

HISTORY MEDIUM TERM PLAN (MTP) YEAR 6 2023-24: Taught 1st half of each term

HIST Y6 MTP See below	Autumn 1: 7 WEEKS	Spring 1: 6 WEEKS	Summer 1: 6 WEEKS
Week	<p>Topic Title: Life during wartime</p> <p>Key knowledge:</p> <ul style="list-style-type: none"> • Outbreak of WW2, the impact of Winston Churchill and Adolf Hitler and significant events during wartime (eg. Evacuation, D-Day, Blitz, rationing) <p>Key Skills:</p> <ul style="list-style-type: none"> • Choose reliable sources of information to find out about the past. • Give reasons why changes may have occurred, backed up by evidence. • Describe similarities and differences between people, events and artefacts studied. • Describe how the past can influence life in the present. • Establish links and connections between features of past societies (eg. religion, society) <p>Chronological understanding</p>	<p>Topic Title: Shang Dynasty</p> <p>Key knowledge:</p> <ul style="list-style-type: none"> • Achievements of the Shang dynasty, role of religion and social structure (eg. Oracle bones, Gods and deities, warfare during the Shang (General Lady Fu Hao). <p>Key Skills:</p> <ul style="list-style-type: none"> • Choose reliable sources of information to find out about the past. • Give reasons why changes may have occurred, backed up by evidence. • Describe similarities and differences between people, events and artefacts studied. • Describe how the past can influence life in the present. • Establish links and connections between features of past societies (eg. religion, society) <p>Chronological understanding</p> <ul style="list-style-type: none"> • Understand that a timeline can be divided into BC (before Christ) and AD (Anno Domini) 	<p>Topic Title: Islamic civilisation (Baghdad c.900)</p> <p>Key knowledge:</p> <ul style="list-style-type: none"> • Achievements of the early Islamic empire - influence of education and technology. Key events in the Islamic empire - 4 caliphs and establishment of Baghdad, technological, medical and education advancements, the fall of the Islamic empire (Mongol invasion of Baghdad) <p>Key Skills:</p> <ul style="list-style-type: none"> • Choose reliable sources of information to find out about the past. • Give reasons why changes may have occurred, backed up by evidence. • Describe similarities and differences between people, events and artefacts studied. • Describe how the past can influence life in the present. • Establish links and connections between features of past societies (eg. religion, society) <p>Chronological understanding</p> <ul style="list-style-type: none"> • Understand that a timeline can be divided into BC (before Christ) and AD (Anno Domini)

<ul style="list-style-type: none"> • Understand that a timeline can be divided into BC (before Christ) and AD (Anno Domini) • Identify and compare changes within and across different periods. • Compare achievements of Shang dynasty with another ancient civilisations of around the same period. (eg. Ancient Egypt) • Understand how historic event occurred concurrently in different locations. • Order significant events, movements and dates on a timeline. <p>Key vocabulary:</p> <p>anachronism, ancient civilisations, Trench warfare, Blitz, conflict, democracy, empire, appeasement, recruit, home front, alliance, morale, Shang, oracle bones, ancestral worship, city state, Emperor, primary source, secondary source, house of wisdom, achievements, legacy, Caliph, astronomy, reliability, propaganda</p>	<ul style="list-style-type: none"> • Identify and compare changes within and across different periods. • Compare achievements of Shang dynasty with another ancient civilisations of around the same period. (eg. Ancient Egypt) • Understand how historic event occurred concurrently in different locations. • Order significant events, movements and dates on a timeline. <p>Key vocabulary:</p> <p>anachronism, ancient civilisations, Trench warfare, Blitz, conflict, democracy, empire, appeasement, recruit, home front, alliance, morale, Shang, oracle bones, ancestral worship, city state, Emperor, primary source, secondary source, house of wisdom, achievements, legacy, Caliph, astronomy, reliability, propaganda</p>	<ul style="list-style-type: none"> • Identify and compare changes within and across different periods. • Compare achievements of Shang dynasty with another ancient civilisations of around the same period. (eg. Ancient Egypt) • Understand how historic event occurred concurrently in different locations. • Order significant events, movements and dates on a timeline. <p>Key vocabulary:</p> <p>anachronism, ancient civilisations, Trench warfare, Blitz, conflict, democracy, empire, appeasement, recruit, home front, alliance, morale, Shang, oracle bones, ancestral worship, city state, Emperor, primary source, secondary source, house of wisdom, achievements, legacy, Caliph, astronomy, reliability, propaganda</p>
<p>1</p> <p>Lesson objective: KWLN & To identify the main reasons for World War II</p> <p>Outline of tasks: Understand the reasons for the war, who fought in it and on what side. Who were the leaders during the war. Understand an overview of significant events during the war and begin to gather a chronology of the timeline of events.</p>	<p>Lesson objective: KWLN & To understand the rise of the Shang dynasty.</p> <p>Outline of tasks: Understand how the Shang dynasty began and the chronological events in the period. Outline the facts about the Shang dynasty.</p>	<p>Lesson objective: KWLN & To understand the importance of Baghdad</p> <p>Outline of tasks: Produce a timeline of key events and locate the civilisation on a map. Identify the key rivers and their importance. Understand the origins of the civilisation and how it developed. What made Baghdad a significant city? Language, law, architecture, science, trade and art.</p>

