

Daily Routine

- 9.00: Daily PE Lesson – Live streamed at 9.00
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- 9.30: News Round daily so you are still updated on current topics:
https://www.bbc.co.uk/newsround/news/watch_newsround
- 9.30 – 10.30: English
- 10.30 – 11.00: Run around outside, take some fresh air or dance and sing to relax.
- 11.00 – 12.00: Maths
- 12.00 – 12.45: Lunch include (running around outside, take some fresh air or dance and sing to relax).
- 12.45 – 3.00: Wider Curriculum activities

Suggested structure to Wider Curriculum

- Monday: PE, Votes for Schools and Spanish
- Tuesday: History/Geography, Music
- Wednesday: Science, Music
- Thursday: Art/DT, RE
- Friday: Computing, PHS

Monday	
Maths: Step 1: Work through the activities on the link below. https://app.mymaths.co.uk/myportal/library/11/335#collapse5 Step 2: Complete the task set on the link below. https://app.mymaths.co.uk/41-homework/hto-place-value	
English: Read the story ‘The huge bag of worries’ https://primarysite-prod-sorted.s3.amazonaws.com/st-vigor-and-st-john-cofe-school/UploadedDocument/0be057dba33a4ec8b54fc2e34f29abac/the-huge-bag-of-worries-story-powerpoint.pdf Complete the story map to show how the story developed.	
Tuesday	
Maths: Maths: Step 1. Work through the activities on the link below. https://app.mymaths.co.uk/1722-lesson/greater-than-and-less-than Step 2. Complete the task set on the link below. https://app.mymaths.co.uk/1722-homework/greater-than-and-less-than	
English: Create a character profile for Jenny. Use the template to help you.	

Wednesday

Maths:

Step 1. Work through the activities on the link below.

<https://app.mymaths.co.uk/69-lesson/estimating-amounts>

Step 2. Complete the task set on the link below.

<https://app.mymaths.co.uk/69-homework/estimating-amounts>

English:

Take the sentences from The Huge Bag of Worries and expand them using different conjunctions.

For example: Jenny went to ask her brother for help.

Jenny went to ask her brother for help because she thought he might have a good idea.

Thursday

Maths:

Step 1. Complete the task set on the link below.

<https://app.mymaths.co.uk/5802-worksheet/number-and-place-value-3-ow>

English:

Task: Write a book review about 'A huge bag of worries'

In your own words write down what the book was about?

Would you recommend the book to a friend? Why? Why not?

Friday

English:

Follow the link: <https://go.educationcity.com/>

Complete the work named football fantasy 17.07.20. You have two weeks to complete

Weekly wider curriculum activities

Science:

Follow the link:

<https://www.sciencefun.org/kidszone/experiments/water-fireworks/>

Task: complete the water fireworks experiment

Music: Listen to Bruno Mars - Count on me. Sing along and this week we are going to video yourself singing and signing.

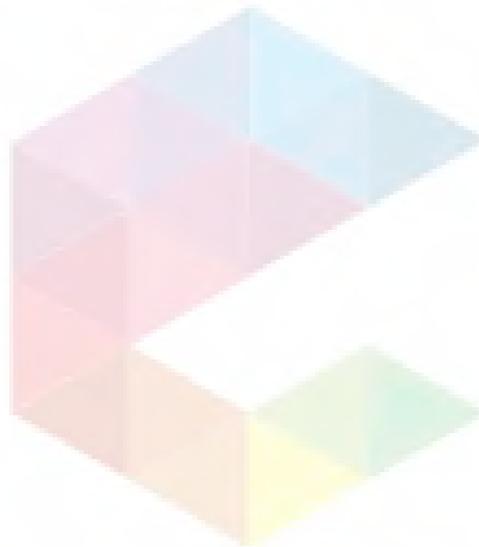
Click on the link below

<https://www.youtube.com/watch?v=uF9mvzhg0-c>

<p>Geography: Over the coming weeks you are going to create an information booklet about the seven continents. To understand key features of the continents of the world. Step 1. Pick a different continent and research the landmarks, population, weather, food and culture of that continent. Step 2. Organise your research under the headings. You can use the template provided or complete your information booklet in your green books. Remember to include pictures and diagrams.</p>	<p>Computing: ASTEROID BLASTER Click on the link below: https://www.barefootcomputing.org/homelearning Scroll down to 'Interactive learning games' and click on 'ASTEROID BLASTER' Then play the game.</p>
<p>RE: Follow the link: https://www.bbc.co.uk/programmes/p010xmhy You have heard some important words during the clip. Can you say what they mean? You may need to watch and listen to the clip again! Shrine: Puja: Goddess: Durga: Worship:</p>	<p>PHSE: Read the story 'A huge bag of worries' Close your eyes and think about your worries. • What do they look like? • What do they sound like? • What do they feel like? The little girl in the book had worries that looked like little monsters. Draw a picture of your worries or write any words to describe your worries.</p>
<p>Art: Recreate your own version of 'The starry night' by Van Gogh. Use materials such as colouring pencils, paint or oil pastels to add colour to your work.</p>	<p>Spanish: Rosetta Stone are allowing students to access their language learning website free of charge for three months. https://www.rosettastone.co.uk/lp/freeforkids/</p>
<p>Votes for schools: Click on the following link and log in using the details below. https://voice.votesforschools.com/login/teacher Username: primaryteacher@votesforschools Password: covid-19 Follow the powerpoint discussing the question and then vote yes or no at the end.</p>	<p>PE: Everyday watch Joe Wicks https://metro.co.uk/2020/03/19/joe-wicks-holding-live-pe-classes-keep-kids-fit-school-closures-uk-12424288/amp/ for your daily work out.</p>

