

GEOGRAPHY MEDIUM TERM PLAN (MTP) YEAR 1 2022: Taught 2nd Half of each term

23.09.22 – Eco awareness day – Green T-shirts (Recycle week) Autumn term 1 Week 4

GEOG. MTP Y1	Autumn 2: 7 WEEKS	Spring 2: 6 WEEKS	Summer 2: 6 WEEKS
<p><i>Taken from the Year group curriculum map</i></p>	<p>Topic Title: Who am I?</p> <p>Key knowledge: Location Knowledge</p> <p>Ge1/1.1a To name and locate the world's 7 continents and 5 oceans.</p> <p>Ge1/1.1b To name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Key Skills:</p> <p>Teacher led enquiries, to ask and respond to simple closed questions.</p> <p>Use information books/pictures as sources of information.</p> <p>Use relative vocabulary Learn names of some places within/around the UK. E.g. Home town, cities, countries. e.g. Wales, France.</p> <p>Use relative vocabulary and begin to learn names of the 7 continents and 5 oceans</p> <p>Locate countries within the UK and begin to name these and surrounding seas</p> <p>Use picture maps and globes/ Large scale world map</p>	<p>Topic Title: Magic Toymaker</p> <p>Key knowledge: Place Knowledge</p> <p>Ge1/1.2a To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Key Skills:</p> <p>Teacher led enquiries, to ask and respond to simple closed questions.</p> <p>Use information books/pictures as sources of information.</p> <p>Use relative vocabulary Learn names of some places within/around the UK. E.g. Home town, cities, countries. e.g. Wales, France.</p> <p>Begin to use KS1 atlas</p> <p>Understand simple keys on a map</p> <p>Begin to compare two areas using information books/ pictures as sources of information</p> <p>Key vocabulary:</p> <p>north, south, east, west</p>	<p>Topic Title: The secret Garden</p> <p>Key knowledge: Human and physical geography</p> <p>Ge1/1.3a Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Ge1/1.3b Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Geographical Skills and Fieldwork</p> <p>Ge1/1.4b To use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far, left and right) to describe the location of features and routes on a map.</p> <p>Key Skills:</p> <p>Teacher led enquiries, to ask and respond to simple closed questions.</p> <p>Use information books/pictures as sources of information.</p> <p>Use relative vocabulary Learn names of some places within/around the UK. E.g. Home town, cities, countries. e.g. Wales, France.</p> <p>Use relative vocabulary and begin to learn names of</p>

	<p>Begin to use KS1 atlas</p> <p>Understand simple keys on a map</p> <p>Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map)</p> <p>Key vocabulary:</p> <p>north, south, east, west</p> <p>England, Scotland, Wales, Ireland, Northern Ireland</p> <p>Atlas, Africa, Antarctica, Asia, Australia, Europe, North America and South America.</p> <p>Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean aka Antarctic Ocean and Arctic Ocean</p> <p>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>(See below for other vocabulary that could be considered)</p>	<p>England, Scotland, Wales, Ireland, Northern Ireland, France, Belgium (specific non-European country to be studied)</p> <p>Atlas, Africa, Antarctica, Asia, Australia, Europe, North America and South America.</p> <p>Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean aka Antarctic Ocean and Arctic Ocean</p> <p>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>(See below for other vocabulary that could be considered)</p>	<p>the 7 continents and 5 oceans</p> <p>Locate countries within the UK and begin to name these and surrounding seas</p> <p>Use picture maps and globes/ Large scale world map</p> <p>Begin to use KS1 atlas</p> <p>Follow and use directional and compass directions (N,S,E,W)</p> <p>Understand simple keys on a map</p> <p>Key vocabulary:</p> <p>Spring, summer, autumn, winter</p> <p>Equator, North pole, South pole</p> <p>Near, far, left, right, north, south, east, west</p> <p>Atlas, Africa, Antarctica, Asia, Australia, Europe, North America and South America.</p> <p>Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean aka Antarctic Ocean and Arctic Ocean</p> <p>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>(See below for other vocabulary that could be considered)</p>	
Lesson 1	<p>Lesson objective (s):</p> <p>To locate and name the four countries of the United Kingdom.</p>	<p>Lesson objective (s):</p> <p>To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p>	<p>Lesson objective (s):</p> <p>To understand the location of hot and cold countries around the world.</p>	

