

Understanding of the World (UW)

We will learn about different modes of transport.

We will compare transport from today and in the past.

We will compare the transport in the UK and in other countries.

We will look at the similarities and differences between life in this country and the life in other countries.

We will continue to observe changes in the natural world and celebrate special days.

We will create our own maps.

We will learn to:

- Plan and create 3D models
- Experiment with joining materials
- Use a variety of materials, techniques and tools safely
- Choose a particular colour for a purpose
- Explore colour mixing
- Evaluate and adapt work where necessary
- Share creations and explain the process used
- Represent ideas through music and dance
- Use props and materials when role playing characters in stories.

Reminders

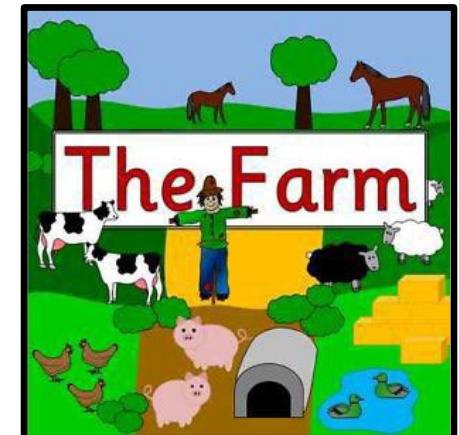
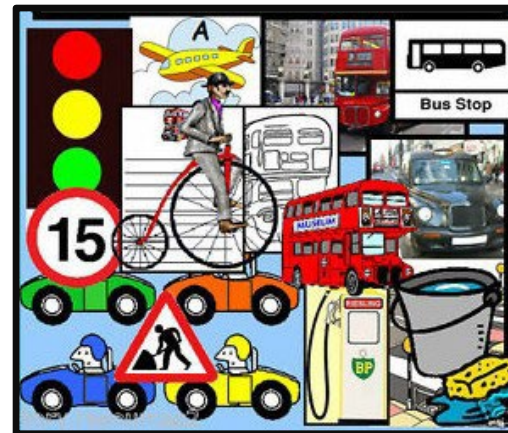
- Correct school uniform, with no jewellery
- PE kits clearly labelled with your child's name
- Reading record and book brought to school daily
- Trip to the farm
- Please ensure your child is at school by 8:45am

YEAR R Transport & Farms



eastbury
primary
school

SPRING TERM
2022/23



Eastbury Primary School
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Personal, Social and Emotional Development (PSED)

We will focus on:

- Understanding our own feelings and those of others and behave accordingly
- Dreams and goals, looking at our strengths and setting our own targets
- Be independent, confident and resilient in the face of a challenge
- Healthy me, managing our own hygiene, healthy eating, exercise, good sleep routine, sensible amount of screen time and being a safe pedestrian.

Communication and Language (C & L)

We will learn to:

- Listen attentively in a range of situations
- Listen to stories and respond to what we hear with relevant comments and ask questions for clarification
- Answer how and why questions about our experiences
- Use new vocabulary through the day in different contexts
- Express ideas, feeling, events using full sentences including use of past, present, and future tenses, making use of connecting words (and, because then, but...)

Physical Development (PD)

We will focus on:

- Getting changed independently
- Negotiating space and obstacles safely
- Experimenting with different ways of moving
- Travelling around, under, through balancing and climbing equipment confidently
- Developing a range of ball skills (kicking, passing rolling, throwing, catching)
- Managing risks indoors and outdoors
- Handwriting practice of letter and number formation

Literacy

We will be using the following core texts to support our literacy work:

- On the way home
- Lost and Found
- Sonya's Chickens
- Farmer Duck
- Click Clack Moo

We will focus on:

- Using phonics knowledge to read and write labels, captions and simple sentences
- Writing common exception words (e.g. be, my, she etc)
- Writing speech for familiar characters using speech bubbles and speech marks
- Role-play to re-tell familiar stories
- Use and understand new recently introduced vocabulary

Maths

We will learn to:

- Explore how to make the number 10 using numbers
- Make number bonds to 10
- Automatically recall number bonds up to 5
- Select, rotate and manipulate shapes and develop spatial awareness
- Compose and decompose shapes so that shapes within shapes can be recognised