



## Eastbury Primary School

<b>Job Title:</b>	Communicator
<b>Grade:</b>	Scale 4
<b>Department:</b>	Deaf ARP
<b>School:</b>	Eastbury Primary School
<b>Reports to:</b>	Miss Yeranossian/Mrs Trench
<b>Responsible for:</b>	Supervision and Communication of children

### Purpose of the Job

To enable ARP children to access all areas of learning by supporting the development of high standards of communication in a safe, stimulating and inclusive environment.

- To provide support both in class and in a withdrawal setting for all deaf pupils across the curriculum and age range (Nursery – year 6).
- To promote the inclusion of hearing-impaired pupils across all school activities.
- To promote the development of deaf awareness and sign support systems including British Sign Language (BSL) within the Additional Resource Provision (ARP) and mainstream environment.
- To assist with the assessment of deaf pupil's progress in relation to (a) the curriculum, (b) communication, (c) deaf awareness, (d) audiology and facilitate access to discuss for deaf pupils and deaf parents.
- To support safe, creative, appropriate play opportunities that will excite and engage the children.
- To assist Deaf ARP and mainstream staff in meeting all the needs of individual deaf pupils – physically, educationally, socially and emotionally.
- To promote and reinforce school policies, practices and procedures, including an understanding of child protection and health and safety responsibilities.

### Main Activities

- Assist the deaf pupil and mainstream staff to overcome communication difficulties by explaining the spoken and written content of the lessons. This might entail lip-speaking, further spoken, written, pictorial, graphic or signed explanation of the lesson.
- Undertake reinforcement and support of the mainstream lesson.
- Clarify information where unfamiliar language and vocabulary are presented.
- Liaise with all mainstream staff about the needs of deaf pupils.
- Accompany deaf pupils on school trips.
- Clarify school routines to the deaf pupil.
- Explain and promote the role of the communicator to staff across the school.
- Check the hearing aid and radio aid of the deaf pupils daily and ensure its appropriate use in class/assemblies etc.

- Interpret for deaf pupils using BSL to facilitate access to the content of assemblies, breaks, lunches and other social events.
- Facilitate social interaction of deaf pupils and hearing peers at clubs, out of school activities, break times and lunch times.
- Interpret for deaf parents of deaf pupils as required.
- Support hearing staff and pupils in their development of sign language and awareness of deaf culture and issues.
- Provide sign language instruction to mainstream staff and pupils to facilitate basic communication for simple daily instructions, interaction and awareness of deaf culture and issues.
- Assist in the promotion of the school communication development plan.
- Under direction of the teacher, support assessment and monitoring of deaf pupil's progress.
- Maintain confidentiality according to organisational and legal requirements.
- Undertake a full range of intimate healthcare duties in accordance with individual care needs.
- Recognise uncharacteristic behaviour patterns in the pupil and report these promptly to the Safeguarding team.
- Attend and contribute to staff and ARP meetings and inset training in either the school or Hearing-Impaired Service.
- Make sensitive but professional observations of individual deaf pupil's progress in relation to additional special educational needs.
- Support individual children where physical needs to be met in relation to wetting, cleaning, nappy changing and eating and drinking disorders.
- Ensure individual deaf children's dignity is maintained in any necessary intervention, in particular physically or emotionally.

## **Other Activities**

- To carry out any other duties reasonably requested by the Line Manager.
- The duties may be varied to meet changing needs of the school and individual pupils in a manner which compatible with the post held, at the reasonable direction of the Line Manager.
- Work in accordance with the values, culture, ethos, equal opportunities and inclusion policies of the school proactively promoting equality and diversity.
- The above-mentioned duties are neither exclusive nor exhaustive and the post holder may be called upon to carry out such other appropriate duties as may be required by the Line Manager within the grading level of the post and the competence of the post holder.
- Staff in schools work subject to statute and many policies and procedures. The postholder will be expected to become familiar with these and work in accordance with them.

Communicator: ..... Date: .....

Headteacher: ..... Date: .....