#### PE MEDIUM TERM PLAN (MTP) YEAR 6 2020: SEE BELOW FOR LESSON OUTLINE

PE MTP Y1	Autumn 1: 8 WEEKS	Autumn 2: 7 WEEKS	Spring 1: 6 WEEKS	Spring 2: 6 WEEKS	Summer 1: 6 WEEKS	Summer 2: 6 WEEKS
	<b>Topic Title: Sports</b>	<b>Topic Title: Sports</b>	Topic Title: Gymnastics	Topic Title:	Topic Title:	Topic Title: OAA
Taken from	games and Team	games and Team	and Dance	Gymnastics and	Athletics	(Outdoor
the Year 6	games	games		Dance		Adventurous
curriculum			Key knowledge:		Key knowledge:	Activity), Athletics –
map	Key knowledge: To	Key knowledge: To	To develop flexibility,	Key knowledge:	To use running,	Sports day
	use running,	use running,	strength, technique,	To develop	jumping, throwing	preparation
	jumping, throwing	jumping, throwing	control and balance. To	flexibility, strength,	and catching in	
	and catching in	and catching in	perform dances using a	technique, control	isolation and in	Key knowledge: To
	isolation and in	isolation and in	range of movement	and balance. To	combination and	take part in outdoor
	combination and	combination and	patterns.	perform dances using	play competitive	and adventurous
	play competitive	play competitive		a range of movement	games.	activity challenges
	games.	games.	Key Skills: Floor work	patterns.		both individually
			on mats, improve		Key Skills: Use	and within a team.
	Key Skills: Use skills	Key Skills: Use skills	flexibility, strength and	Key Skills: Floor work	running, jumping	To use running,
	of jumping,	of jumping,	techniques – create	on mats, improve	and throwing skills	jumping, throwing
	throwing, SAQ's and	throwing, SAQ's and	routines using different	flexibility, strength	to work as a part of	and catching in
	catching in	catching in	shapes, balances,	and techniques –	a team, apply skills	isolation and in
	basketball and	basketball and	jumps, counter tension	create routines using	learnt effectively in	combination and
	netball. Assessing	netball. Assessing	balances, mirroring	different shapes,	preparation for	play competitive
	and analysing game	and analysing game	with varying speed and	balances, jumps,	sports day at the	games.
	play, communicate	play, communicate	control. Create a	counter tension	end the summer	
	with others during	with others during	sequenced	balances, mirroring	term.	Key Skills: Work
	play to gain	play to gain	performance using an	with varying speed		together in small
	advantage. Self-	advantage. Self-	apparatus, changing	and control. Create a	Key vocabulary:	groups, develop
	evaluate	evaluate	heights, speed and	sequenced	Catching and	problem solving
	performance during	performance during	shape. Exaggerate	performance using	throwing, Target	skills, confidently
	and after a game	and after a game	dance movements	an apparatus,	throwing, Co-	follow directions
	and identify areas	and identify areas	using expression.	changing heights,	ordination,	and maps with
	for improvement.	for improvement.	Demonstrate a strong	speed and shape.	Position, Passing,	accuracy. Work to a
	Use game rules to	Use game rules to	imagination when	Exaggerate dance	communication,	time limit and
	play competitively	play competitively			athletics, event,	develop

and use tactical approaches to gain advantage. Work as part of a team.

#### **Key vocabulary:**

Analyse, evaluate, tactical, advantage, teamwork, jumping, defending, defence, offence, agility, rapid movements. controlled movements, onside, offside, overhead pass, positions, long pass, short pass, goal, basket, score, record, spatial awareness, attack, forward, marking, intercept, evade

and use tactical approaches to gain advantage. Work as part of a team.

