

A NEWSLETTER SHOWCASING OUTDOOR LEARNING AT THE SCHOOL ON A TERMLY BASIS.



Outdoor activities

In the Nursery, the children have been developing their gross motor skills, sieving the soil, dancing on stage, and so much more. They play cooperatively with friends and beginning to develop their own games.

















**Reception** Farm activities



Reception has been learning all about Farms as part of our topic this term. The children worked really hard together to build a tractor for the farm. They had lots of materials to build with: wooden blocks, large plastic pieces, foam bricks and wooden planks. The children excitedly talked about how they were going to make their tractors and what materials they would use. They carefully selected their wellthought-out chosen materials and assembled the parts using "tools". The children had lots of fun pretending to drive their tractors!

year 1

Outdoor Maths - Measurement

In year 1 we have been learning about capacity and volume. We experimented with empty, nearly empty, nearly full and full with a variety of different sized containers.







## **Year** 2 Litter picking

Year 2 have been learning about what we can do to care for our environment. We visited the playground after lunch to see what litter had been left and identified the negative impact this could have on animals. Year 2 then thought of ways we could improve our environment. The children thought of great ideas such as: a litter picking team, using less plastic and walking/cycling rather than driving.











Year 3

Forces

Year 3 have been learning about Forces in Science. The children explored the forces used when using various equipment.



Year 3 also had a great time at the Year Horizon of Khufu in London: The VR Immersive Experience. They used virtualrelative headsets to embark on an immersive journey through space and time to explore Egypt's Giza Pyramid, the resting place of Pharaoh Khufu, constructed over 4,500 years ago in the 4th Dynasty and until now a forbidden realm to the public! The experience allowed the children to physically move and interact within a shared virtual reality space, providing a very engaging dive into the heart of Egyptian culture. Have a look below!

















**Year 4** Life cycle

During science week, to link with the theme of time Year 4 were exploring life cycles. They got the chance to go outside and act out the different stages of a frogs life cycle from frogs spawn to an adult frog.



Understanding Day & Night

In Year 5, the children planned an investigation to see what happens to the sun during the day. They worked in groups to carry out an investigation to explore how their shadow changes at different times in the day!

















Year 6 acted out the 'burning of the books' scene. We had groups who played the soldiers and the others played the terrified villagers.