			<p>Who were the Abbasids? What was the round city? What achievements did scholars make during the “golden age”?</p>
<p>2</p>	<p>Lesson objective: To understand the impact of the Blitz upon London.</p> <p>Outline of tasks: Identify the reasons for the Blitz and the role of Winston Churchill during the period. Identify the worst hit areas and how to defend against the bombing. Explain the importance of community spirit and the impact upon the general population. Use historical sources to formulate reasonable opinions about life during the war.</p>	<p>Lesson objective: To understand the achievements of the Shang dynasty.</p> <p>Outline of tasks: Identify the methods the Shang used to advance and create craftsmanship in bronze and ceramic. To understand how the Shang used trade to facilitate economic development. Gain a perspective about the hierarchy of the Shang dynasty and its significance.</p>	<p>Lesson objective: To understand how Baghdad society was structured.</p> <p>Outline of tasks: Understand that Baghdad was designed from scratch and a round city. How would they design a city? What would you need to include in it? What external factors do you need to consider? What natural resources do you need?</p> <p>Understand how the city was structured and the reason why it was round. Contrast with fortified cities elsewhere. Understand the importance of the caliphs. Caliph Abbas, Haroun al-Rashid</p>

<p>3</p>	<p>Lesson objective: To understand evacuation during the Blitz.</p> <p>Outline of tasks: Understand what evacuation was, who went, and the reasons why it was necessary. Compare diary entries of evacuees and identify challenges, emotions. How were East London children affected. To write a diary entry from an evacuee POV. Write an entry in varying length about the day of an evacuee. Use information gathered to ensure historical accuracy.</p>	<p>Lesson objective: To identify the significance of religion upon Shang culture.</p> <p>Outline of tasks: BRITISH MUSEUM Understand the importance of ancestral worship and religion in the Shang dynasty. How did religion help to establish the social hierarchy of the Shang. Understand Shang Di and the customs of Shang religion.</p>	<p>Lesson objective: To understand the achievements of Baghdad.</p> <p>Outline of tasks: Understand the significance of Al-Khwarizimi and the importance of the House of Wisdom. 1001 Arabian nights What was the “golden age”? Why was it important? What were the outcomes of this period?</p>
<p>4</p>	<p>Lesson objective: To compare London Docks during wartime and present.</p> <p>Outline of tasks: LONDON DOCKS Understand the significance of the docks for the British and the failure of the Blitz. Compare the similarities and differences with the docks presently.</p>	<p>Lesson objective: To understand warfare in the Shang dynasty.</p> <p>Outline of tasks: Understand the nature of warfare during the Shang dynasty and the equipment and methods that were used. To gain an understanding of the importance of Lady Fu Hao as a general of the army. How was the rebel King Tang involved with conflict. What were the outcomes of the conflicts?</p>	<p>Lesson objective: To design a city - linked to DT (Summer 2)</p> <p>Outline of tasks: SATS Week Using previous lessons knowledge, design a city. What would they include?</p>