#### **Key vocabulary:**

Analyse, evaluate, tactical, advantage, teamwork, jumping, defending, defence, offence, agility, rapid movements, controlled movements, onside, offside, overhead pass, positions, long pass, short pass, goal, basket, score, record, spatial awareness, attack, forward, marking, intercept, evade

creating sequenced dance movements. Create movements with fluency linking movements and ensuring they flow and begins to show changes of pace and timing. Begin to assess and critic own performance.

#### **Key vocabulary:**

Sequence, pattern, team work, group performance and solo performance, evaluate, feedback, assess, emotion, motif, evoke, apparatus, pace, rhythm, movement, flow, expression, link, timed, feedback, participation, enjoyment team work movements using expression. Demonstrate a strong imagination when creating sequenced dance movements. Create movements with fluency linking movements and ensuring they flow and begins to show changes of pace and timing. Begin to assess and critic own

#### **Key vocabulary:**

performance.

Sequence, pattern, team work, group performance and solo performance, evaluate, feedback, assess, emotion, motif, evoke, apparatus, pace, rhythm, movement, flow, expression, link, timed, feedback, participation, enjoyment team work

track, field, running, jumping, throwing, team work.

navigational and leadership skills.

Use running, jumping and throwing skills to work as a part of a team, apply skills learnt effectively in preparation for sports day at the end the summer term.

#### **Key vocabulary:**

Catching and throwing, Target throwing, Co-ordination, Position, Passing, communication, athletics, event, track, field, running, jumping, throwing, team work, equipment, navigate, decision making, leadership, problem solving

#### Reflect and improve

To be able to compare their performances with

						previous ones and
						demonstrate
						improvement to
						achieve their
						personal best.
Lesson 1	Netball Lesson	Netball Lesson	Gymnastics Lesson	Gymnastics Lesson	Lesson objective (s):	Lesson objective (s):
	objective (s):	objective (s):	objective (s):	objective (s):	To practise and	To practice running,
	To understand how	To understand how	To understand how to	To understand how	refine fundamental	Jumping and
	to improve throwing	to improve throwing	combine a cat leap full	to combine a cat leap	movement skills	throwing in
	and catching	and catching	turn and a stag leap	full turn and a stag	needed for athletics.	preparation for
				leap		sports day
	Brief outline of main	Brief outline of	Brief outline of main		Brief outline of	
	tasks:	main tasks:	tasks:	Brief outline of main	main tasks:	Brief outline of
	Children will building	Children will	Children will recap and	tasks:		main tasks:
	on existing skills.	building on existing	practice the	Children will recap	The children will	The children will be
	The children will	skills. The children	appropriate technique	and practice the	practice specific	practicing previous
	observe and	will observe and	required for take-off	appropriate	fundamental skills in	skills learnt in
	feedback on each	feedback on each	and landing. They will	technique required	athletics; running,	athletics in
	other's technique of	other's technique of	practice previous	for take-off and	specifically to	preparation for
	the chest, shoulder	the chest, shoulder	jumps and leaps they	landing. They will	improve reaction	sports day. They
	pass and catching	pass and catching	have learnt. Then build	practice previous	time and throwing	will refine running,
	the ball in order to	the ball in order to	on to combine 2 leaps,.	jumps and leaps they	to improve	jumping and
	improve their	improve their	They will practice and	have learnt. Then	accuracy.	throwing skills,
	technique. The	technique. The	perform this in front of	build on to combine		compete against
	children will also	children will also	their peers, receive	2 leaps,. They will		each other and
	focus on 2 rules of	focus on 2 rules of	feedback and work on	practice and perform		identify areas for
	netball, moving with	netball, moving with	improving their	this in front of their		improvement.
	the ball and 4s rule.	the ball and 4s rule.	performance.	peers, receive		
				feedback and work		
	Basketball Lesson	Basketball Lesson	Dance Lesson objective	on improving their		
	objective (s):	objective (s):	(s):	performance.		
	To understand how	To understand how	To understand how to			
	to improve throwing	to improve throwing	improvise and respond	Dance Lesson		
	and catching	and catching	to stimuli using a range	objective (s):		

