

## GEOGRAPHY MEDIUM TERM PLAN (MTP) YEAR 1 2023-24: Taught 2<sup>nd</sup> Half of each term

GEOG. MTP Y1	Autumn 2: 8 WEEKS	Spring 2: 5 WEEKS	Summer 2: 7 WEEKS
<p><i>Taken from the Year group curriculum map</i></p>	<p><b>Key knowledge: Location Knowledge</b></p> <p>Ge1/1.1b To name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>identify seasonal and daily weather patterns in the United Kingdom</p> <p><b>Key Skills:</b></p> <p>Teacher led enquiries, to ask and respond to simple closed questions.</p> <p>Use information books/pictures as sources of information.</p> <p>Learn names of some places within/around the UK. E.g. Home town, cities, countries. e.g. Wales, London.</p> <p>Locate countries within the UK and begin to name these and surrounding seas</p> <p>Identify the seasonal and weather patterns in the UK.</p> <p>Use picture maps and globes/ Large scale world map</p> <p>Begin to use KS1 atlas</p> <p>Understand simple keys on a map</p> <p>Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map)</p>	<p><b>Key knowledge: Place Knowledge</b></p> <p>Ge1/1.2a To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p><b>Key Skills:</b></p> <p>Teacher led enquiries, to ask and respond to simple closed questions.</p> <p>Use information books/pictures as sources of information.</p> <p>Use relative vocabulary Learn names of some places within/around the UK. E.g. Home town, cities, countries. e.g. Wales, France.</p> <p>Understand simple keys on a map</p> <p>Begin to compare two areas using information books/ pictures as sources of information</p> <p><b>Key vocabulary:</b></p> <p>Barking, hospital, school, cemetery, shops, shopping centre, town, Maasai, village, animals, passport, compass, address, local area, near/far, photograph, Africa, plain, dry, protect.</p>	<p><b>Key knowledge: Human and physical geography</b></p> <p>Ge1/1.3a Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Ge1/1.3b Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p><b>Geographical Skills and Fieldwork</b></p> <p>Ge1/1.4b To use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far, left and right) to describe the location of features and routes on a map.</p> <p><b>Key Skills:</b></p> <p>Teacher led enquiries, to ask and respond to simple closed questions.</p> <p>Use information books/pictures as sources of information.</p> <p>Use relative vocabulary Learn names of some places within/around the UK. E.g. Home town, cities.</p> <p><b>Key vocabulary:</b></p> <p>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>city, town, village, factory, farm, house, office, port, harbour and shop</p>

	<p><b>Key vocabulary:</b></p> <p>England, Scotland, Wales, Ireland, Northern Ireland</p> <p>English Channel, North Sea, Irish Sea, North Atlantic Ocean</p> <p>Seasons, weather, spring, summer, autumn, winter</p>			
Lesson 1	<p><b>Lesson objective (s):</b> To be able to name the four countries of the United Kingdom.</p> <p><b>Brief outline of main tasks:</b> Create the flags of the four countries of the UK and display on working wall.</p>	<p><b>Lesson objective (s):</b> L.O: To understand where I live in the local area.</p> <p><b>Brief outline of main tasks:</b> Children create their own passport including where they live.</p>	<p><b>Lesson objective (s):</b></p> <p>LO: To understand geographical similarities and differences through studying the human and physical geography in the context of the UK.</p> <p><b>Brief outline of main tasks:</b> Children fold a piece of A4 paper in half. On one half they draw pictures of human geographical features and on the other half they draw pictures of physical geographical features.</p>	
Lesson 2	<p><b>Lesson objective (s):</b> To be able to label the countries and seas of the UK on a map.</p> <p><b>Brief outline of main tasks:</b> Children use atlases to help them to label the four countries and the seas surrounding the UK on a map.</p>	<p><b>Lesson objective (s):</b> L.O: To locate our school in our local area.</p> <p><b>Brief outline of main tasks:</b> Children use Google Earth on iPads to locate different places in the local area.</p>	<p><b>Lesson objective (s):</b></p> <p>LO: To understand geographical similarities and differences through studying the human and physical geography in the context of the UK.</p> <p><b>Brief outline of main tasks:</b> Children sort key words/pictures onto venn diagram.</p>	

Lesson 3	<p><b>Lesson objective (s):</b> To name the four capital cities of the UK.</p> <p><b>Brief outline of main tasks:</b> Children use atlases to position the four cities of the UK on map.</p>	<p><b>Lesson objective (s):</b> L.O: To understand what it is like in a Maasai village.</p> <p><b>Brief outline of main tasks:</b> Children have pictures of Maasai village and mind map the features.</p>	<p><b>Lesson objective (s):</b> L.O: To understand geographical similarities and differences.</p> <p><b>Brief outline of main tasks:</b> Children use a carroll diagram to compare the pros and cons of countryside versus city.</p>
Lesson 4	<p><b>Lesson objective (s):</b> To draw a landmark from each of the capital cities of the UK.</p> <p><b>Brief outline of main tasks:</b> Children draw each of the landmarks onto a worksheet.</p>	<p><b>Lesson objective (s):</b> L.O: To compare Barking to The Masai Mara.</p> <p><b>Brief outline of main tasks:</b> Children complete a Venn diagram comparing Barking to the Maasai village.</p>	<p><b>Lesson objective (s):</b> L.O: To understand geographical similarities and differences.</p> <p><b>Brief outline of main tasks:</b> Children to design their own place to live.</p>
Lesson 5	<p><b>Lesson objective (s):</b> To identify the features of the four seasons.</p> <p><b>Brief outline of main tasks:</b> Children work in mixed ability table groups to sort pictures into the right seasons.</p>	<b>Complete Assessment</b>	<b>Complete Assessment</b>
Lesson 6	<b>Complete Assessment</b>		Transition Week
Lesson 7		TERM END	TERM END
Lesson 8	<b>TERM END</b>		

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