

HISTORY MEDIUM TERM PLAN (MTP) YEAR 6 2020: Taught 1st half of each term

HIST Y6 MTP See below	Autumn 1: 8 WEEKS	Spring 1: 6 WEEKS	Summer 1: 6 WEEKS
Week	<p>Topic Title: Life during wartime</p> <p>Key knowledge:</p> <ul style="list-style-type: none"> • Outbreak of WW2, the impact of Winston Churchill and Adolf Hitler (Nuremburg Rally, ‘Fight on the beaches’) and significant events (eg. Evacuation, Battle of Britain, D-Day, VE/VJ Day, • The impact of the Holocaust upon the Jewish community - Britain’s role (eg. Kinder-transports and Windermere Children) <p>Key Skills:</p> <ul style="list-style-type: none"> • Choose reliable sources of information to find out about the past. • Give reasons why changes may have occurred, backed up by evidence. • Describe similarities and differences between people, events and artefacts studied. 	<p>Topic Title: Shang Dynasty</p> <p>Key knowledge:</p> <ul style="list-style-type: none"> • Achievements of the Shang dynasty, role of religion and social structure (eg. Oracle bones, Gods and deities, warfare during the Shang (General Lady Fu Hao). <p>Key Skills:</p> <ul style="list-style-type: none"> • Choose reliable sources of information to find out about the past. • Give reasons why changes may have occurred, backed up by evidence. • Describe similarities and differences between people, events and artefacts studied. • Describe how the past can influence life in the present. • Establish links and connections between features of past societies (eg. religion, society) 	<p>Topic Title: Islamic civilisation (Baghdad c.900)</p> <p>Key knowledge:</p> <ul style="list-style-type: none"> • Achievements of the early Islamic empire - influence of education and technology. Key events in the Islamic empire - 4 caliphs and establishment of Baghdad, technological, medical and education advancements, the fall of the Islamic empire (Mongol invasion of Baghdad) <p>Key Skills:</p> <ul style="list-style-type: none"> • Choose reliable sources of information to find out about the past. • Give reasons why changes may have occurred, backed up by evidence. • Describe similarities and differences between people, events and artefacts studied. • Describe how the past can influence life in the present. • Establish links and connections between features of past societies (eg. religion, society)

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<p>1</p>	<p>Lesson objective: To identify the main reasons for World War II</p> <p>Outline of tasks: Understand the reasons for the war, who fought in it and on what side. Who were the leaders during the war. Understand an overview of significant events during the war and begin to gather a chronology of the timeline of events.</p>	<p>Lesson objective: To understand the rise of the Shang dynasty.</p> <p>Outline of tasks: Understand how the Shang dynasty began and the chronological events in the period. Outline the facts about the Shang dynasty.</p>	<p>Lesson objective: To understand the importance of Baghdad</p> <p>Outline of tasks: Produce a timeline of key events and locate the civilisation on a map. Identify the key rivers and their importance. Understand the origins of the civilisation and how it developed. What made Baghdad a significant city? Language, law, architecture, science, trade and art. Who were the Abbasids? What was the round city? What achievements did scholars make during the “golden age”?</p>
<p>2</p>	<p>Lesson objective: To understand the impact of the Blitz upon London.</p> <p>Outline of tasks: Identify the reasons for the Blitz and the role of Winston Churchill during the period. Identify the worst hit areas and how to defend against the bombing. Explain the importance of community spirit and the impact upon the general population.</p>	<p>Lesson objective: To understand the achievements of the Shang dynasty.</p> <p>Outline of tasks: Identify the methods the Shang used to advance and create craftsmanship in bronze and ceramic. To understand how the Shang used trade to facilitate economic development. Gain a perspective about the hierarchy of the Shang dynasty and its significance.</p>	<p>Lesson objective: To understand how Baghdad society was structured.</p> <p>Outline of tasks: Understand that Baghdad was designed from scratch and a round city. How would they design a city? What would you need to include in it? What external factors do you need to consider? What natural resources do you need? Understand how the city was structured and the reason why it was round. Contrast with fortified cities elsewhere. Understand the importance of the caliphs. Caliph Abbas, Haroun al-Rashid</p>

