

GEOGRAPHY MEDIUM TERM PLAN (MTP) YEAR 2 2020: Taught 2nd Half of each term

GEOG. MTP Y2	Autumn 2: 7 WEEKS	Spring 2: 6 WEEKS	Summer 2: 6 WEEKS
<p><i>Taken from the Year group curriculum map</i></p>	<p>Topic Title: Islands</p> <p>Key knowledge: Location Knowledge</p> <p>Ge1/1.1a To name and locate the world's 7 continents and 5 oceans.</p> <p>Ge1/1.3a Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Geographical Skills and Fieldwork</p> <p>Ge1/1.4b To use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far, left and right) to describe the location of features and routes on a map.</p> <p>Key Skills:</p> <p>Teacher led enquiries, to ask and respond to simple closed questions.</p> <p>Use information books/pictures as sources of information.</p> <p>Use relative vocabulary Learn names of some places within/around the UK. E.g. Home town, cities, countries. e.g. Wales, France.</p>	<p>Topic Title: Animals</p> <p>Key knowledge: Place Knowledge</p> <p>Ge1/1.2a To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Key Skills:</p> <p>Teacher led enquiries, to ask and respond to simple closed questions.</p> <p>Use information books/pictures as sources of information.</p> <p>Use relative vocabulary Learn names of some places within/around the UK. E.g. Home town, cities, countries. e.g. Wales, France.</p> <p>Begin to use KS1 atlas</p> <p>Understand simple keys on a map</p> <p>Begin to compare two areas using information books/ pictures as sources of information</p> <p>Key vocabulary:</p>	<p>Topic Title: London</p> <p>Key knowledge: Human and physical geography</p> <p>Ge1/1.1b To name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Ge1/1.3b Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Key Skills:</p> <p>Teacher led enquiries, to ask and respond to simple closed questions.</p> <p>Use information books/pictures as sources of information.</p> <p>Use relative vocabulary Learn names of some places within/around the UK. E.g. Home town, cities, countries. e.g. Wales, France.</p> <p>Use picture maps and globes/ Large scale world map</p> <p>Begin to use KS1 atlas</p> <p>Follow and use directional and compass directions (N,S,E,W)</p> <p>Understand simple keys on a map</p>

<p>Use relative vocabulary and begin to learn names of the 7 continents and 5 oceans</p> <p>Locate countries within the UK and begin to name these and surrounding seas</p> <p>Use picture maps and globes/ Large scale world map</p> <p>Begin to use KS1 atlas</p> <p>Understand simple keys on a map</p> <p>Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map)</p> <p>Key vocabulary:</p> <p>Near, far, left, right, north, south, east, west</p> <p>Equator, North pole, South pole</p> <p>north, south, east, west</p> <p>England, Scotland, Wales, Ireland, Northern Ireland</p> <p>Atlas, Africa, Antarctica, Asia, Australia, Europe, North America and South America.</p> <p>Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean aka Antarctic Ocean and Arctic Ocean</p>	<p>north, south, east, west</p> <p>England, Scotland, Wales, Ireland, Northern Ireland, France, Belgium (specific non-European country to be studied)</p> <p>Atlas, Africa, Antarctica, Asia, Australia, Europe, North America and South America.</p> <p>Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean aka Antarctic Ocean and Arctic Ocean</p> <p>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>(See below for other vocabulary that could be considered)</p>	<p>Key vocabulary:</p> <p>Spring, summer, autumn, winter</p> <p>Atlas, Africa, Antarctica, Asia, Australia, Europe, North America and South America.</p> <p>Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean aka Antarctic Ocean and Arctic Ocean</p> <p>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>(See below for other vocabulary that could be considered)</p>
---	--	--