			of controlled	To understand how		
	Brief outline of main	Brief outline of	movements.	to improvise and		
	tasks:	main tasks:		respond to stimuli		
	Children will building	Children will	Brief outline of main	using a range of		
	on existing skills.	building on existing	tasks:	controlled		
	The children will	skills. The children	The children will	movements.		
	observe and	will observe and	understand how to			
	feedback on each	feedback on each	improvise dance steps	Brief outline of main		
	other's technique of	other's technique of	using controlled	tasks:		
	the chest, overhead,	the chest, overhead,	movements of varying	The children will		
	bounce pass and	bounce pass and	levels, tempo, jumps	understand how to		
	catching the ball in	catching the ball in	and leaps using	improvise dance		
	order to improve	order to improve	electrical waves as a	steps using		
	their technique. The	their technique.	stimulus.	controlled		
	children will also	The children will		movements of		
	focus on 2 rules of	also focus on 2 rules		varying levels,		
	basketball, travelling	of basketball,		tempo, jumps and		
	with the ball and	travelling with the		leaps using electrical		
	lines of the playing	ball and lines of the		waves as a stimulus.		
	area.	playing area.				
Lesson 2	Netball Lesson	Netball Lesson	Gymnastics Lesson	Gymnastics Lesson	Lesson objective (s):	Lesson objective (s)
	objective (s):	objective (s):	objective (s):	objective (s):	To work as a team	To practice sprint
	To understand	To understand	To understand how to	To understand how	to competitively	techniques in
	when to use and	when to use and	perform a dive forward	to perform a dive	perform a sprint	preparation for
	catch a range of	catch a range of	roll and a pike	forward roll and a	relay	sports day
	passes	passes	backward roll	pike backward roll		
					Brief outline of	Brief outline of
	Brief outline of main	Brief outline of	Brief outline of main	Brief outline of main	main tasks:	main tasks:
	tasks:	main tasks:	tasks:	tasks:		The children will
	This week will focus	This week will focus	The children will recap	The children will	The children will	practice sprint
	on the different ball	on the different ball	on previous rolls and	recap on previous	work as part of a	techniques from
	passes and how to	passes and how to	then refine their skills	rolls and then refine	team, developing	sprint start, to
	catch them	catch them	of the dive forward roll	their skills of the dive	baton passing and	increasing speed
	successfully during	successfully during	and the pike backwards	forward roll and the	receiving technique,	and slowing down at

game play. The children will practice, one handed catches and throwing using a range of techniques when stationary and when on the move. Basketball Lesson objective (s):

To understand when to use and catch a range of passes.

#### Brief outline of main tasks:

This week will focus on the different ball passes and how to catch them successfully during game play. The children will practice, one handed catches and throwing using a range of techniques when stationary and when on the move. The children will learn to catch the ball on the move into a dribble without travelling.

game play. The children will practice, one handed catches and throwing using a range of techniques when stationary and when on the move. Basketball Lesson objective (s):
To understand when

to use and catch a range of passes.

### Brief outline of main tasks:

This week will focus on the different ball passes and how to catch them successfully during game play. The children will practice, one handed catches and throwing using a range of techniques when stationary and when on the move. The children will learn to catch the ball on the move into a dribble without travelling.

roll. They will be taught the safety aspects of gymnastics rolls, the importance of stretching and practice. The children will have the opportunity to perform their rolls to their peers.

# Dance Lesson objective (s):

To understand how to perform a variety of dance techniques with accuracy and consistency. **Priof outling of main** 

# Brief outline of main tasks:

The children will create a dance phrase to show the connections of an electrical circuit, they will add flow to the electrical wave moves they came up with from the last lesson.

pike backwards roll. They will be taught the safety aspects of gymnastics rolls, the importance of stretching and practice. The children will have the opportunity to perform their rolls to their peers.

