

## Nursery home learning: Week 16 Monday 13<sup>th</sup> July- Friday 17<sup>th</sup> July 2020

### Monday

Maths:

Number formation: 8

Use the sheet attached to work on forming the number 8 and answer the questions.

English:

Practise writing letter 'x' As you write recite the rhyme '**Down the arm and leg and repeat the other side.**' Now find something in your house starting with today's sound.

Practise writing your name. Remember capital letter to start and lower case letters for the rest of your name.

### Tuesday

Maths:

Number formation: 9

Use the sheet attached to work on forming the number 9 and answer the questions.

English:

Practise writing letter 'y' As you write recite the rhyme "**Down a horn up a horn and under his head**' Now find something in your house starting with today's sound.

Practise writing your name. Remember capital letter to start and lower case letters for the rest of your name.

### Wednesday

Maths:

Number formation: 10

Use the sheet attached to work on forming the number 10 and answer the questions.

English:

Practise writing letter 'z' As you write recite the rhyme '**Zig-zag-zig.**' Now find something in your house starting with today's sound.

Practise writing your name. Remember capital letter to start and lower case letters for the rest of your name.

### Thursday

Maths:

Write numbers 1-20 (or 10) on leaves so you end up with number cards. If you cannot find leaves you can use paper to make the number cards.

Ask your child to help you remember the numbers as you write them.

Ask them to help you put the leaves in order, starting with '1', in a line.

Play games like: - flip over a few leaves (while in their ordered line) and ask your child what the hidden numbers are.

- Choose two leaves at random, asking which is the higher/lower number. Check by counting to see which comes first.

- Choose a leaf each. Who has the higher number and has won?

- Put down two numbers. Can your child say which number would go in the middle? e.g. 6, \_\_, 8

- Put down a leaf. Can your child find the leaf which shows one more and one less?

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English:

Play I spy using the sheet attached then match the picture to the word.

Challenge: Can you spell a word to match one of the other pictures.

### Friday

Maths:

Using the number card leaves from yesterday:

Place a leaf on a sheet of plain paper. Can your child draw spots which match the number?

Hide the leaves for your child to find and then put in order.

Lay out the leaves randomly. How quickly can your child find a...3...9...etc.?

Repeat some more activities and questions from yesterday's maths lesson:

What number should I write first?

What comes next?

Can we put them in order, starting with the lowest number?

What will the last number in my line be?

Can we say the numbers in order?

Which number is missing?

Who has the higher/lower number?

English:

Play I spy using the sheet attached then match the picture to the word.

Challenge: Can you spell a word to match one of the other pictures.

### Weekly wider curriculum activities

C&L:

<https://www.oxfordowl.co.uk/for-home/oxford-owl-videos/storyteller-videos-biff-chip-kipper/>

Watch a story and tell mummy and daddy about it.

P.D:

Enjoy some cosmic yoga about the story 'going on a bear hunt'

<https://www.youtube.com/watch?v=KAT5NiWHFIU>

To strengthen your finger muscles, sing and join in with the tommy thumb song.

<https://www.youtube.com/watch?v=Nj3QkN6mHbM>

PSED:

<https://www.youtube.com/watch?v=0gy16ykDwds>

Enjoy watching the story of going on a bear hunt with your family.

Discuss the following:

What happens in the story?

What characters are in the story?

How are the characters feeling?

Phonics:

Learn to say and write your 5 sounds for the week

x, y, z

EAD:

Recreate a scene from Going on a bear hunt. Be as creative as you like. Choose from some of the scenes below:

UW:

Play an interactive game on CBeebies:

<https://www.bbc.co.uk/cbeebies/games/cbeebies-beach-party-game?collection=fun-activities-for-toddlers-and-preschoolers>

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The swishy swashy grass the thick oozy mud deep cold river the big dark forest	
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### Life skills to develop while at home

