

GEOGRAPHY MEDIUM TERM PLAN (MTP) YEAR 3 2020: Taught 2nd Half of each term

GEOG. MTP Y3	Autumn 2: 7 WEEKS	Spring 2: 6 WEEKS	Summer 2: 6 WEEKS
<p><i>Taken from the Year group curriculum map</i></p>	<p>Topic Title: Pre-Roman Britain - Bronze age and Iron age</p> <p>Key knowledge: To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Ge2/1.4 Geographical Skills and Fieldwork</p> <p>Ge2/1.4a To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Key Skills:</p> <p>Begin to ask/initiate geographical questions.^{[1][2]}</p> <p>Use NF books, stories, atlases, pictures/photos and internet as sources of information.</p> <p>Investigate places and themes at more than one scale.^{[1][2]}</p> <p>Begin to collect and record evidence.^{[1][2]}</p> <p>Begin to match boundaries (E.g. find same boundary of a country on different scale maps.)</p> <p>Begin to use junior atlases.^{[1][2]}</p> <p>Begin to identify features on aerial/oblique photographs. Begin to use map sites on internet</p>	<p>Topic Title: Ancient Egyptians</p> <p>Key knowledge: To describe and understand key aspects of physical geography, including, rivers and mountains and the water cycle</p> <p>Key Skills:</p> <p>Begin to ask/initiate geographical questions.^{[1][2]}</p> <p>Use NF books, stories, atlases, pictures/photos and internet as sources of information.</p> <p>Investigate places and themes at more than one scale</p> <p>Analyse evidence and begin to draw conclusions between two locations</p> <p>Use NF books, stories, atlases, pictures/photos and internet as sources of information.</p> <p>Investigate places and themes at more than one scale.^{[1][2]}</p> <p>Begin to collect and record evidence.^{[1][2]}</p> <p>Begin to match boundaries (E.g. find same boundary of a country on different scale maps.)</p> <p>Begin to use junior atlases.^{[1][2]}</p> <p>Begin to identify features on aerial/oblique photographs.</p> <p>Begin to use map sites on internet</p> <p>Key vocabulary:</p> <p>Rivers – Upper: waterfall, rapids, gorges Middle: bend, wider, shallow, valley, meander, oxbow lake Lower: wide flat-bottomed valleys, floodplain, delta Erosion</p> <p>Mountains: summit, slope, steep valley = gorge Tectonic plates, movement</p> <p>Water cycle: precipitation, collection, evaporation, condensation</p>	<p>Topic Title: Roman Britain</p> <p>Key knowledge: To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</p> <p>Key Skills:</p> <p>Begin to ask/initiate geographical questions. Analyse evidence and begin to draw conclusions between two locations Use NF books, stories, atlases, pictures/photos and internet as sources of information.</p> <p>Investigate places and themes at more than one scale.^{[1][2]}</p> <p>Begin to collect and record evidence.^{[1][2]}</p> <p>Begin to match boundaries (E.g. find same boundary of a country on different scale maps.)</p> <p>Begin to use junior atlases.^{[1][2]}</p> <p>Begin to identify features on aerial/oblique photographs. Begin to use map sites on internet</p> <p>Key vocabulary:</p> <p>Similarities, differences, human, physical, region</p> <p>Rivers, mountains, aerial/oblique, scales, north, south, east, west, north-east, south-east, north-west, south-west Rivers, mountains, volcanoes, desert, grassland, tundra, rainforest, temperate forest</p>

	<p>Key vocabulary:</p> <p>Atlas, Africa, Antarctica, Asia, Australia, Europe, North America and South America.</p> <p>Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean aka Antarctic Ocean and Arctic Ocean</p> <p>environmental regions, physical, human characteristics, countries, cities</p> <p>maps, atlases, globes, digital/computer mapping, boundaries, scale, aerial/oblique</p>	<p>Desert, grassland, tundra, rainforest, temperate forest</p>		
<p>Lesson 1</p>	<p>Lesson objective (s):</p> <p>To know and understand the different continents. To identify the continents on a world map and globe.</p> <p>Brief outline of main tasks:</p> <p>What is a continent? What are the continents? Where do you live?</p> <p>Use globe and world map to locate and name continents. 7 Continents labelling worksheet Continents of the world worksheet</p>	<p>Lesson objective (s):</p> <p>To locate Egypt in the world map and explore cities of Egypt.</p> <p>Brief outline of main tasks:</p> <p>Where is Egypt? What continent does it belong to? What is the capital city? What is the population? What is their flag design? Does it represent anything? What is the climate?</p>	<p>Lesson objective (s):</p> <p>To locate UK in the world map and explore countries and cities of UK.</p> <p>Brief outline of main tasks:</p> <p>Where is the UK? What countries make up UK? Where are they located? What capital cities does UK have? What are their populations? What are their flag designs? What do they represent? What is the UK climate?</p>	