### Dance Lesson objective (s):

To understand how to perform a variety of dance techniques with accuracy and consistency.

### Brief outline of main tasks:

The children will create a dance phrase to show the connections of an electrical circuit, they will add flow to the electrical wave moves they came up with from the last lesson.

apply effective sprinting technique and apply sprint start technique as the first runner. the end. They will practice elbow to ear and high knees used for sprinting, compete against each other and identify areas for improvement.

Lesson 3	Netball Lesson	Netball Lesson	Gymnastics Lesson	Gymnastics Lesson	Lesson objective (s):	Lesson objective (s):
	objective (s):	objective (s):	objective (s):	objective (s):	To understand how	To use running,
	To understand and	To understand and	To understand how to	To understand how	control running	Jumping and
	improve footwork	improve footwork	perform a straddle	to perform a straddle	pace over a range of	throwing in
			over vault.	over vault.	distances	preparation for
	Brief outline of main	Brief outline of				sports day
	tasks:	main tasks:	Brief outline of main	Brief outline of main	Brief outline of	
	The children will be	The children will be	tasks:	tasks:	main tasks:	Brief outline of
	learning and	learning and	The children will recap	The children will	The children will be	main tasks:
	recapping the pivot	recapping the pivot	a squat on vault, squat	recap a squat on	taught how to	The children will
	and combining the	and combining the	through vault and	vault, squat through	sustain a running	apply athletic skills
	skill with passing and	skill with passing	straddle on vault and	vault and straddle on	pace over medium	they have acquired
	catching. The	and catching. The	progress on to a	vault and progress on	and long distances,	in mini games in
	children will learn to	children will learn to	straddle over vault.	to a straddle over	they will understand	preparation for
	catch the ball on the	catch the ball on the	They will recap safe	vault. They will recap	how to control the	sports day.
	move, stopping,	move, stopping,	jumping and landing	safe jumping and	pace to suit the	
	pivot when with the	pivot when with the	techniques when using	landing techniques	activity, apply	
	ball and passing the	ball and passing the	equipment. The	when using	breathing	
	ball as quickly as	ball as quickly as	children will self-	equipment. The	techniques to	
	possible to keep the	possible to keep the	evaluate performance	children will self-	aerobic activity and	
	game moving.	game moving.	and identify areas they	evaluate	know when to	
	Basketball Lesson	Basketball Lesson	need to develop.	performance and	change running	
	objective (s):	objective (s):		identify areas they	pace during a race.	
	To understand and	To understand and	Dance Lesson objective	need to develop.		
	improve footwork	improve footwork	(s):			
			To understand how to	Dance Lesson		
	Brief outline of main	Brief outline of	create appropriate	objective (s):		
	tasks:	main tasks:	dance movements to	To understand how		
	The children will	The children will	fit with different	to create appropriate		
	recap the rules of	recap the rules of	musical stimuli as a	dance movements to		
	traveling with the	traveling with the	group.	fit with different		
	ball, how to dribble	ball, how to dribble		musical stimuli as a		
	with ball using one	with ball using one	Brief outline of main	group.		
	hand, crossover and	hand, crossover and	tasks:			