#### Self care

1. Practise doing up buttons.
2. Doing your own hair and brushing your own teeth.
3. Learning to tie your own shoelaces.

#### Supervised cooking activities

1. Set the table for your family.
2. Planting and caring for herbs to use in cooking.
3. Write a list of ingredients and create a shopping list.
4. Work out how much money you will need to purchase the ingredients.
5. Make one or more of the following:
  - Make a sandwich
  - Make a fruit salad
  - Make and decorate a cake
  - Make and decorate biscuits
  - Make a pastry/ dough dish

Cooking with your child develops skills such as:

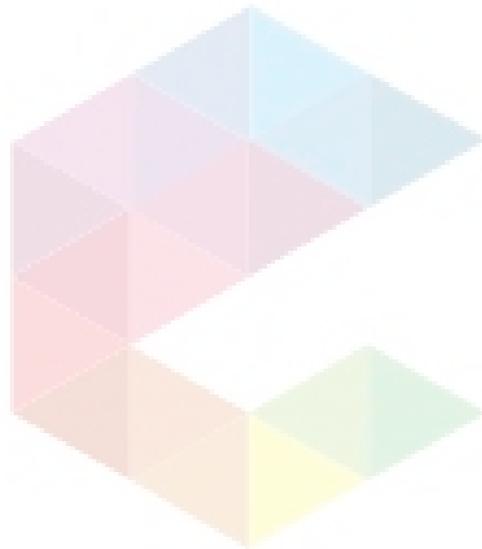
- Fine motor skills, such as pouring, crumbling, rolling, kneading, cracking eggs etc
- Math skills, such as counting, fractions, sequencing (determining orders of events), measuring and shapes.
- Problem solving skills.
- Increasing vocabulary.
- Chemistry and science, including making predictions and predictions understanding how food changes While cooking.
- Geography, such as where different foods grow and why they grow best there.

#### Supervised household activities

1. Sorting laundry.
2. Sorting packages for washing for recycling.

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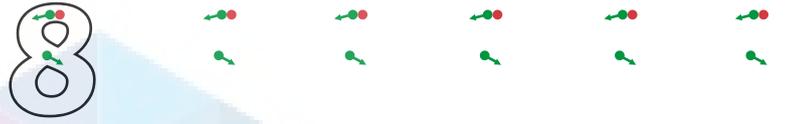
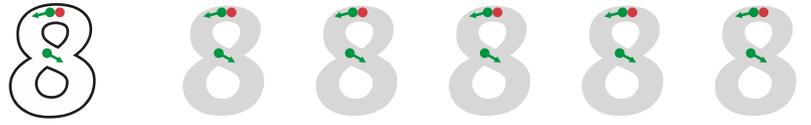
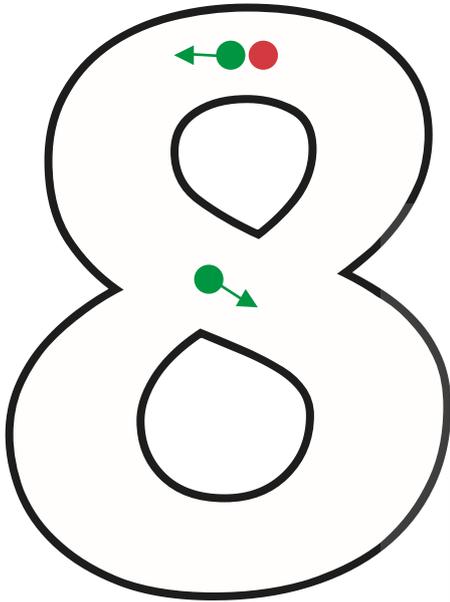
3. Ironing clothes (low temperature) with adult supervision.
4. Dust, hoover and washing the dishes.
5. Gardening.



