



Year 2 Maths Targets

Target
I can count in 2s, 3s and 5s from 0 and I can count forwards and backwards in 10s starting from any number.
I can understand the place value of a TU number, using the words tens and units.
I can make, draw and show you a number, including on a number line, and use this to help me estimate.
I can compare and order numbers up to 100 using the < and > signs.
I can read and write numbers to 100 in numerals and words.
I can use tens, units and number facts to solve problems.
I can use counters, pictures and number lines to solve adding and subtracting problems involving numbers, quantities and measures.
I can solve adding and subtracting problems using mental and written methods.
I can use number bonds to 20 to add and subtract quickly and to work out other number bonds to 100 e.g. $10 - 8 = 2$ so $100 - 80 = 20$
I can use mental methods, counters, pictures and number lines to add and subtract TU and U numbers.
I can use mental methods, counters, pictures and number lines to add and subtract TU and 10s.
I can use mental methods, counters, pictures and number lines to add and subtract TU and TU numbers.
I can use mental methods, counters, pictures and number lines to add and subtract U, U and U numbers.
I can add numbers in any order but know I can only subtract one way.
I can show that adding and subtracting are inverses and can use this to check my number sentences.
I can say the multiplication and division facts for the 2, 5 and 10 times tables.
I can multiply and divide using the \times , \div and $=$ signs.
I can multiply numbers in any order but know I can only divide one way.
I can use number facts, counters, pictures and repeated adding and subtracting to solve multiplying and dividing problems.
I can recognise $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape or number and use these fraction notations.
I can write simple fractions like $\frac{1}{2}$ of $6 = 3$. I can see that $\frac{2}{4}$ and $\frac{1}{2}$ are equivalent fractions.
I can spot odd and even numbers and can explain how I know a number is odd or even.
I know that doubling is the same as $\times 2$ and halving is the same as $\div 2$ and use this to solve problems.
I can measure length and height in metres (m) and centimetres cm using rulers. I can measure weight and mass in grams (g) and kilograms (kg) using scales. I can measure temperature in Degrees Celsius using a thermometer. I can measure volume and capacity in millilitres (ml) and litres (l) using measuring jugs and measuring cylinders.
I can compare and order measurements and record this using the >, < and = signs.
I can find and use symbols for pounds (£) and pence (p). I can add coins together to make a certain amount of money.
I can make a certain amount of money using different combinations of coins.
I can solve problems by adding and subtracting money with the same units.
I can order and compare intervals of time.
I can tell the time using words like o'clock, half past, quarter past and quarter to. I can also tell the time to the nearest 5 minutes.
I know there are 60 minutes in an hour and 24 hours in a day.
I can find and describe the properties of 2-D shapes, including the number of sides and line of symmetry.



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I can find and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
I can find 2-D shapes on the surface of 3-D shapes.
I can compare and sort common 2-D and 3-D shapes and everyday objects.
I can order mathematical objects in patterns and sequences.
I know the difference between moving in a straight line and rotating. I can describe position, direction and movement using words like clockwise and anti-clockwise, quarter turn, half turn and three-quarter turn.
I can read and draw pictograms, tally charts, block diagrams and simple tables.
I can ask and answer questions by counting the number of objects in each set and by sorting the sets by quantity.
I can ask and answer questions about the totals in different sets.