



## Eastbury Primary School Curriculum Overview Map for Year: Reception (September 2022/23)

Year: Nursery	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 6 weeks
Topic theme title	All about me & my family	Bears	Transport	Farms	Under the sea	Around the world
<b>SECTION A: TITLE and OVERVIEW</b>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Trips and cultural capital experiences</b> <b>Entry point</b> <b>Exit point (need to check)</b>	Bring in family photos Drawing / painting portraits  Go on a listening walk around the school	Watch a Pantomime  Nativity performance  Autumn senses walk  Teddy bear hunt  Post a letter  Build a den  Make porridge	Visit from the fire brigade  Walk to the tube station (Upney) observe trains and tube map- linked to UW	Spring sense walk  Visit a farm  Make a mud pie  Teddy bear picnic  Make rice crispy cakes	Learning about people in our community  Library visit in school  Visit a Mosque	Summer senses walk  Rhyming challenge  Tasting fruits from around the world
<b>Diversity &amp; Global Learning opportunities</b>	Art (EAD) – Self-portraits speaking about our backgrounds  History (UW)- Black history month learning about the lives of significant black individuals from the around the world and the culture that makes them who they are e.g Alma Thomas and Lewis Hamilton	PSHE (PSED)- children’s rights day. Learning about life for those whose rights may not be respected and what we can do to help.  Celebration of Christmas (Christmas jumper day Diwali Bon fire night Remembrance Day	Chinese New Year  Children’s mental health St Patricks Day  Bulgarian celebration- Baba Marta/ Martisar	PSHE (PSED)- Peace Day learning what life is like for those who are suffering from war  World Book Day  Science week  Deaf awareness day Maths Day	Comic relief  Art week  Celebration of EID	Geography (UW)- learning about the 7 continents  Music week  International week  Languages Day  Celebration of EID

		PSHE (PSED)Children in need day Anti-bullying day				
<b>British values and Votes for Schools</b>	<p>Rule of law: classroom rules and expectations Outdoor rules</p> <p>Individual liberty: Encourage them to develop a positive sense of themselves and to celebrate their personal achievements.</p> <p>Mutual respect and tolerance: learning about other cultures</p>	Mutual respect and tolerance: learning about other cultures	Individual liberty: Ensure that all children engage in a wide range of activities and are not limited by gender or other stereotypes.	Democracy: Voting for activities/books	Mutual respect and tolerance: learning about other cultures	<p>Rule of law: new class new setting</p> <p>Mutual respect and tolerance: learning about other cultures</p>
<b>Weekly celebration assembly focus: Eastbury values</b>	<p>Respect</p> <p>NA</p>	<p>Enjoyment</p> <p>NA</p>	<p>Teamwork</p> <p>NA</p>	<p>Resilience</p> <p>NA</p>	<p>Aim High</p> <p>NA</p>	<p>Creativity</p> <p>Reception starts to join assemblies in Summer 2</p>
<b>Year group whole school performance (RE assembly)</b>	X	Nativity	X	X	X	X

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
--	-----------------	-----------------	-----------------	-----------------	-----------------	-----------------

<b>Core texts</b>	Owl Babies Cotton wool Colin	Can't you sleep Little Bear! The Bear and the Piano	On the way home Lost and Found	Sonya's Chickens Farmer Duck Click Clack Moo	The Rainbow Fish Tiddler Commotion in the Ocean	A Gift for Amma Anna Hibiscus' Song
<b>PRIME AREAS OF LEARNING:</b>						
<b>Communication and Language</b>  <i>Listening, attention and understanding</i>  <i>Speaking</i>	Sing Nursery Rhymes Role Play stories taught Weekend News Talk about activities at home/school Talk about families Learn and recite a poem	Talk about projects Learn lines/songs from Christmas production BSL	Talk about projects Talk about real life experiences linked to transport topic	Talk about projects Memory games Talk about favourite characters/costumes (World Book Day) Talk about Mum's and why they are special (Mother's Day) Talk about farm animals and real life experiences	Talk about projects Rhyming Challenge Talk about sea creatures and real life experiences Building a rich vocabulary linked to Under the Sea topic	Talk about projects Talk about real life experiences (link to Around the World topic) Talk about Dad's and why they are special (Father's Day) Talk about your experiences in Reception Talk about how you are feeling to go to Year 1
<b>Personal, Social and Emotional Development</b>  <i>Self-regulation</i>  <i>Managing self</i>	Class Rules Outdoor Rules Routines Talk about families Healthy me (Teeth)	BSL – showing respect Stranger Danger Healthy and respectful relationships Anti-Bullying Reflection on abilities and what we need to work on	Talk about feelings and emotions New Year's Resolution Being a safe pedestrian Understanding why we have rules and the importance of following these	Understanding the feelings of others Importance of good sleep routine	Show sensitivity towards other's needs	Taking risks and trying something new

