



Year 3
2021-2022

Welcome to a new year.
A very busy year!

Introduction to us

3A – Mrs Asghar

3B – Mrs Mathews

3C – Miss Chin

3D – Mrs Marais

LSAs – *Miss Morar and Miss Brock*



Uniform



	Boys	Girls	
Nursery	<p>Black/grey jogging bottoms White polo shirt V-Neck sweatshirt Black school shoes</p>	<p>Black/grey jogging bottoms White polo shirt V-Neck sweatshirt or cardigan Black school shoes</p>	
Reception & KS1	<p>Black/dark grey trousers White polo shirt/shirt V-Neck sweatshirt Black school shoes</p>	<p>Black/dark grey trousers or knee length skirt White polo shirt/shirt or any colour summer dress V-Neck sweatshirt or cardigan Black school shoes</p>	<p>Children may wear ties if they wish to, but it is not compulsory for these year groups.</p>
KS2	<p>Black/dark grey trousers White polo shirt/shirt V-Neck sweatshirt Black school shoes School tie</p>	<p>Black/dark grey trousers or knee length skirt White polo shirt/shirt or any colour summer dress V-Neck sweatshirt or cardigan Black school shoes School tie</p>	<p>Blazer optional for year 5 and 6 boys and girls. Tie is compulsory for KS2.</p>
PE Kit	<p>Plain white t-shirt/polo shirt Black shorts Plimsolls or trainers</p>	<p>Plain white t-shirt/polo shirt Black shorts Plimsolls or trainers</p>	<p>Jogging bottoms and sweatshirt for outdoor PE during the colder months.</p>

Uniform



- Every child is expected to wear the correct uniform every day.
- Children should be smart and tidy with shirts tucked in and ties on straight.
- Please remember to put your child's name in uniform so they are not lost.
- Uniform Checks

If your child is missing a piece of uniform, they will on the **first** occasion be reminded to wear it the next day.

On the **second** occasion it is not correct, a letter will be sent home letting the parent know which piece of uniform was missing or incorrect.

On the **third** occasion, the class teacher will speak directly to the parent.

If it is still incorrect, then a member of the senior leadership team will contact the parent.



PE Kit



- PE kits should be in school from the first day of a new term and left in school till the end of each half term.
- All children are required to take part in PE as it is part of the National Curriculum. Schools are expected to teach the children a range of skills to help support them to lead healthy lives.
- Please make sure all PE KITS ARE LABELLED, as it is hard to locate missing clothing with no names.
- No jewellery to be worn, so children will need to be able to take earrings out themselves.



Attendance

‘Research has proven that there is a high correlation between school attendance and academic performance and success, while absence from school is often the greatest single cause of poor performance and achievement.’

1. Attendance is expected to be at 97%
2. Parents/Carers will be called
3. Letter home
4. Asked to meet with class teacher
5. Meeting with Deputy Headteacher and SENCo
6. Home Visit
7. Fine / Court



Collection

Pupils in Foundation Stage, KS1 or lower KS2

All children in Nursery, Reception, Year one, two, three and four should be picked up from the school site by a known adult or siblings **provided** they are 14 years old or above (as advised by the NSPCC). **Pupils in KS2 (5 & 6)**

There is no set age when children are ready to walk to school or home on their own. It very much depends on their maturity and confidence. Knowing that children under the age of eight can't judge the speed or distance of moving vehicles we expect Year 3, 4 and 5 children to be brought to and collected from school.

Walking Home Alone

We advise parents to think about whether your child is ready to walk to and from school and assess any risks associated with the route and your child's confidence. An online form will need to be completed, before we allow this to be put in place.

If the person who normally picks a child up is not doing so then a note should be sent to school to inform us who is to pick up that day. Should arrangements change during the day the school should be contacted by telephone. If the parent/carer or alternative nominated adult is going to be late to collect their child, they should let the school know as soon as possible. We will keep children in school until their arrival. We will not allow a child to leave school with a new adult that has not collected the child before, we will then complete calls to ensure this is correct before releasing the child.