<p>5</p>	<p>Lesson objective: To understand the home front.</p> <p>Outline of tasks: Understand home front and look at what was happening in Britain during the war at home. Understand the impact of rationing on the country. How did the Nazi's prevent shipping? What were the impacts of rationing upon population. Women's workforce.</p>	<p>Lesson objective: To be able to write a diary entry from Lady Fu Hao.</p> <p>Outline of tasks: Write a diary entry from the perspective of a soldier in Lady Fu Hao's army.</p>	<p>Lesson objective: To understand the significance of trade in Baghdad</p> <p>Outline of tasks: What connections with the Silk Road were established. How did trade influence Baghdad? How did Baghdad rise to power through trade? The dissemination of Baghdad learning along the Silk Road trade routes and links to Europe.</p> <p>Understand the demise of Baghdad with the Mongol invasion of Baghdad by Hulegu Khan in 1258 and the destruction of the city. What achievements had been lost? House of Wisdom destroyed and looted.</p>
<p>6</p>	<p>Lesson objective: To understand how the war ended & KWLN/assessment</p> <p>Outline of tasks: Explain the significance of the D-Day landings and the battle of Stalingrad as key turning points during the war.</p> <p>Children to complete assessment questions- they are able to use their books to guide them.</p>	<p>Lesson objective: To understand the importance of the Shang Dynasty and the demise of the Shang. & KWLN/ Assessment</p> <p>Outline of tasks: What brought about the demise of the Shang dynasty? How did it fall? What dynasty came after the Shang? What were the achievements and failures of the Shang dynasty and the impact upon history.</p>	<p>Lesson objective: KWLN & Assessment</p> <p>Outline of tasks: Children to complete assessment questions- they are able to use their books to guide them.</p>

<p>7</p>	<p>Lesson objective: Black History Week To look at a significant black soliders and their contributions during the War.</p> <p>Outline of tasks: To research Walter Tull and find out about his life: significant events and achievements.</p> <p>To create a fact file on Walter Tull.</p>	<p>Lesson objective:</p> <p>Outline of tasks:</p>	<p>Lesson objective:</p> <p>Outline of tasks:</p>
<p>8</p>	<ul style="list-style-type: none"> • Who were the main leaders during World War II? a. George Washington and Napoleon Bonaparte b. Winston Churchill and Franklin D. Roosevelt c. Thomas Jefferson and Joseph Stalin d. Alexander the Great and Genghis Khan • What was the impact of the Blitz on London? a. An increase in tourism b. A decrease in population c. Extensive damage and loss of life d. Improved infrastructure • What were the worst-hit areas during the Blitz? a. Rural villages b. Coastal towns c. Suburban neighbourhoods d. Urban centres, especially London 	<p>Lesson objective:</p> <p>Outline of tasks:</p>	<p>Lesson objective:</p> <p>Outline of tasks:</p>

- Who played a significant role in defending against the bombing during the Blitz? a. Winston Churchill b. Mahatma Gandhi c. Albert Einstein d. Amelia Earhart
- What was the importance of community spirit during the Blitz? a. It had no impact on the general population b. It created divisions within communities c. It provided emotional support and resilience d. It led to increased crime rates
- Why was evacuation necessary during the Blitz? a. To provide a holiday for children b. To protect children from air raids c. To save money on childcare d. To increase urban population
- What was the impact of rationing during the war? a. Increased availability of goods b. Improved living standards for all c. Limited access to essential products d. Rationing had no impact on the population
- What were the key turning points during World War II? a. The signing of the Treaty of Versailles b. The Battle of Gettysburg and the Boston Tea Party c. The D-Day landings and the Battle of

	<p>Stalingrad d. The construction of the Great Wall of China</p> <ul style="list-style-type: none"> • Who was Walter Tull, and what was his significance during the war? a. A famous musician during World War II b. A renowned scientist who made important discoveries c. A significant black soldier with notable contributions d. A famous actor who starred in war films • What is the objective of Black History Week in this unit? a. To ignore the contributions of black soldiers b. To promote racial segregation c. To acknowledge and celebrate the contributions of black soldiers during the war d. To downplay the significance of diversity in wartime 			
<p>Trips</p>		<p>Spring 1 – British Museum trip to look at Shang section.</p>		