<i>Building Relationships</i>		Eco Awareness Healthy me (Personal Hygiene) Managing own needs Sensible screen time				
<b>Physical Development</b>  <i>Fine motor skills</i>  <i>Gross motor skills</i>	Clever Fingers Handwriting Outdoor apparatus Just Dance Different ways of moving (walking, jumping, running, hopping, skipping) Playing games	Clever Fingers Handwriting Outdoor apparatus Just Dance Mirrored movement Ball Skills - coordination	Clever Fingers Handwriting Outdoor apparatus Just Dance Throwing and Catching Yoga Travel in different ways across the floor	Clever Fingers Handwriting Outdoor apparatus Just Dance Animal movements Animal dancing	Clever Fingers Handwriting Outdoor apparatus Just Dance Relay racing Beanbag balancing Target practise Sack race Egg and spoon race	Clever Fingers Handwriting Outdoor apparatus Just Dance Sports Day Practise
<b>SPECIFIC AREAS OF LEARNING:</b>						
<b>Literacy</b>  <i>Comprehension</i>  <i>Reading</i>	Name recognition / name writing Drawing and labelling Speech bubbles	Write simple sentence Holiday news Description Using adjectives	Write in simple sentence Description Speech bubbles	Write in simple sentence Book review Character description Wanted poster	Write in simple sentence Description – Appearance Multi syllabic adjectives	Write a variety sentences Holiday news Write sentences using conjunctions

<i>Writing</i>	Card writing	Story map Making a list Card writing	Writing rules List Writing in simple sentence	Writing facts Recount (Farm trip)	Description – Personality (Multi syllabic adjectives) List Sorry letter Fact file	Letter writing to nursery
<b>Mathematical</b>  <i>Number</i>  <i>Numerical Patterns</i>	Counting objects actions/sounds  Matching objects to numbers  2D shapes  3D shapes  Matching numerals to quantities	Rotating and manipulating shape  One more  One less	Subitise  Comparing numbers  Number Composition to 10  Count beyond 10	Compose and decompose shapes  Repeating patterns  Length  Weight  Capacity	Number bonds to 5  Number bonds to 10  Even and odd  Sharing  Doubling	Count beyond 20  Addition  Subtraction
<b>Understanding the World</b>	Portraits (themselves and family)  Discussing family members	Celebrations of Diwali  Bonfire night  Children in need	New year/new year resolutions  Different modes of transport	Compare local town to countryside  World Book Day	Explore under the sea creatures  Eid	Maps of the world-continents  Exploring India

