



Remote Learning at Eastbury Primary School

This provides information to pupils and parents or carers about what to expect from remote education if children remain at home.

<p>What is taught to pupils at home?</p>	<p>Our remote teaching and learning offer ensures that:</p> <ul style="list-style-type: none"> • All pupils can access their right to a broad and balanced curriculum. • Remote teaching will include a clear demonstration, practice and effective feedback. • Teachers will deliver new learning as well as consolidate prior learning using a variety of methods. • Opportunities will be provided for pupils to engage in written tasks so that core skills are not lost. <p>For children in the early years, teachers will continue to use Tapestry to set activities that reflect the ‘learning through play’ approach of the early years curriculum.</p> <p>The use of Tapestry for home learning will allow teachers to continue to set tasks, engage with parents, monitor progress and support home learning.</p>
<p>What should my child expect from immediate remote education in the first day or two of pupils being sent home?</p>	<p>Your child will receive remote learning immediately which they can begin working through straight away using Teams, ClassDojo or Tapestry depending on your child’s year group.</p> <p>Work will also be available for those children who have limited or no access.</p>
<p>Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?</p>	<p>We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have made some adaptations in some subjects. For example, Oak Academy lessons will be used in most year groups to support the teaching of Maths.</p> <p>When teaching pupils remotely we will:</p> <ul style="list-style-type: none"> • Set assignments and activities so that the children have meaningful and ambitious work each day in a number of different subjects. • Teach a planned and well-sequenced curriculum so that knowledge and skills are built gradually, with a good level of clarity about what is intended to be taught and practised in each subject • Provide frequent, clear explanations of new learning, delivered by a teacher in the school or through high-quality curriculum resources or pre-recorded videos





	<ul style="list-style-type: none"> • Monitor how well pupils are progressing through the curriculum, using questions and other suitable tasks. This will enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments.
<p>How long can I expect work set by the school to take my child each day?</p>	<p>The remote learning provided will last for the duration of a normal school day and follows government expectations.</p> <p>Teaching videos will be provided, work set and time given for pupils to complete tasks and assignments independently or with parental support for younger children.</p>
<p>How will my child access any online remote education?</p>	<p>Pupils can access online learning and send any completed work to teachers via Tapestry, Class Dojo or Microsoft Teams.</p> <p>A weekly timetable and daily timetable will be sent to all pupils. This will include subjects from across the curriculum.</p> <p>Lessons are carefully planned and well-sequenced so that knowledge, skills and key vocabulary are built gradually so that pupils can progress through the school's curriculum.</p>
<p>If my child does not have digital or online access at home, how will you support them to access remote education?</p>	<p>We recognise that some pupils may not have suitable online access at home. The government is providing laptops, tablets and internet access to help children and families access remote education during the coronavirus (COVID-19) outbreak.</p> <p>We offer:</p> <ul style="list-style-type: none"> • The possibility of loaning a laptop from the school. These will be offered to some of the most vulnerable children who do not have the technology at home. • We are currently exploring the possibility of loaning laptops including data loaded Wi-Fi packages via the government initiative. • Printed learning packs can also be requested and posted if needed. These can be returned for the teachers to mark or images taken and sent via a range of devices (including mobile phones) and feedback can then be provided.
<p>How will my child be taught remotely?</p>	<p>Your child will be taught remotely using:</p>





	<ul style="list-style-type: none"> • Online tools for EYFS, KS1, KS2 including Tapestry, Microsoft Teams and Class Dojo. • Recorded video, instructional videos, voice-overs, daily catch-up sessions, story times and assemblies. Pre-recorded video lessons will allow your child to hear their teacher's voice and see their screen but may not see them. These lessons will benefit siblings in different year groups who have to share 1 device at home and cannot all access learning at the same time. • Printed learning packs will be provided for children who do not have internet access. • Physical materials can be provided, such as story books and writing tools. • BBC Bitesize and Oak Academy. • School subscription tools, such as My Maths, EducationCity, Online quizzes designed by the teacher and reading books are allocated using BugClub.
<p>What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?</p>	<p>We expect pupils learning remotely to:</p> <ul style="list-style-type: none"> • Take an active interest in your child's learning and help support them whenever they need a helping hand. • Monitor your child's communication and online activity. It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. • Encourage them to remain polite, remember their manners and not to post or send any negative comments. • Establish a daily schedule and routine by following the weekly timetable. • Encourage screen breaks away from devices. • Maintain feedback with teachers and make the school aware if their child is unwell or unable to complete set work. • Seek help from the school if you need support – via Class Dojo, Tapestry or Microsoft Teams. • Monitor your child's wellbeing and mental health.
<p>How will you check whether my child is engaging with their work and how will I be informed if there are concerns?</p>	<p>It is important that your child engages with home learning and keeps to their weekly timetable as much as possible.</p> <p>If your child is not engaging with the learning, we'll use the following strategies to provide additional support:</p> <ul style="list-style-type: none"> • Phone call home • Increased feedback Via Teams, ClassDojo or Tapestry





	<ul style="list-style-type: none"> Contact will be recorded weekly on an online register <p>We appreciate that if this situation arises, it may present some challenges for you. We kindly ask for you to work with us to support your child so that we can continue to provide high-quality education for your child during this time.</p>
<p>How will you assess my child's work and progress?</p>	<p>Pupils will receive appropriate and frequent feedback on how they are progressing.</p> <p>Feedback can take many forms and may not always mean extensive written comments for individual children. For example, your child may receive whole-class feedback or quizzes marked automatically via Microsoft teams. Our approach to feeding back on pupil work will also include individual personal feedback, audio/verbal feedback and points.</p> <p>For further feedback or to ask questions, pupils can ask their teachers any question between 9.00am and 3pm every day. This can be via the channel function in Teams, ClassDojo or Tapestry, and teachers will respond within school hours, to keep healthy work/life boundaries in place.</p>
<p>How will you work with me to help my child who needs additional support from adults at home to access remote education?</p>	<p>We recognise that some pupils and those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:</p> <ul style="list-style-type: none"> Pupils who have difficulty engaging in remote education may be considered to be vulnerable children, and therefore eligible to attend school. We will replicate school support as much as possible. Regular phone calls to check on your child's well-being and progress. Pre-record teaching videos/instructional videos Accessible online and physical resources/activities.
<p>If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?</p>	<p>We will ensure that individual children self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects. Feedback will also be provided.</p> <p>The school also has dedicated pages on the school website to support online learning which provides useful advice and links.</p>