	passing the ball using a range of	passing the ball using a range of	In groups the children will learn how to create	Brief outline of main tasks:		
	techniques to keep the ball moving and	techniques to keep the ball moving and	dance movements using various dance	In groups the children will learn		
	maintain possession.	maintain	techniques; isolation,	how to create dance		
	maintain possession.	possession.	tempo, levels,	movements using		
		p033C33I011.	dynamics, jumps and	various dance		
			leaps using various	techniques; isolation,		
			musical instruments as	tempo, levels,		
			a stimulus.	dynamics, jumps and		
			a stimulas.	leaps using various		
				musical instruments		
				as a stimulus.		
Lesson 4	Netball Lesson	Netball Lesson	Gymnastics Lesson	Gymnastics Lesson	Lesson objective (s):	Lesson objective (s):
	objective (s):	objective (s):	objective (s):	objective (s):	To refine my	To understand how
	To understand how	To understand how	To understand how to	To understand how	hurdling technique.	work as part of a
	to outwit a defender	to outwit a defender	hurdle step into a	to hurdle step into a		team
	to receive a pass.	to receive a pass.	cartwheel and round-	cartwheel and round-	Brief outline of	
			off.	off.	main tasks:	Brief outline of
	Brief outline of main	Brief outline of			The children will	main tasks:
	tasks:	main tasks:	Brief outline of main	Brief outline of main	identify which leg	The children will
	The children will	The children will	tasks:	tasks:	they prefer to lead	learn to work
	work on using	work on using	The children will learn	The children will	over obstacles,	together, be
	varying speeds,	varying speeds,	the importance of the	learn the importance	demonstrate	comfortable with
	dodging and leading	dodging and leading	hurdle step for	of the hurdle step for	coordination and	interacting within
	runs to evade a	runs to evade a	progression into	progression into	rhythm and practice	groups and
	defender. They will	defender. They will	tumbling skills. The	tumbling skills. The	running with speed	following
	work on using	work on using	children will learn to	children will learn to	and fluency over	instruction. They
	peripheral vison to	peripheral vison to	engage core muscles	engage core muscles	obstacles.	will work effectively
	identify a player on	identify a player on	and maintain strength	and maintain		in small groups,
	their side, make	their side, make	throughout the	strength throughout		build confidence
	effect passes. They	effect passes. They	movement.	the movement.		and trust in partners
	will work on	will work on				and members of the
	communication,	communication,				group and physically

	signals and listening	signals and listening	Dance Lesson objective	Dance Lesson		support each other
	skills.	skills.	(s):	objective (s):		through tasks.
	<b>Basketball Lesson</b>	Basketball Lesson	To understand how to	To understand how		
	objective (s):	objective (s):	represent objects and	to represent objects		Sports day
	To understand how	To understand how	actions through a	and actions through		1/07/2021
	to evade a defender	to evade a defender	dance phrase.	a dance phrase.		
	Brief outline of main	Brief outline of	Brief outline of main	Brief outline of main		
	tasks:	main tasks:	tasks:	tasks:		
	The children will	The children will	The children will create	The children will		
	work on using	work on using	motifs to represent a	create motifs to		
	varying speeds,	varying speeds,	room, performing	represent a room,		
	dodging and leading	dodging and leading	movements with	performing		
	runs to evade a	runs to evade a	accuracy, flow and	movements with		
	defender. They will	defender. They will	control.	accuracy, flow and control.		
	apply different	apply different		control.		
	dribbling skills to move past a	dribbling skills to move past a				
	defender, work on	defender, work on				
	using peripheral	using peripheral				
	vison to identify a	vison to identify a				
	player on their side	player on their side				
	and make effect	and make effect				
	passes. They will	passes. They will				
	work on	work on				
	communication, and	communication, and				
	listening skills.	listening skills.				
Lesson 5	Netball Lesson	Netball Lesson	Gymnastics Lesson	Gymnastics Lesson	Lesson objective (s):	Lesson objective (s):
	objective (s):	objective (s):	objective (s):	objective (s):	To practise and	To understand how
	To understand how	To understand how	To understand how to	To understand how	refine jumping	to find solutions to a
	to mark and	to mark and	perform a series of	to perform a series of	techniques.	problem
	opponent.	opponent.	similar movements in	similar movements in		
			quick succession, linked	quick succession,	Brief outline of main tasks:	Brief outline of main tasks:

#### Brief outline of main tasks:

The children will focus on defence this week. understand the rules to prevent a foul. The children will learn to mark an opponent with the ball and an opponent without the ball. They will learn how they move from defence to attack during play using what they have learnt about footwork.

# Basketball Lesson objective (s):

To understand how to mark and opponent.