<p>3</p>	<p>Lesson objective: To compare London Docks during wartime and present.</p> <p>Outline of tasks: LONDON DOCKS Understand the significance of the docks for the British and the failure of the Blitz. Compare the similarities and differences with the docks presently.</p>	<p>Lesson objective: To identify the significance of religion upon Shang culture.</p> <p>Outline of tasks: BRITISH MUSEUM Understand the importance of ancestral worship and religion in the Shang dynasty. How did religion help to establish the social hierarchy of the Shang. Understand Shang Di and the customs of Shang religion.</p>	<p>Lesson objective: To understand the achievements of Baghdad.</p> <p>Outline of tasks: Understand the significance of Al-Khwarizimi and the importance of the House of Wisdom. 1001 Arabian nights What was the “golden age”? Why was it important? What were the outcomes of this period?</p>
<p>4</p>	<p>Lesson objective: To understand the home front.</p> <p>Outline of tasks: Understand the impact of rationing on the country and how this affected the docks. How did the Nazi’s prevent shipping? What were the impacts of rationing upon population.</p>	<p>Lesson objective: To understand warfare in the Shang dynasty.</p> <p>Outline of tasks: Understand the nature of warfare during the Shang dynasty and the equipment and methods that were used. To gain an understanding of the importance of Lady Fu Hao as a general of the army. How was the rebel King Tang involved with conflict. What were the outcomes of the conflicts?</p>	<p>Lesson objective: To design a city - linked to DT (Summer 2)</p> <p>Outline of tasks: SATS Week Using previous lessons knowledge, design a city. What would they include?</p>

<p>5</p>	<p>Lesson objective: To understand evacuation during the Blitz.</p> <p>Outline of tasks: Understand what evacuation was, who went, and the reasons why it was necessary. Compare diary entries of evacuees and identify challenges, emotions. How were East London children affected.</p>	<p>Lesson objective: To be able to write a diary entry from Lady Fu Hao.</p> <p>Outline of tasks: Write a diary entry from the perspective of a soldier in Lady Fu Hao's army.</p>	<p>Lesson objective: To understand the significance of trade in Baghdad</p> <p>Outline of tasks: What connections with the Silk Road were established. How did trade influence Baghdad? How did Baghdad rise to power through trade? The dissemination of Baghdad learning along the Silk Road trade routes and links to Europe.</p> <p>Understand the demise of Baghdad with the Mongol invasion of Baghdad by Hulegu Khan in 1258 and the destruction of the city. What achievements had been lost? House of Wisdom destroyed and looted.</p>
<p>6</p>	<p>Lesson objective: To write a diary entry from an evacuee POV.</p> <p>Outline of tasks: Write a couple of diary extracts (2-3) in varying length about the daily life of an evacuee. Use information gathered for historical accuracy and use features of a diary.</p>	<p>Lesson objective: To understand the importance of the Shang Dynasty and the demise of the Shang.</p> <p>Outline of tasks: What brought about the demise of the Shang dynasty? How did it fall? What dynasty came after the Shang? What were the achievements and failures of the Shang dynasty and the impact upon history.</p>	<p>Lesson objective:</p> <p>Outline of tasks:</p>

<p>7</p>	<p>Lesson objective: To understand how the war ended.</p> <p>Outline of tasks: Explain the significance of the D-Day landings and the battle of Stalingrad as key turning points during the war. How did it end? What were the effects of the war on postwar Europe.</p>	<p>Lesson objective:</p> <p>Outline of tasks:</p>	<p>Lesson objective:</p> <p>Outline of tasks:</p>
<p>8</p>	<p>Lesson objective:</p> <p>Outline of tasks:</p>	<p>Lesson objective:</p> <p>Outline of tasks:</p>	<p>Lesson objective:</p> <p>Outline of tasks:</p>