Lesson 2	<p>Lesson objective (s): To explore the different continents</p> <p>Brief outline of main tasks:</p> <p>Research and answer:</p> <ol style="list-style-type: none"> 1. Which continent is the largest? 2. Which is the smallest? 3. Which continent has the largest population? 4. Which has the least population? 5. Which continent has the highest mountain? 6. Which continent has the longest river? 7. How many continents are connected to each other? How many aren't? 8. What are the different types of animals found in each continent? 	<p>Lesson objective (s): To identify the features of a river</p> <p>Brief outline of main tasks:</p> <p>Label key parts of a river. Chn can either draw or label a diagram.</p> <p>Keywords: bank, mouth, floodplain, waterfall, current, meander, source.</p>	<p>Lesson objective (s): To explore UK Culture and significant landmarks.</p> <p>Brief outline of main tasks:</p> <p>What does culture mean? What is the main language spoken? How are children educated in the UK? What are the different types of religions in the UK? To describe traditional British food. What are the main UK landmarks? Describe why they are significant. E.g Buckingham Palace, Stonehenge, Lake District. Locate on a UK map and describe importance.</p>
Lesson 3	<p>Lesson objective (s): To create my continent fact file book.</p> <p>Brief outline of main tasks:</p>	<p>Lesson objective (s): To identify and explore River Nile</p> <p>Brief outline of main tasks:</p>	<p>Lesson objective (s): To explore a region in a European country</p>

	Create booklet with image of each continent and facts below.	Where is River Nile? Which continent is it in? What countries does it go through? Why was River Nile so important? To create a River Nile information sheet	Brief outline of main tasks: Pick a region in Europe as a year group/class Locate on map Research culture, food, flag, religion, language, population
Lesson 4	Lesson objective (s): To compare and contrast major cities in a continent (Europe) Brief outline of main tasks: Compare and contrast between London and Istanbul. Location on world map, population, cultural traditions, landscapes and famous landmarks.	Lesson objective (s): Describe and understand key aspects of the water cycle Brief outline of main tasks: Describe the main events in a water cycle explain where the processes of evaporation and condensation occur in the water cycle. explain that the water cycle keeps going explain why the water cycle is a closed cycle.	Lesson objective (s): To explore a region in North or South America Brief outline of main tasks: Pick a region in North/South America as a year group/class Locate on map Research culture, food, flag, religion, language, population
Lesson 5	Lesson objective (s): To compare and contrast major cities in a continent (Asia) Brief outline of main tasks: Compare and contrast between Shanghai and Delhi. Location on world map, population, cultural traditions, landscapes and famous landmarks.	Lesson objective (s): To explore Mount Sinai Brief outline of main tasks: What is a mountain? Label key parts e.g What are the features of a mountain summit, slope, steep valley = gorge Tectonic plates, movement See following link: https://www.youtube.com/watch?v=o6LheyVKKTo Can you locate Mount Sinai on a map?	Lesson objective (s): To compare a European region with a south/north American region. Brief outline of main tasks: Consolidate previous week's learning. Discuss similarities and differences from both regions. Chn to create a poster and present.

		<p>Why is the Mount Sinai important to many religions? How long does it take to climb Mount Sinai? Label</p>	
Lesson 6	<p>Lesson objective (s):</p> <p>To compare and contrast major cities in a continent (Africa)</p> <p>Brief outline of main tasks:</p> <p>Compare and contrast between Cairo, and Johannesburg.</p> <p>Location on world map, population, cultural traditions, landscapes and famous landmarks.</p>	<p>Lesson objective (s): To review own learning</p> <p>Brief outline of main tasks:</p> <p>What are the features of a river? What are the features of a mountain? What is Mount Sinai important? What is the River Nile important? What is a water cycle? What are the main stages. INCLUDE: ASSESSMENT AND EVALUATIONS</p>	<p>Lesson objective (s): To review own learning</p> <p>Brief outline of main tasks:</p> <p>INCLUDE: ASSESSMENT AND EVALUATIONS</p> <p>What countries make up UK? Where are they located? What capital cities does UK have? What does culture mean? What are the main language spoken in all the different areas you learnt about? What are the similarities/differences between the different regions?</p>
Lesson 7	<p>Lesson objective (s):</p> <p>Brief outline of main tasks: To review own learning</p> <p>INCLUDE: ASSESSMENT AND EVALUATIONS</p>	TERM END	TERM END
Lesson 8	TERM END		

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