	<p>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>(See below for other vocabulary that could be considered)</p>			
Lesson 1	<p>Lesson objective (s): To be able to locate the 7 continents and 5 oceans on a world map.</p> <p>Brief outline of main tasks: PPT and LO saved under Spring 2 week 1 from last year. Introduce topic and key vocab (world map, atlas, globe, UK, continents, oceans, compass and compass direction).</p> <p>Show short video clip of song about continents and oceans: https://tinyurl.com/yxnbkgwv</p> <p>Show google earth through google chrome not internet explorer. Explore moving around the world.</p> <p>https://tinyurl.com/ybykj6sb Follow ppt to explain what a continent and ocean is.</p>	<p>Lesson objective (s): To identify geographical features of England.</p> <p>Brief outline of main tasks: Show children a simple map of the UK (see twinkl). Identify the countries of the UK. Identify the UK on a globe and discuss. Point out how small it looks compared to other countries.</p> <p>Explore England as a country looking at the human and physical geography features:</p> <ul style="list-style-type: none"> • Homes • Beaches • Weather • Land • Population <p>Children can make a poster about England including the human and physical features.</p>	<p>Lesson objective (s): To identify parts of the UK.</p> <p>Brief outline of main tasks: Provide children with a brief introduction of the UK. Use this video clip. https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6</p> <p>Explain how the United Kingdom is made up of England, Scotland, Wales and Northern Ireland.</p> <p>Show children this YouTube clip of ‘Top 10 Facts About the United Kingdom’.</p> <p>https://www.youtube.com/watch?v=Jrka9Nt-nQo</p> <p>Children can label differentiated UK map outline worksheet (twinkl resource). https://www.twinkl.co.uk/resource/t-t-18428-differentiated-countries-of-the-united-kingdom-labelling-activity-sheets</p>	

	<p>Task: In groups, children have map and atlas or globe on tables and let them explore in pairs or as a group to see if they can find any continents or oceans.</p> <p>Then give them each an empty world map template and identify together the 7 continents and 5 oceans. The children then label these on their maps.</p>		
Lesson 2	<p>Lesson objective (s): To understand the divisions of the world.</p> <p>Brief outline of main tasks: Using a globe and PPT (twinkl have a good ppt called 'equator, hemispheres, tropics and poles ppt') Show and explain: Equator Northern hemisphere Southern hemisphere North Pole South Pole Use directional language to support this.</p> <p>Task: Children draw a globe (you may want to give them a circle</p>	<p>Lesson objective (s): To identify geographical features of Australia.</p> <p>Brief outline of main tasks: Show children a map of Australia. Identify Australia on a globe. Compare it to the size of the UK that the children saw last week.</p> <p>Explore Australia as a country looking at the human and physical geography features:</p> <ul style="list-style-type: none"> • Homes • Beaches • Weather • Land • Population 	<p>Lesson objective (s): To locate physical features of England on a map.</p> <p>Brief outline of main tasks: Explain to children that each country has characteristics which are mostly unique from other countries. Discuss physical features such as River Thames, River Tyne, The Needles. Show pictures and support children in understanding where these physical features are located.</p> <p>Using twinkl resource, allow children to locate, draw and label these features on a map of England.</p> <p><small>https://content.twinkl.co.uk/resource/2a/37/T2-G-296-Physical-Features-of-England-Worksheets_ver_1.pdf?__token__=exp=1591131516~acl=%2Fresource%2F2a%2F37%2FT2-G-296-Physical-Features-of-England-Worksheets_ver_1.pdf%2A~hmac=ccf7daa9f005b7a12864108b7b9b71e5c0d10370e64ffc5b21aade85d6a2bd17</small></p>

	<p>template- explain in real life this a sphere but on paper we are going to draw a circle).</p> <p>Then draw and label each of the above.</p> <p>They can then add any facts they have learnt from the lesson underneath e.g.</p> <p><i>The south pole is much colder than the north pole.</i></p> <p><i>The weather on the equator is hot all year round.</i></p> <p><i>80% of the world population live in the northern hemisphere.</i></p>	<p>Children can make a poster about Australia including the human and physical features</p>																
Lesson 3	<p>Lesson objective (s): To understand different types of weather.</p> <p>Brief outline of main tasks: Ask the children what types of weather they know of. Make a list as a class. Then go through the different types of weather e.g Sunny, raining, cloudy, thunder, lightening, snow, wind, fog. Twinkl ppt saved in medium term plan folder but you can add to this.</p> <p>Show the children different weather forecasts from website/video of weather forecast.</p>	<p>Lesson objective (s): To compare the geographical features of England and Australia.</p> <p>Brief outline of main tasks: Get the children to look at both of their posters they have made about England and Australia. Recap the geographical features as a class.</p> <p>Children create a comparative table e.g.</p> <table border="1" data-bbox="737 1224 1167 1411"> <thead> <tr> <th></th> <th>England</th> <th>Australia</th> </tr> </thead> <tbody> <tr> <td>Homes</td> <td></td> <td></td> </tr> <tr> <td>Weather</td> <td></td> <td></td> </tr> <tr> <td>beaches</td> <td></td> <td></td> </tr> <tr> <td>Land</td> <td></td> <td></td> </tr> </tbody> </table>		England	Australia	Homes			Weather			beaches			Land			<p>Lesson objective (s): To locate human and physical features of Scotland on a map.</p> <p>Brief outline of main tasks:</p> <p>Ask children to share what they know about Scotland. Explain that today they will learning all about Scotland’s Landscape.</p> <p>Watch this Youtube Clip to learn a few fun facts about Scotland. https://www.youtube.com/watch?v=dUuPKToAxdw</p> <p>Go through the PP on SharePoint. Recap where Scotland is located on the map. Explain to the</p>
	England	Australia																
Homes																		
Weather																		
beaches																		
Land																		