Websites to help your learning (if you do not remember your log in, please contact your teacher on dojo or year3@eps.barking-dagenham.sch.uk)

- <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- www.educationcity.com
- https://login.mymaths.co.uk/myportal/library/11?login_modal=true



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Monday 13th July 2020

Read the story 'The huge bag of worries' <https://primarysite-produced.s3.amazonaws.com/st-vigor-and-st-john-cofe-school/UploadedDocument/Obe057dba33a4ec8b54fc2e34f29abac/the-huge-bag-of-worries-story-powerpoint.pdf>

Complete the story map to show how the story developed.

Tuesday 14th July 2020

Task: Create a character profile for Jenny.

<p>My character (draw a picture of Jenny)</p>	<p>Actions: What did your character do in the story?</p> <p>What does your character like to do? Do they have any pets? Who do they live with?</p> <p>Inside Jenny's worry bag:</p> 
<p>My character is: (Write down words to describe Jenny)</p> <ul style="list-style-type: none">•••••	<p>eastbury primary school</p> <p>Succeeding together</p>

Wednesday 15th July 2020

Using conjunctions

Take these sentences from *The Huge Bag of Worries* and expand them using different conjunctions.

For example: Jenny went to ask her brother for help.

Jenny went to ask her brother for help because she thought he might have a good idea.

1. Jenny had always been happy.

.....

2. She was worried she was getting too fat.

.....

3. She was worried that Loftus had fleas.

.....

4. The bag followed her everywhere.

.....

5. She tried to ignore it.

.....

6. Dad might know what to do.

.....

7. She'd had enough.

.....

8. The tears started rolling down her cheeks.

.....

Thursday 16th July 2020

Task: Write a book review about 'A huge bag of worries'

In your own words write down what the book was about?

Would you recommend the book to a friend? Why? Why not?

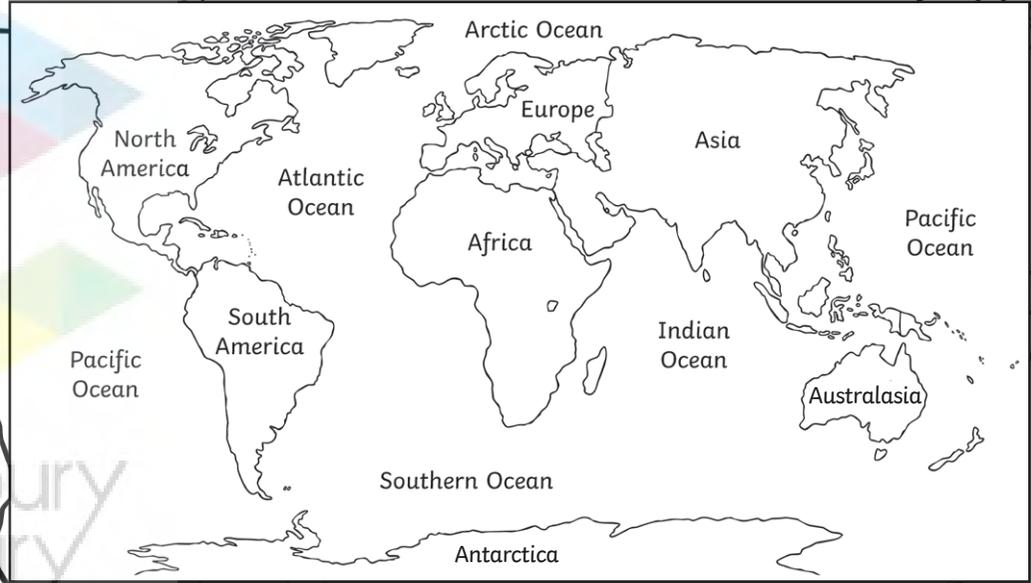
Art.

Recreate your own version of 'The starry night' by Van Gogh. Use materials such as colouring pencils, paint or oil pastels to add colour to your work.



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My Continents Mini Book



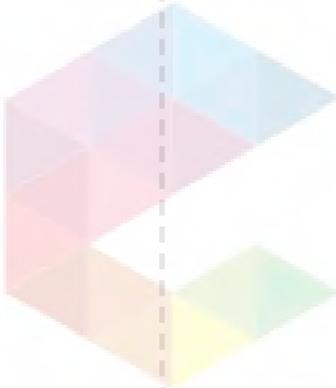
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By _____

Africa



South America



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Antarctica



North America



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Asia

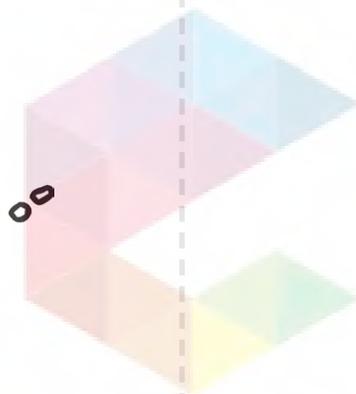


Europe



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Australasia



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