

Read Write Inc. Phonics
Parents' Workshop 2021

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eastbury
primary
school
Succeeding together

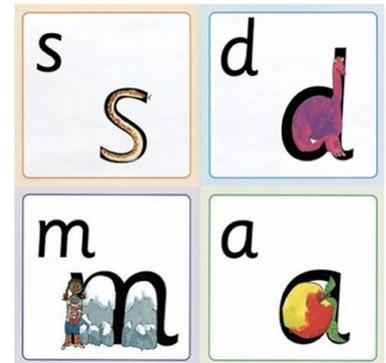


Contents

- RWI Phonics – how we teach phonics (Set 1, 2 & 3)
 - Phonics Screening Test
 - What you can do to support your child at home
 - Useful Links
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What is phonics?

- All words are made up of individual **sounds**. These sounds are merged together to form words.
- e.g. in 'mat' we have the sounds 'm', 'a', 't', ship – 'sh', 'i', 'p'.
- Phonics is the method of teaching reading through the identification of sounds and graphemes.
- The new National Curriculum ensures that all children are taught Phonics systematically.
- This gives your children the tools to read any word.



Speed Sounds Set 1

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Using RWI, we make learning to read easy for children because we start by teaching them just one way of reading and writing every sound. Here they are on the Simple Speed Sounds chart.

Vowel sounds – bouncy

a	e	i	o	u
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Vowel sounds – stretchy

ay	ee	igh	ow
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We teach Set 1 sounds first - (sounds as far as a e i o u).

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Children need to know sounds – not letter names – to read words.

Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Set 2 sounds are shaded. They are long vowel sounds with 2 or more letters. We call these 'Special Friends' – two letters together that make one sound.

Once children know these Set 2 sounds, they know one way of reading and writing every sound.

Watch:



Speed Sounds Set 3

Once children know how to read Set 2 sounds, they start to learn Set 3 sounds. These are shaded in the chart.

They are alternative graphemes (spelling of a sound) for the Set 1 and Set 2 sounds the children already know.

For example, they know 'ay' and now learn a-e and ai as other spellings for the same sound.

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Picture Phrases

ay



may I play?

2. day, play, may, way, lay, say, tray, spray

aw



yawn at dawn

3. saw, raw, law, straw, dawn, paw,
crawl, jaw, claw, yawn

We use picture phrases to help children remember the Set 2 and Set 3 sounds.

For example, ay, may I play? aw, yawn at dawn

'Special Friends', 'Fred Talk', read the word

Then children practise reading these sounds in words using the routine 'Special Friends', 'Fred Talk', read the word'.

They spot the 'Special Friends' first, then Fred Talk to read the word.

For example, 'ay', s-p-r-ay, spray.

spray

crawl

What is the Phonics Screening Check?

- Children complete a word-reading check at the end of Year 1 so that parents can be confident their children are being taught to read successfully.
- **Children read 40 words.** It takes between two and five minutes. Half of the words in the check are real words.
- Half are nonsense words. *For example, 'sheb', 'glight', 'ched', 'teb'.* There is a picture of an alien next to each word to remind the children that it isn't a real word.
- If they do not manage to read **32** of the words, they are given extra support, and repeat the check at the end of Year 2. It means that all children will be able to read accurately before they begin Year 3.
- In our school, we aim to make sure that every child learns to read accurately by the end of Year 1 so they are set up for success in school and in life.
- As soon as we spot a child who needs extra practice learning to read sounds and words, we teach them one-to-one for a few minutes every day.

The image displays three sample pages from the Phonics Screening Check materials:

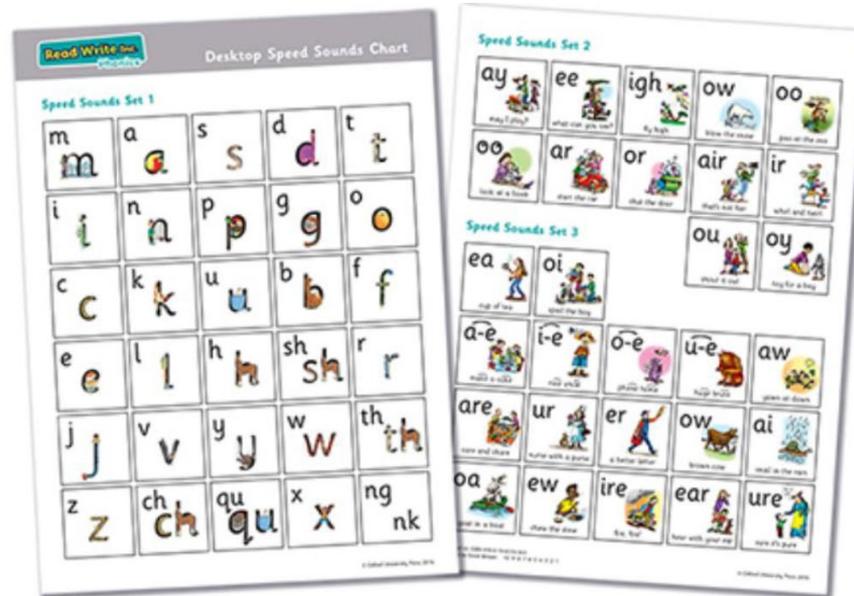
- Sample Answer sheet:** A grid for recording scores for 40 words, divided into Section 1 and Section 2. It includes fields for 'First name' and 'Last name'.
- Guidance: Phonics screening check: structure and content of the check:** A page detailing the structure of the check, including the number of real words and pseudowords, and a list of pseudowords used in the check.
- Practice sheet: Pseudo words:** A page showing four pseudowords with corresponding illustrations of aliens: 'ot' (purple alien), 'vap' (yellow alien), 'osk' (red alien), and 'ect' (green alien).

Watch:



What can you do?

1. Use 'Special Friends', 'Fred Talk', read the word' to read words.
2. Practise reading sounds speedily - 'review, review, review'.
(Use sound charts below).
3. Listen to your child read their Storybook every day.



Reading Tips

Tip 1: Ask questions about the book.

- Support your child by asking a range of questions about the book you are reading together.
- The **'five Ws'**—**who**, **what**, **where**, **when**, and **why**.
- Use a mixture of **closed questions** (which can be answered with a single word, or a small number of words) and **open questions** (which require a fuller response).
- Children might also be asked to **summarise** what has happened in the book or story so far, and to **predict** what will happen next.

Tip 2: Link reading to the real world.

- By talking about links between the book and real life, parents can make the story more interesting and help children develop their understanding of ideas in the book. For example, while reading about Cinderella going to the ball, you might discuss the similarities between a ball and a birthday party?

Useful Phonics websites

www.phonicsplay.co.uk - we use this frequently at school, some of the games are available without signing up.

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/popup.shtml>
Deep Sea phonics

<http://www.ictgames.com/machine.html> Reading machine

www.oxfordowl.co.uk - free ebooks including Biff, Kipper, Chip ones as long as you register for free

www.phonicsbloom.com – Various games broken down by the different phonic stages.