	<p>Go through weather symbols and explain this is how weather is reported on a weather forecasts.</p> <p>Task: Children then complete the weather symbol worksheet saved with medium term plans. Or they can draw the symbols and label.</p> <p>Extension- children keep a weather forecast diary for the week. They can complete this during morning work. Record the weather each day using the symbols. They can use weather forecast template saved or create their own.</p>	<table border="1" data-bbox="737 191 1167 228"> <tr> <td data-bbox="737 191 898 228">Population</td> <td data-bbox="898 191 1026 228"></td> <td data-bbox="1026 191 1167 228"></td> </tr> </table> <p>Children can then write comparative sentences to compare the 2 countries, identifying any similarities and differences.</p>	Population			<p>children that Scotland has highlands, lowlands, coastline, islands, rivers, mountains and lochs.</p> <p>Children to complete differentiated Scottish Landmarks worksheet by colouring in the key and drawing a coloured dot to show each place on the map.</p> <p>https://www.twinkl.co.uk/resource/t2-g-309-scotland-lesson-teaching-pack</p>
Population						
Lesson 4	<p>Lesson objective (s): To identify and understand weather patterns in the UK.</p> <p>Brief outline of main tasks: Explain to the children that in the UK we have 4 seasons. Go through in detail about each season, identifying the months for each season and what the weather is like for each season. Ask the children what season are we in at the moment.</p> <p>Task:</p>	<p>Lesson objective (s): To identify animals that live in England.</p> <p>Brief outline of main tasks: Recap and explain that a lot of England is made up of forest and woodland. Explain that you are going to look at woodland animals from the England and over the next couple of lessons you will also look at animals from Australia and compare these.</p> <p>A video to explain what woodland is:</p>	<p>Lesson objective (s): To locate human and physical features of Wales on a map.</p> <p>Brief outline of main tasks: Ask children to share what they know about Wales. Explain that today they will learning all about the Geography of Wales.</p> <p>https://www.youtube.com/watch?v=GH-FMNOPwgE Watch this Youtube Clip exploring the fun facts about Wales. Go through the PP on SharePoint. Recap where Wales is located on the map. Discuss the different Landmarks in Wales.</p>			

	<p>Children create a table with the 4 seasons and their months and describe the weather for each season.</p> <p>Extension- identify what season does their birthday fall into?</p>	<p>https://tinyurl.com/ya8989um</p> <p>Go through ppt saved with medium term plans of all the different woodland animals you may find and where they live. You can use this or find a better example.</p> <p>Children create a map of a forest plotting where the animal's habitats are the map and labelling them.</p>	<p>Children to complete Cities and Landmarks Worksheet, colouring in the key to show each place on the map.</p> <p>https://www.twinkl.co.uk/resource/t2-g-310-wales-uk-lesson-teaching-pack</p> <p>There is also a quiz for CT to use if time permits.</p>									
Lesson 5	<p>Lesson objective (s): To identify and understand weather patterns in Antarctica.</p> <p>Brief outline of main tasks: Go through key facts about Antarctica's weather. There are many videos and websites to choose from to support this. Main facts: There are 2 seasons- winter and summer. Summer is from October to February. During this time, the sun is almost always in the sky. Days rapidly get longer there in summer, until, eventually, the sun doesn't set at all. This phenomenon is called the Midnight Sun. January is the warmest month in Antarctica, during which average temperatures climb all the way up to 0 degrees in the Antarctic</p>	<p>Lesson objective (s): LO: To identify animals that live in Australia.</p> <p>Brief outline of main tasks: You can use the ppt saved with medium term plans or find a better one. Print ppt out and put a copy on each table. Children complete a table in their books of Australian animals. Would be good to include their habitat on the ppt for them to include this.</p> <table border="1" data-bbox="737 1144 1167 1256"> <thead> <tr> <th>Animal</th> <th>Habitat</th> <th>facts</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Animal	Habitat	facts							<p>Lesson objective (s): To locate human and physical features of Northern Ireland on a map.</p> <p>Brief outline of main tasks: Ask children to share what they know about Wales. Explain that today they will learning all about the Geography of Wales.</p> <p>Go through the PP on SharePoint. Recap where Northern Ireland is located on the map. Discuss the different Landmarks in Northern Ireland.</p> <p>Children to interview their partner;</p> <ul style="list-style-type: none"> • Write down 3 facts you have learned. • Consider why we are learning about northern Ireland. • How do you know you have made progress in your learning?
Animal	Habitat	facts										

