
An Introduction to Phonics **Parent Workshop 2023**



eastbury
primary
school
Succeeding together

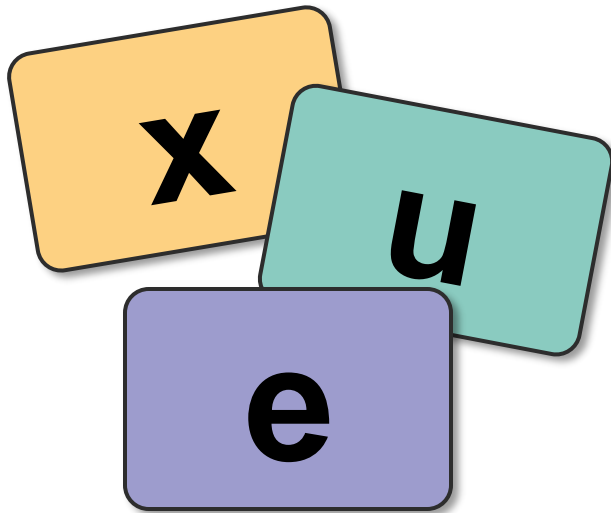
Did You Know...?

The English language has:

26 letters

44 sounds

over 100 ways to
spell those sounds



Phonics Terminology

systematic synthetic phonics - The teaching of reading and spelling by breaking down words into the smallest unit of sound.

phoneme - Any one of the 44 sounds which make up words in the English language.

grapheme – How a phoneme is written down. There can be more than one way to spell a phoneme. For example, the phoneme 'ai' is spelt differently in each of the words 'way', 'make', 'fail', 'great', 'sleigh' and 'lady'.

blending – Putting together the sounds in a word in order to read it, e.g. 'f – r – o – g, frog'.

segmenting – Breaking a word into its constituent sounds in order to spell them, e.g. 'frog, f – r – o – g'.

What is Phonics?

reading and spelling

hearing, recognising and using sounds

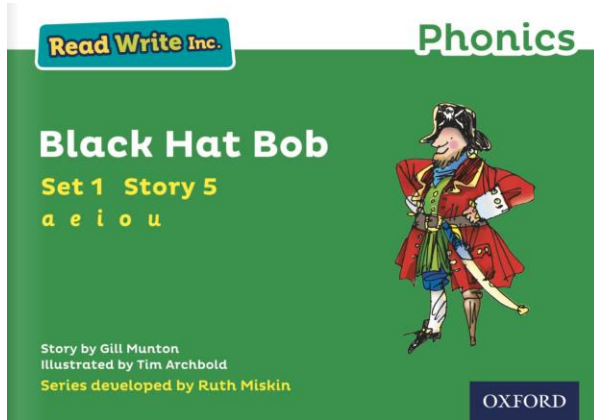
routine and familiarity

focus on breaking down and building up words (segmenting and blending)

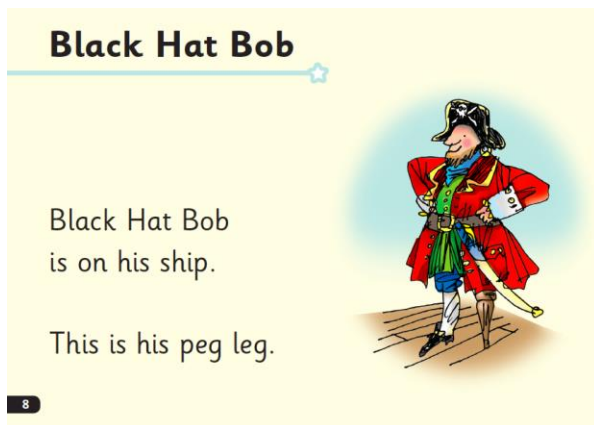
tricky/common exception words



Who is Read Write Inc. for?



Phonics is for children in Reception, Y1 and Y2 who are learning to read. Phonics is also for children in Y3 and Y4 who haven't met the KS1 reading expectations.



Read Write Inc. Phonics daily lessons

Children are taught reading and spelling daily throughout the week and each session will follow a structured format.

Teachers will assess children's understanding throughout each session and will also assess knowledge of sounds to see whether a child is ready to move on to the next phase.

Revisit & Review

Teach

Practise

Apply

mat
purse
sleep



m ay ea



Progress groups

- Group children by phonic stages.
- Teach to the group's challenge level.
- Re-assess all children every half term.

Speed Sounds Set 1 and Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Pure Sounds (ruthmiskin.com)

Sound pronunciation guide



Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a</u> -e	<u>e</u> -e	<u>i</u> -e	<u>o</u> -e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u</u> -e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Sounds + blending = word reading



+



=

sat

Meet Fred



Teach spelling using Fred Finger



Three reads



Pin it on


Introduction
In this story, some children are playing a game called 'Pin the tail on the donkey'. They are blindfolded, and need to attach the tail to the right place. Let's see how they do!

pin it on

not on its leg



4



"Snatchosaurus is a very dangerous dinosaur," she said.
"So it's obvious! We need to find an *even more* dangerous dinosaur to catch him!"

"But where can we find a dinosaur like that?" asked Stegosaurus, cautiously.

"We will make one!" came the reply.