### Brief outline of main tasks:

The children will learn to use and maintain the defence stance.
Maintain balance and force difficult

#### Brief outline of main tasks:

The children will focus on defence this week. understand the rules to prevent a foul. The children will learn to mark an opponent with the ball and an opponent without the ball. They will learn how they move from defence to attack during play using what they have learnt about footwork.

# Basketball Lesson objective (s):

To understand how to mark and opponent.

# Brief outline of main tasks:

The children will learn to use and maintain the defence stance. Maintain balance and force difficult

together to form a sequence.

#### Brief outline of main tasks:

The children will recap various gymnastic movements and linking actions. They will practice which linking action works well with different movements. The children will them decide which moves and movements the will like to practice and perform in quick succession to music; Movements such as rolls, cartwheels and round-offs can be performed in quick succession to create a sequence.

### Dance Lesson objective (s):

To understand how to create a dance phrase that demonstrates my ideas.

### Brief outline of main tasks:

linked together to form a sequence.

### Brief outline of main tasks:

The children will recap various gymnastic movements and linking actions. They will practice which linking action works well with different movements. The children will them decide which moves and movements the will like to practice and perform in quick succession to music; Movements such as rolls, cartwheels and round-offs can be performed in quick succession to create a sequence.

# Dance Lesson objective (s):

To understand how to create a dance phrase that demonstrates my ideas.

The children will learn to jump as far and as high as possible by refining learned jumping techniques. They will observe each other's performance and give feedback for improvement.

The children will learn to work together, be comfortable with interacting within groups and following instruction. They will work effectively in small groups, find and share solutions to problems, listen to everyone's ideas and suggestions.

	shots by the opponent. They will understand how quickly a player moves from defence to offence using passing, dribbling, and footwork skills learnt.	shots by the opponent. They will understand how quickly a player moves from defence to offence using passing, dribbling, and footwork skills learnt.	This week's lesson will see the children working in groups creating a dance phrase about the journey of a spark, from a strike of lightning, the way it travels down a wire into a home, a device and then it being extinguished, as the object is turned off.	Brief outline of main tasks: This week's lesson will see the children working in groups creating a dance phrase about the journey of a spark, from a strike of lightning, the way it travels down a wire into a home, a device and then it being extinguished, as the object is turned off.		
Lesson 6	Netball Lesson	Netball Lesson	Gymnastics Lesson	Gymnastics Lesson	Lesson objective (s):	Lesson objective (s):
	objective (s):	objective (s):	objective (s):	objective (s):	To throw for	To understand how
	To play in a	To play in a	To work in a large	To work in a large	distance using a	to communicate as
	tournament	tournament	group to choreograph	group to	heave throw	a team
			and perform a	choreograph and	technique	
	Brief outline of main	Brief outline of	gymnastics routine in	perform a gymnastics	Brief outline of	Brief outline of
	tasks:	main tasks:	time to music.	routine in time to	main tasks:	main tasks:
	The children will	The children will		music.	This lesson will	The children will
	learn the 'Toss up' to	learn the 'Toss up'	Brief outline of main		focusing on the	learn to work
	start a game in	to start a game in	tasks:	Brief outline of main	heave throw	together, be
	netball.	netball.	The children will work	tasks:	technique –	comfortable with
	They will play short	They will play short	in groups to	The children will	in particular, the	interacting within
	games, apply the	games, apply the	choreograph gymnastic	work in groups to	overhead heave	groups and
	rules of netball, use	rules of netball, use	sequences using	choreograph	throw. They will	following
	attacking and	attacking and	movements and linking	gymnastic sequences	accurately measure	instruction. They
	defending skills,	defending skills,	actions they have	using movements	their performance,	will work effectively
	work as part of a	work as part of a	learnt. They will create	and linking actions	evaluate each	in small groups, find
	team and evaluate	team and evaluate	movements in quick	they have learnt.	other's performance	and share solutions

and feedback on each other's performance. Basketball Lesson objective (s): To play in a tournament

Brief outline of main tasks:

The children will learn the 'Tip off' to start a game in basketball. They will play short games, apply the rules of basketball, use offence and defence skills, work as part of a team and evaluate and feedback on each other's performance.

and feedback on each other's performance.