Our **online consent form** can be filled in using this link: <https://forms.office.com/r/jvbG9H7YKj>

See collection policy for further information. <https://www.eps.barking-dagenham.sch.uk/wp-content/uploads/2020/11/collecting-children-from-school-2020.pdf>

GDPR: Data Protection

- Due to new GDPR regulations with effect from May 2018, schools must now provide parents with an opportunity to opt in or out of any data sharing. We will not give information about you to anyone outside the school without your consent unless the law and our rules permit it.
- We would be grateful if you could please complete the consent form when received which will then allow us to update our records. If you have more than one child currently attending the school, please complete a separate form for each of your children.
- Our **online consent form** can be filled in using this link:
https://forms.office.com/pages/responsepage.aspx?id=AKWCKQcCTE6OAgmqmAyAl4F00Av-e_hPj0uQcdlCf2BUQUU4MTdEVVRNWUs0SVNONVVCRFBMNI4XNC4u

Log in!





First Aid

A paper wristband will be applied to a child's wrist to show that they have received first aid if they have had an accident.

- Yellow paper wrist band – general accident
- Green paper wrist band – head injury



With all head injuries you will receive a phone call home, so you are aware of the accident in advance.

Break and Lunch Times



- During these times there are supervisors on duty.
- All staff will wear a high visibility vest to ensure they are easily identified by the children.
- All issues/accidents will be dealt with and recorded.

Please support us in reminding your children to always use the adults around them when they need help. This ensures all accidents, issues or support needed by them are completed.



Behaviour



- We expect every child to come to school with the intention of learning and be punctual every day.
- We expect every child to have a high expectation for their learning and for their behaviour.
- We expect every child to take pride in their learning, their school and each other.
- We expect all children to adhere to the Rights and Responsibilities within school through the Eastbury Values and the British Values.



Rewards

- Dojo points
- Star of the week
- Raffle ticket winners



British Values

- Democracy;
- The rule of law;
- Individual liberty;
- Mutual respect;
- Tolerance of those with different faiths and beliefs and for those without faith.



Eastbury Values





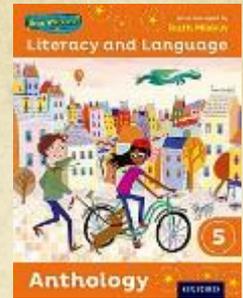
Curriculum Coverage

Inspire Maths

Term	Topics covered
1	Year 2 revision, place value, addition and subtraction within 1000 including one and two step word problems.
2	6,7,8 and 9 multiplication facts, division facts, multiplication and division with 2 and 3 digit numbers, multiplication and division one and two step word problems, mental calculations.
3	Money, length, mass and volume including one and two step word problems, bar graphs and fractions.
4	Graphs, bar graphs, understanding equivalent fractions and comparing fractions, adding and subtraction fractions
5	Time, addition and subtraction of time, identifying angles, perpendicular and parallel lines, area and perimeter.
6	Perpendicular and parallel lines, area and perimeter.

Curriculum Coverage

Language and Literacy

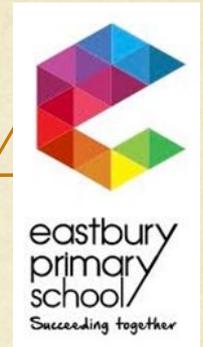


Term	Fiction and non-fiction focus
1	Stories with a familiar setting (The Sand Wizard by Jon Blake) Information text (Holiday guide)
2	A play script (A Tune of Lies by Lou Kuenzler) Instruction text (How to make a one string guitar)
3	Science fiction/fantasy strong (A Tale of Two Robots by Roy Apps) Discussion texts (Nose in a book or eyes on the game? How long should break be?)
4	A Poem (Water Cycle by Andrew Fusek Peters) An explanation text (Where does water come from?)
5	A Mystery story (Smash and Grab! by John Dougherty) A non-chronological report (Wanted! A new planet)
6	A Folktale (The Enchantress of the Sands by Jamila Gavin) A Biography and autobiography (Jamila Gavin)

School Website

Please visit our school website to find more information about Year 3.

