



eastbury
primary
school

YEAR R

Minibeasts & Planting

Understanding of the World (UW)

We will focus on changes between past and present (toys, seaside...).

We will continue to learn about seasons, diversity of languages and religious celebrations.

We will be learning about the people around us and their role in society.

Expressive Arts and Design (EAD)

We will learn to:

- Experiment with colour, design, texture, form and function
- Use a variety of tools and techniques
- Make representations of under the sea creatures
- Evaluate, adapt and share work
- Perform songs, rhymes, poems and stories
- Move in time with the music

Reminders

Correct school uniform, with no jewellery
PE kits clearly labelled with your child's name
Reading record and book brought to school daily
Trip to the farm
Please ensure your child is at school by 8:45am



Eastbury Primary School
Dawson Avenue, Barking, IG119QQ
02084779910 www.eps.barking-dagenham.sch.uk

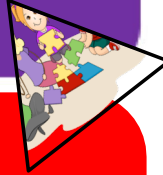
Summer TERM
2022/23



Personal, Social and Emotional Development (PSED)

We will focus on:

- Relationships, forming positive attachments with adults and building friendships with peers
- Show sensitivity to their own and to the needs of others
- Work and play cooperatively
- Prepare for transition to Year 1



Communication and Language

We will learn to:

- Listen attentively and respond to what they hear with relevant questions, comments and actions
- Extend our vocabulary by grouping and naming
- Participate in small groups, class and one-to-one discussions
- use past, present and future tenses accurately
- Develop our own narratives and explanations by connecting ideas and events



Physical Development (PD)

We will focus on:

- Understanding how to keep our bodies healthy and safe
- Getting changed independently
- Experimenting with different ways of moving confidently and energetically
- Combining different moves easily and fluidly
- Travelling around, under, through balancing and climbing equipment confidently
- Outdoor sports games demonstrating strength, balance and coordination
- Developing a range of ball skills (kicking, passing rolling, throwing, catching)
- Handwriting practice of letter and number formation showing accuracy and care.



Literacy

We will be using the following core texts to support our literacy work:

- The Rainbow Fish
- Tiddler
- Commotion in the Ocean
- A Gift for Amma
- Anna Hibiscus' Song

We will focus on:

- Using phonics knowledge to read and write simple/complex sentences.
- Reading and writing common exception words. Re-read what we have written to check that it makes sense.
- Demonstrate understanding of what has been read to us by re-telling the stories using our own words and including the recent new vocabulary.
- Using our imagination to write stories.
- Ask and answer questions about under the sea creatures.
- Finding information using non-fiction books.
- Predicting what happens next when reading.



Maths

We will learn to:

- Continue, copy and create repeating patterns
- Talk about and compare, length, weight and capacity
- Identify odd and even numbers.
- Solve problems using doubling, halving and sharing
- Add/Subtract using mathematical vocabulary in practical activities
- Count on or back to find an answer
- Record our ideas using numbers, pictures and symbols