<p>Past and Present</p> <p>People, culture and communities</p>	<p>Sharing a special time</p> <p>Occupations</p> <p>4 seasons- focus on Autumn</p> <p>Nocturnal animals</p> <p>Black History</p>	<p>Anti-bullying day</p> <p>Remembrance Day</p> <p>Bears and where they live (maps)</p> <p>Compare UK to Antarctica</p> <p>Seasons- focus on winter</p> <p>Celebration of Christmas</p>	<p>Compare transport from different countries</p> <p>Compare transport from today and the past</p> <p>Create own map</p> <p>Chinese New Year</p> <p>St Patricks Day</p>	<p>Celebration of Baba Marta/Martisar</p> <p>Science Week</p> <p>Holi</p> <p>Design and build a house</p> <p>Sports relief</p> <p>Seasons- focus on Spring</p> <p>Easter</p>	<p>Roles in society</p> <p>Past and present toys</p> <p>VE Day</p>	<p>Music around the world (music week)</p> <p>Seaside- past and present</p> <p>Seasons- focus on summer</p> <p>Transition week and international week</p>
<p><b>Expressive Arts and Design</b></p> <p><i>Creating with materials</i></p> <p><i>Being imaginative and expressive</i></p> <p>- Nursery Rhymes and Just dance take place daily</p> <p>- P.E. takes place once a week with a P.E. specialist</p> <p>- Group artwork activities indoors</p>	<p>Portrait of a special member of the family painting</p> <p>Weekend news drawing</p> <p>Owl collage</p> <p>Owl Painting</p> <p>Shape picture</p> <p>Leaf rubbing</p> <p>Autumn dance</p> <p>Fingerprint pattern (Alma Thomas- Black History Month)</p>	<p>Holidays picture</p> <p>Firework picture</p> <p>Sponge paint a bear</p> <p>Design front cover for a book- Goldilocks and The Three Bears</p> <p>Bear face painting using the fork technique</p> <p>Bear face collage</p> <p>Bear with concertina arms and legs</p>	<p>Draw/decorate favourite transport- wide range of materials- children to choose their preferred technique</p> <p>Transport painting</p> <p>Transport collage</p> <p>Group artwork-scene</p> <p>Group artwork- big paper- scene (road/lake/sea/sky etc).</p> <p>Children to add on transports in land, air</p>	<p>Holidays drawing</p> <p>Draw/ decorate a front cover for your favourite story book</p> <p>Story setting collage using magazines</p> <p>Draw/decorate a pig face- Pointillism</p> <p>Exploring mixing colours (white and red- pink, black and white- grey)</p> <p>Draw/ decorate a wolf face - fork technique</p>	<p>Draw /decorate a fish using pulses</p> <p>Draw/decorate a 'rainbow' sea creature of your choice</p> <p>Draw/decorate and print on to card a rainbow fish using different colour paints and bubble wrap.</p> <p>Draw/decorate and print on to card a sea creature using different colour paints and bubble wrap.</p>	<p>Create a peacock using card and paint (handprints and fingerprints).</p> <p>Design and make a clay pot.</p> <p>Make a musical instrument.</p> <p>Create/decorate a crab using a paper plate and concertina pincers. Create a seaside scene using different materials.</p>

<p>and outdoors also take place daily</p> <p>- Plenty of opportunities for Free Choice in EAD table during the week to have a great variety of child-initiated artwork examples where the children let their imagination run free and use a varied range of media expressing their interests, ideas, feelings and opinions through their pieces of artwork.</p> <p>- Adult Directed activities daily - construction, home corner etc.</p> <p>- Free flow- sand area, mud kitchen, water area, role play area etc.</p>	<p>Acting out- being a racing car (Lewis Hamilton- Black History Month)</p>	<p>Acting out the story – Goldilocks and The Three Bears</p> <p>Creating scenes – (grass, river, mud, forest etc). ‘We’re Going on a Bear hunt’ using different materials</p> <p>Eco warrior poster</p> <p>Make Christmas decorations using salt dough</p> <p>Christmas cards</p> <p>Christmas carols</p>	<p>or water/under the water...</p> <p>Draw and colour a boat (follow instructions)</p> <p>Transport picture using Pointillism technique</p> <p>Acting out the story-Mr Gumpy’s Motorcar</p> <p>Make a paper boat (follow instructions)</p> <p>Cross-hatching technique- Characters from Mr Gumpy’s Outing</p> <p>Junk modelling- Transport</p> <p>Chinese fan using different media- Chinese New Year</p> <p>Acting out the story-Mr Gumpy’s Outing</p> <p>Valentine’s cards</p> <p>Design hot air balloon (people who makes us happy)-Mental Awareness</p>	<p>Draw/decorate a pig face</p> <p>Make a mother’s card</p> <p>Draw and decorate a Spring scene</p> <p>Make an Easter card- chick using the fork technique</p>	<p>Create a shark using newspaper</p> <p>Create a dolphin using newspaper</p> <p>Create an octopus with concertina legs</p> <p>Create a squid with concertina legs</p> <p>Create an ‘Under the sea scene’ using different materials (stones, sand, seaweed etc).</p> <p>Create an abstract picture using 2D shapes in style of Kandinsky.</p> <p>Create/decorate a crown using salt dough and plastic jewels.</p>	
---	---	---	---	--	---	--

<b>BSL</b>		<p>Greetings</p> <p>Family members</p> <p>Feelings</p> <p>Colours</p>	<p>Numbers (0-10)</p> <p>Classroom objects</p> <p>Asking simple questions</p>	<p>Fruits</p> <p>Vegetables</p> <p>Describing food</p> <p>Deaf awareness</p> <p>Easter</p>		