	<p>Peninsula. However, the average temperatures ranges from -10 degrees celcius to -60 degrees, depending on how far into the continent you travel. If anyone is in Antarctica once winter comes, they're staying until summer returns. Flights and ships cease travel to and from Antarctica once the weather starts to turn, as conditions become too treacherous for travel.</p> <p>https://tinyurl.com/y8rtphuo</p> <p>Task Children write facts using bullet points about the weather in Antarctica.</p>		<ul style="list-style-type: none"> Do you have any other questions about Northern Ireland? <p>Alternatively, children can also locate and label Northern Ireland landmarks on the map.</p> <p>https://www.twinkl.co.uk/resource/t2-g-299-northern-ireland-uk-lesson-teaching-pack</p>
Lesson 6	<p>Lesson objective (s): To compare weather in the UK to Antarctica.</p> <p>Brief outline of main tasks: Recap the weather in the UK as a class or you can do this in groups on A3 paper as a mind map. Do the same with the weather in Antarctica.</p> <p>Task: Children complete a table for the weather in the UK and the weather in Antarctica listed as bullet points.</p>	<p>Lesson objective (s): To create a geographical fact file.</p> <p>Brief outline of main tasks: Allow children time to look back at their work they have completed this term. Children then choose a country (UK or Australia) or you can give half of the class England and half of the class Australia.</p> <p>The children then use the information they have collected over the term to create a fact file</p>	<p>Lesson objective (s): LO: To compare characteristics of counties in the UK.</p> <p>Brief outline of main tasks:</p> <p>CT to recap facts about England, Northern Ireland, Scotland and wales. Ask children to discuss what they have learnt about the Geography of each country which make up the United Kingdom.</p> <p>Rotation in classroom. Groups to rotate from each table which has a country on it. CT to put sentence starters and fact files for children to complete. Do this until each group has completed all tasks.</p>

	<p>Then write sentences underneath to compare the two e.g. <i>In the Uk there are 4 seasons (spring, summer, autumn, winter), however in Antarctica there are only 2 seasons (winter and summer).</i></p>	<p>about that country. They should include sub-headings.</p> <p>Once they have finished, pair the children up with the opposite country e.g. one child who focussed on England pairs with a child who focussed on Australia. They then share their fact files with each other and compare the two countries. They can decide together and write one sentences with a similarity and one difference.</p> <p>INCLUDE: ASSESSMENT AND EVALUATIONS</p>	<p>INCLUDE: ASSESSMENT AND EVALUATIONS</p>
Lesson 7	<p>Lesson objective (s): To learn about the geographical facts of Antarctica.</p> <p>Brief outline of main tasks: Show videos and ppts with information about Antarctica including things like: It is a desert, the ice is a mile thick, no one lives there etc. Can show video clips from Go Jettys funky facts: https://tinyurl.com/y73m5p6s</p> <p>Print some key facts out to put on tables and ipads for the children to research.</p>	TERM END	TERM END

	<p>Task: Children create a fact file about Antarctica including sub-headings (weather, population/living in the Antarctica, physical features etc)</p> <p><i>INCLUDE: ASSESSMENT AND EVALUATIONS</i></p>			
Lesson 8	TERM ENDS			