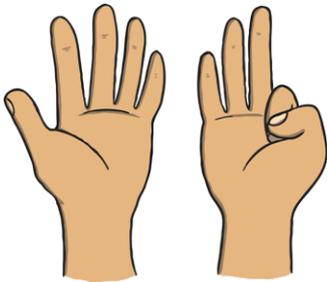
eastbury  
primary  
school  
Succeeding together

# All About Number 8

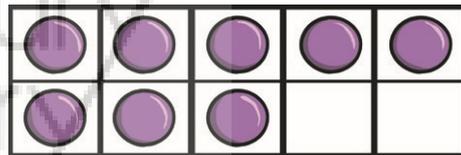
## Number Formation Activity



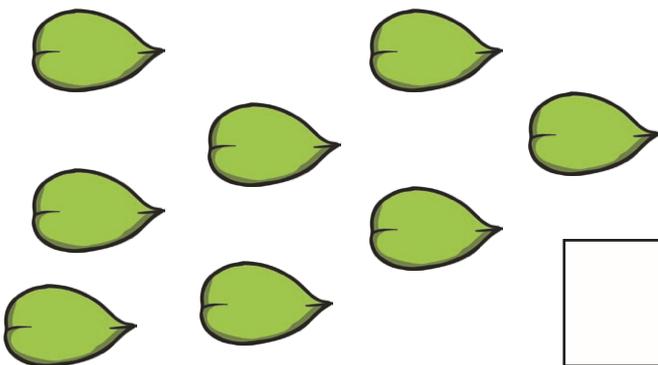
How many fingers are being shown?



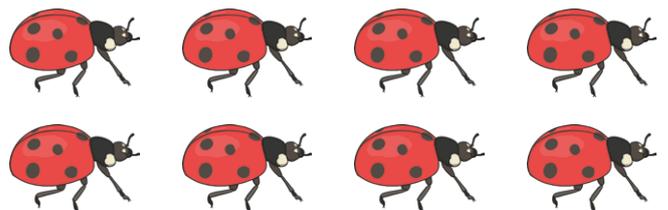

How many counters are in the ten-frame?




How many leaves can you see?




How many ladybirds are there?

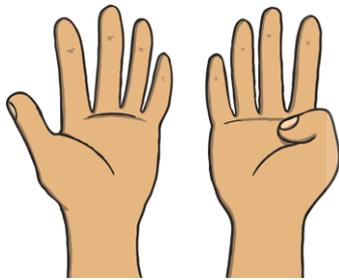


# All About Number 9

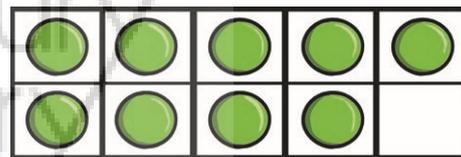
## Number Formation Activity



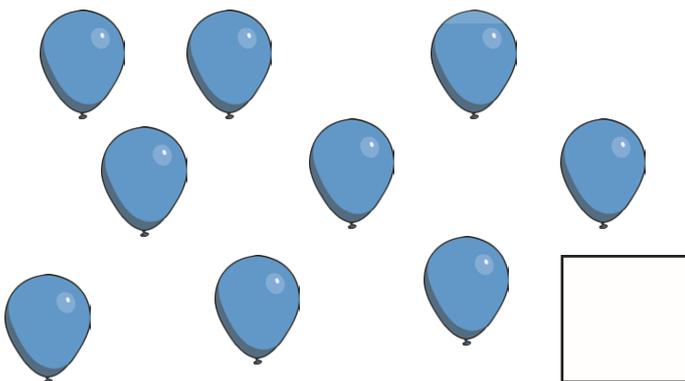
How many fingers are being shown?



How many counters are in the ten-frame?



How many balloons can you see?