[http://www.eps.barking-dagenham.sch.uk/
3.html](http://www.eps.barking-dagenham.sch.uk/3.html)



*School website - Curriculum - Year 3 –
Bottom of page*

Homework

1. Reading - Please ensure that you read with your child **EVERY DAY** and sign the yellow reading record.

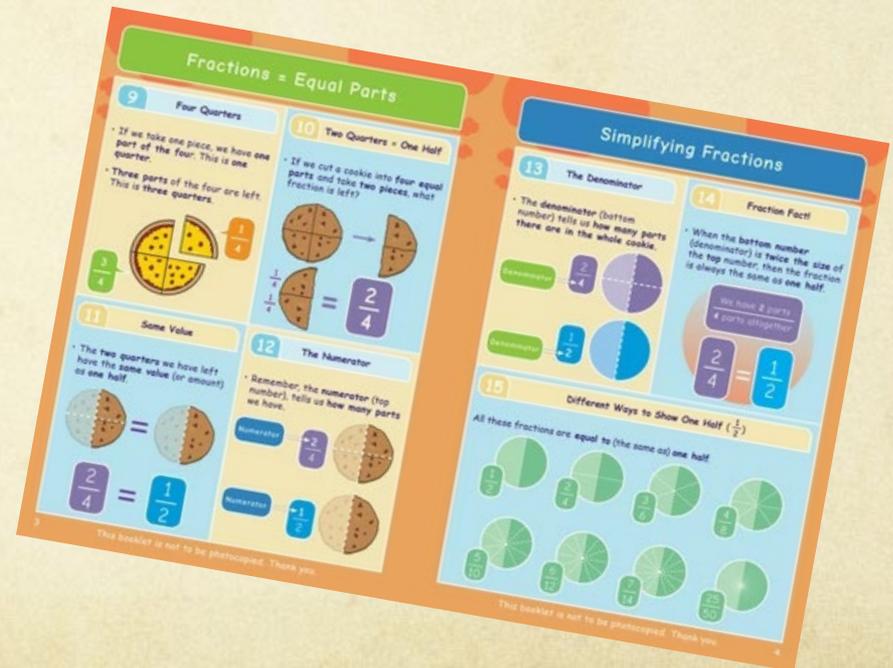


2. Spellings - New spellings will be handed out every Friday. The children will have one week to learn these and will have a short Spelling test every Thursday/Friday. Children must practice these spellings in their homework book.



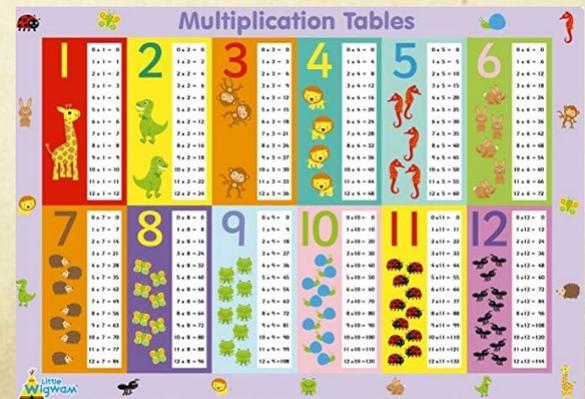
3. English - Paper homework or online homework will be given out every Friday. This will include topics taught in class, grammar exercise or a punctuation exercise

Maths – Paper homework or online homework will be given out every Friday. This will include topics taught in class, problem solving or general Maths skills



4. Times Tables - Children will need to practice their times tables regularly, so they are fluent in recalling them. It is important for children to be able to work their times tables out, but also important to recall them at speed.

Times Tables are the base of many calculations and knowing them at speed helps them to work faster and work calculations out quicker as a speed test will be introduced this year by the Education Department.



Key Dates

(Exact dates to follow)

- October - Black History Week and Parents Evening
- November - Anti Bullying Week
- December - Christmas Assemblies
- February - Science Week
- March - Deaf awareness Week
- May - Maths Day and VE Day
- June - Music Week
- July - Sports Day



Term Dates

- Term 1 = Start 2nd September End 23rd October
- Term 2 = Start 2nd October End 21st December
- Term 3 = Start 5th January End 11th February
- Term 4 = Start 21st February End 1st April
- Term 5 = Start 19th April End 27th May
- Term 6 = Start 6th June End 15th July



eastbury
primary
school
Succeeding together

Remember... we are here to help



- If your child comes across anything they do not understand in their homework, remind your child to ask their teacher.
- Write any notes for the teacher and send in to class in the morning if any problems arise.
- We are available at the end of day should any parent need advice, help or support. Please wait till the teacher has dismissed the whole class before approaching.



Final Reminders

- Please remember the importance of a **healthy diet and early nights**.
- Please also remember the importance of **attending school every day and arriving on time**, this allows your child to make the most of the learning time available to them.
- Please ensure **full uniform is worn** as this helps children with behaviour while at school in having the correct frame of mind to learn and interact with their peers.
- **Thank you** for attending this meeting

The Year Three Team