

Eastbury Primary School
Person Specification - Communicator

Skills and Abilities	Essential	Desirable
The ability to work effectively and efficiently independently and as part of a team	✓	
Communication skills, oral, signed, written and presentation skills	✓	
The ability to communicate effective lessons which progress children's learning	✓	
Proficiency in the use of ICT and the software programmes used in school including Tapestry (EYFS)		✓
The ability to deploy a range of strategies and techniques to encourage positive behaviour and maintain discipline	✓	
Knowledge		
Relevant subject or curriculum expertise to be able to communicate and support across the school	✓	
Understanding of Speech and Language strategies to support children to meet individual targets.		✓
How children and young people learn	✓	
How to monitor and evaluate lessons and learning as part of communication support	✓	
Health and safety policy and the role of the individual in ensuring its implementation	✓	
Equalities and inclusion policies and how these are implemented in schools	✓	
Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people	✓	
Qualifications and experience		
GCSE grade 'C' (equivalent) or above in English and mathematics	✓	
Experience of using Development Matters to support EYFS practice		✓
Relevant qualification to be a registered first aider		✓
Ability to demonstrate an awareness of equality and diversity and to promote these through working practices.	✓	
British Sign Language (BSL) Level 3 and above or equivalent (e.g. CODA)	✓	
Attitude and Personal Qualities		
Commitment to the protection and safeguarding of children and young people	✓	
Understanding the need for discretion and confidentiality including the requirements of data protection and disclosure of information	✓	
The ability to work under pressure and meet deadlines	✓	