**Basketball Lesson** objective (s): To play in a tournament

Brief outline of main tasks:

The children will learn the 'Tip off' to start a game in basketball. They will play short games, apply the rules of basketball, use offence and defence skills, work as part of a team and evaluate and feedback on each other's performance.

succession creating cannon and repetition movements. They will evaluate their each other's performances, feedback, make improvements and perform an improved version.

**Dance Lesson objective** (s):

To make improvements to my group's dance phrase, based on peer feedback.

Brief outline of main tasks:

The children will receive feedback from their previous performance and make improvements by changing tempo, changing levels from hi to low, change dynamics of the motifs and move in unison to create a flow through the group.

**INCLUDE: ASSESSMENT AND EVALUATIONS** 

They will create movements in quick succession creating cannon and repetition movements. They will evaluate their each other's performances, feedback, make improvements and perform an improved version.

**Dance Lesson** objective (s):

To make improvements to my group's dance phrase, based on peer feedback.

**Brief outline of main** tasks:

The children will receive feedback from their previous performance and make improvements by changing tempo, changing levels from hi to low, change dynamics of the motifs and move in

and feedback for improvement.

**INCLUDE: ASSESSMENT AND EVALUATIONS** 

to problems, listen to everyone's ideas and suggestions. Identify strengths and knowledge within the team and Use effective communication with other team members.

**INCLUDE: ASSESSMENT AND EVALUATIONS** 

				unison to create a flow through the group.  INCLUDE: ASSESSMENT AND EVALUATIONS		
Lesson 7	Netball Lesson objective (s): To apply feedback and improve performance  Brief outline of main tasks: The children will recall feedback from the previous lesson, discuss ways to improve their performance as a team. Identify and apply game strategies in a mini tournament.  Basketball Lesson objective (s): To apply feedback and improve performance	Netball Lesson objective (s): To apply feedback and improve performance  Brief outline of main tasks: The children will recall feedback from the previous lesson, discuss ways to improve their performance as a team. Identify and apply game strategies in a mini tournament.  Basketball Lesson objective (s): To apply feedback and improve performance	TERM END	TERM END	TERM END	TERM END

	Duinf quality of marin	Brief outline of		
	Brief outline of main			
	tasks:	main tasks:		
	The children will	The children will		
	recall feedback from	recall feedback from		
	the previous lesson,	the previous lesson,		
	discuss ways to	discuss ways to		
	improve their	improve their		
	performance as a	performance as a		
	team. Identify and	team. Identify and		
	apply game	apply game		
	strategies in a mini	strategies in a mini		
	tournament.	tournament.		
		INCLUDE:		
		ASSESSMENT AND		
		EVALUATIONS		
Lesson 8	Netball Lesson	TERM END		
	objective (s):			
	To make team			
	selection and play a			
	game of netball			
	Brief outline of main			
	tasks:			
	The children will be			
	given the			
	opportunity to			
	create their own			
	teams and play			
	against each other.			
	They will be			
	observed to ensure			
	they apply skills,			
	rules, techniques			

_			1	
	and technical			
	thinking during the			
	game.			
	Basketball Lesson			
	objective (s):			
	To make team			
	selection and play a			
	game of basketball.			
	Brief outline of main			
	tasks:			
	The children will be			
	given the			
	opportunity to			
	create their own			
	teams and play			
	against each other.			
	They will be			
	observed to ensure			
	they apply skills,			
	rules, techniques			
	and technical			
	thinking during the			
	game.			
	INCLUDE:			
	ASSESSMENT AND			
	<b>EVALUATIONS</b>			