have become very familiar with a wider range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
I can recommend books that I have read to my friends, explaining and supporting my recommendation with by close reference to the text.
I can identify and discuss themes and conventions in and across a wide range of writing. I can, for example, compare different accounts of the same event and identify a writer or character's viewpoint through close analysis of the text.
I can make comparisons within and across books. I can, for example, discuss how writing conventions have changed over time or discuss how the same topic is treated differently by different cultures.
I have learnt a wider range of poetry by heart.
I can prepare poems and plays to read aloud and to perform, showing my understanding of the text through the use of intonation, tone and volume to clarify meaning to the audience.
I can check that a book makes sense by discussing my understanding and by exploring the meaning of words in context.
I can ask questions to improve my understanding and explore ideas.
I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions. I can justify these inferences with detailed exploration of evidence drawn from across the text.
I can predict what might happen from details stated and implied in the text. I can justify my predictions with specific references and quotations.
I can summarise the main points in at least 2 paragraphs, identifying the detail that supports the main ideas, incorporating appropriate references or quotations.
I can identify how language, structure and presentation contribute to the overall meaning of a text. I am beginning to show a general awareness of the writer's craft.
I can distinguish between statements of fact and opinion.
I can retrieve, record and present information from non-fiction texts making sure that all relevant points are clearly identified.
I can discuss and evaluate how authors use language, including figurative language, and consider the impact of these techniques on the reader. I also show some awareness of the effect of different language choices. I am beginning to use some technical terminology to describe language use, for example, simile and metaphor.
I can discuss books that are read to me and which read for myself, developing my own and others' ideas or challenging them courteously.
I can explain and discuss my understanding of the books I read, including by giving formal presentations or by participating in debates.
I can provide reasoned justifications for my views, supporting these with apt references and quotes from the text.