



# Year 1 Writing Targets

Target
I can say out loud what I am going to write about.
I say a sentence before writing it.
I can order sentences to make a short story.
I can re-read what I have written and check that it makes sense.
I can discuss what I have written with my teacher, my parents and other pupils.
I can read my writing clearly enough to be heard by my peers and the teacher.
I can use the regular plural noun suffixes -s and -es e.g. dog to dogs but wish to wishes.
I can combine words to make sentences.
I can order sentences when writing short, simple stories.
I can separate words with spaces.
I can add common suffixes such as -er, -ed and -ing to verbs where I do not need to change the spelling of the verb e.g. help to helper, helped or helping.
I can use the prefix un- to mean the opposite of the root word e.g. kind to unkind and happy to unhappy.
I can join words and clauses using 'and.'
I am beginning to use capital letters at the start of a sentence and full stops, question marks and exclamation marks at the end.
I can start names and the personal pronoun 'I' with a capital letter.
I can spell words containing the 40+ phonemes I have been taught.
I can spell words that can't be segmented such as the, once and I.
I can spell the days of the week.
I can name the letters of the alphabet in order.
I can use letter names to discuss different ways to spelling the same sound e.g. 'ai' and 'ay'.
I can use the spelling rule for adding -s or -es to words.
I can use the prefix un- to spell words.
I can use -ing, -ed, -er and -est to spell words where they is no change to the root word e.g. 'help' becomes 'helping, helped, helper.
I can apply the simple spelling rules for my year group.
I can write from memory simple sentences dictated by the teacher.
I understand that words are divided into 'beats' or syllables.
I can distinguish between homophones and near-homophones e.g. made and maid.
I can sit correctly at a table, holding a pencil comfortably and correctly.
I can begin to form lower-case letters in the correct direction, starting and finishing in the right places.
I can form capital letters.
I can form digits 0-9.
I understand which letters belong to which handwriting "families" (ie letters that are formed in similar ways) and can practise these.