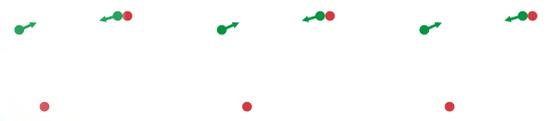
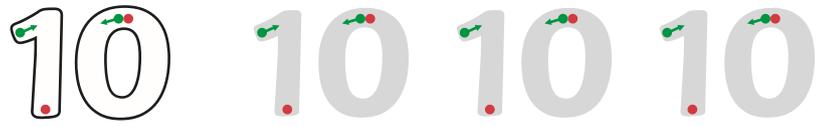
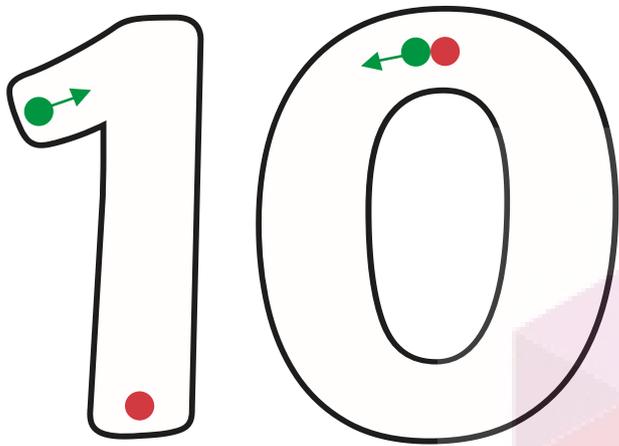


How many cakes are there?

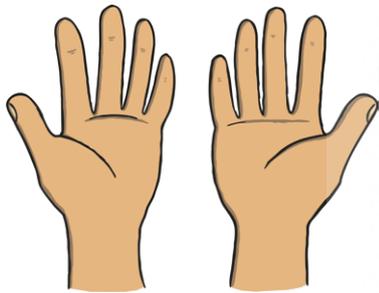


# All About Number 10

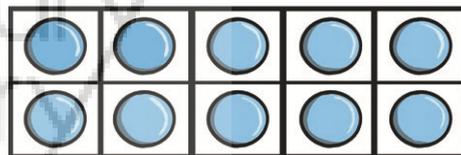
## Number Formation Activity



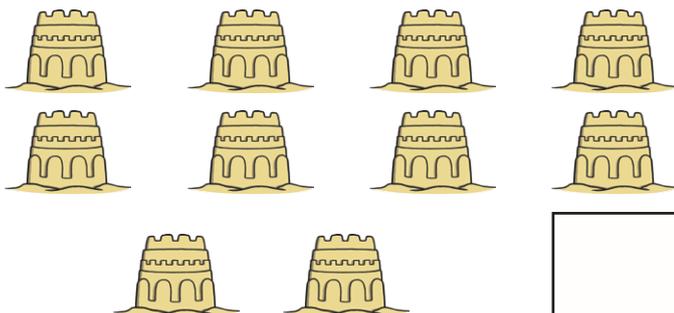
How many fingers are being shown?




How many counters are in the ten-frame?




How many sandcastles can you see?




How many frogs are there?



# I Spy and Read

Draw a line to the matching picture when you have read each word.

pan

map

man

pig

cap

cot

tap

tin

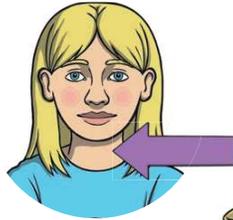


**Challenge:** Can you spell a word to match one of the other pictures?

# I Spy and Read

Draw a line to the matching picture when you have read each word.

sock



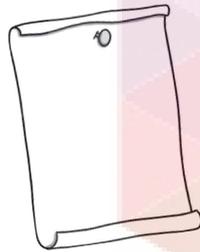
10



net



sack



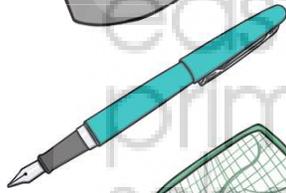
pen

neck

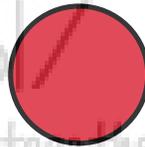
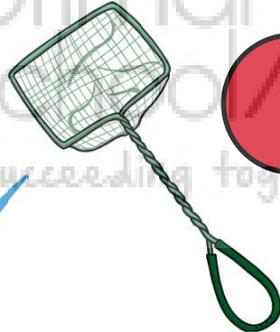


mug

tick



red



**Challenge:** Can you spell a word to match one of the other pictures?