	<p>Brief outline of main tasks: Create a Union Jack flag using the composite country flags.</p>	<p>Brief outline of main tasks: Create a UK fact sheet.</p> <p>Children will write about unique features of the 4 countries of the UK.</p>	<p>Brief outline of main tasks: Children colour in map using 4 different colours to show the climate zones of the world.</p>
Lesson 2	<p>Lesson objective (s): To locate and name the four countries of the United Kingdom.</p> <p>Brief outline of main tasks: Children look at a map of the UK and label the 4 countries of the United Kingdom (Differentiated worksheet).</p>	<p>Lesson objective (s): To identify key features of the countries of the UK.</p> <p>Brief outline of main tasks: Create a collage/photo montage of key features of the UK countries.</p>	<p>Lesson objective (s): To be able to identify seasonal weather patterns in the United Kingdom.</p> <p>Brief outline of main tasks: Children draw pictures of the 4 different seasons and name the months for each season (Twinkl).</p> <p>Create a collage of different seasons, colours, shapes etc.</p>
Lesson 3	<p>Lesson objective (s): To name and locate the world's 7 continents.</p> <p>Brief outline of main tasks: A simple map of the continents of the world for the children to label with given words (worksheet).</p>	<p>Lesson objective (s): To understand geographical similarities and differences through studying the human and physical geography in the context of the UK.</p> <p>Brief outline of main tasks: Where does it belong? Children will sort (picture) features of a town and country.</p>	<p>Lesson objective (s): To be able to identify daily weather patterns in the United Kingdom.</p> <p>Brief outline of main tasks: Children to keep a 5-day weather diary.</p> <p>Use role-play to present the weather forecast.</p>
Lesson 4	<p>Lesson objective (s): To name and locate the world's 7 continents.</p> <p>Brief outline of main tasks: Create an information poster about the 7 continents.</p>	<p>Lesson objective (s): To understand geographical similarities and differences through studying the human and physical geography in the context of the UK.</p> <p>Brief outline of main tasks:</p>	<p>Lesson objective (s): To be able to use basic geographical vocabulary.</p> <p>Brief outline of main tasks: Children label images of human features of the environment (Twinkl).</p>

	Use non-fiction books to learn more about the different continents.	Practical lesson: differences between 'town' and the 'countryside'.	
Lesson 5	<p>Lesson objective (s): To name and locate the world's oceans.</p> <p>Brief outline of main tasks: Listen to a version of 'When I Was One' and sing this with the rest of the class. (A sea-themed song).</p> <p>Name the 5 oceans on a map/globe.</p>	<p>Lesson objective (s): To use basic geographical vocabulary to refer to key human and physical features in the context of the capital city London.</p> <p>Brief outline of main tasks: Identify famous buildings and landmarks in London.</p> <p>Learn that London is the capital city of UK.</p> <p>Using a range of creative materials to make your own lovely London landmark.</p>	<p>Lesson objective (s): To use a map to locate the position and simple geographical features.</p> <p>Brief outline of main tasks: Children look at a map and find the positions of their school, home and one other well-known feature.</p> <p>Annotate a simple map of the school/local area.</p>
Lesson 6	<p>Lesson objective (s): To name and locate the world's oceans.</p> <p>Brief outline of main tasks: Children identify the five major oceans and label them on worksheet (Differentiated worksheet).</p>	<p>Lesson objective (s):</p> <p>Brief outline of main tasks:</p> <p><i>INCLUDE: ASSESSMENT AND EVALUATIONS</i></p>	<p>Lesson objective (s):</p> <p>Brief outline of main tasks:</p> <p><i>INCLUDE: ASSESSMENT AND EVALUATIONS</i></p>
Lesson 7	<p>Lesson objective (s):</p> <p>Brief outline of main tasks:</p> <p><i>INCLUDE: ASSESSMENT AND EVALUATIONS</i></p>	TERM END	TERM END

Lesson 8	TERM END				