So they got out their scissors, and their pencils, and their paper, and their card, and their paints, and their sticky tape ... and they made ... a Catchasnatchosaurus!
And the famous Snatchosaurus was never seen again!

15

'Special Friends', 'Fred Talk'

1.6

ship

Black Hat Bob

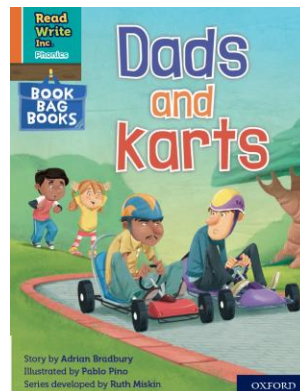
Black Hat Bob
is on his ship.

This is his peg leg.



Book Bag Books

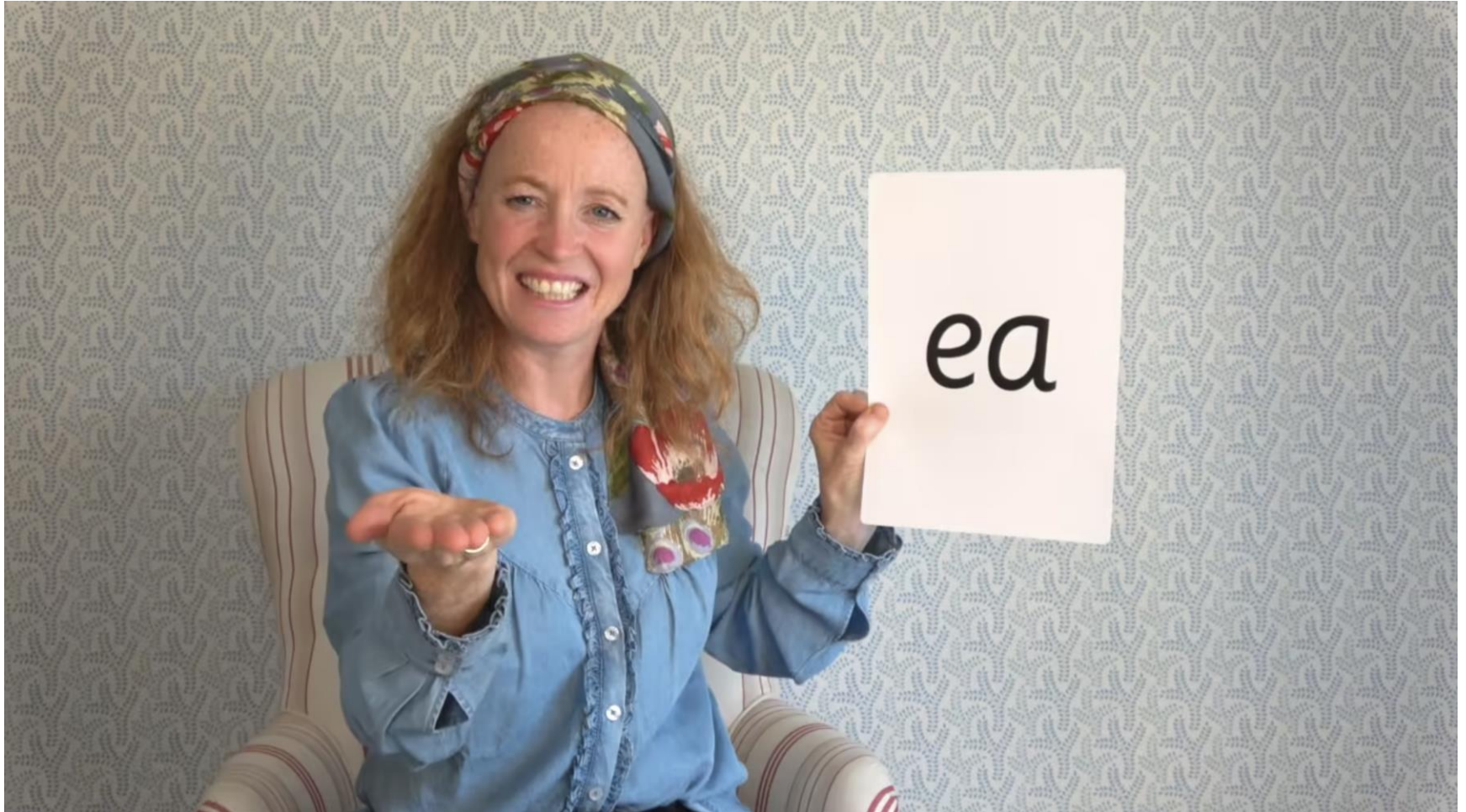
- Extra reading practice at home.
- Linked to the story they have read in class.
- Matched to the sounds children know.



One-to-one tutoring – ‘keep up, not catch up!’



Virtual Classroom films



How do I use the Virtual Classroom?

1. Set aside 10 minutes to watch a film with your child each day.
2. Find a quiet space for your child to watch the film on a laptop or tablet.
3. Praise your child as they join in with the lesson – make it fun!

The more they practise using these films, the quicker they'll learn to read.

What can I do?

1. Use pure sounds rather than letter names.
2. Use Fred Talk to help your child to read and spell words.
3. Listen to your child read their Storybook every day.
4. Watch the Virtual Classroom films together.
5. Read stories to your child every day.

Any questions?

