

PE MEDIUM TERM PLAN (MTP) YEAR 6 2023-2024

PE MTP Y1	Autumn 1: 8 WEEKS	Autumn 2: 7 WEEKS	Spring 1: 6 WEEKS	Spring 2: 6 WEEKS	Summer 1: 6 WEEKS	Summer 2: 6 WEEKS
<p><i>Taken from the Year 6 curriculum map</i></p>	<p>Topic Title: Sports games and Team games</p> <p>Key knowledge: To use running, jumping, throwing and catching in isolation and in combination and play competitive games.</p> <p>Key Skills: Use skills of jumping, throwing, SAQ's and catching in basketball and netball. Assessing and analysing game play, communicate with others during play to gain advantage. Self-evaluate performance during and after a game and identify areas for improvement. Use game rules to play competitively</p>	<p>Topic Title: Sports games and Team games</p> <p>Key knowledge: To use running, jumping, throwing and catching in isolation and in combination and play competitive games.</p> <p>Key Skills: Use skills of jumping, throwing, SAQ's and catching in basketball and netball. Assessing and analysing game play, communicate with others during play to gain advantage. Self-evaluate performance during and after a game and identify areas for improvement. Use game rules to play competitively</p>	<p>Topic Title: Gymnastics and Dance</p> <p>Key knowledge: To develop flexibility, strength, technique, control and balance. To perform dances using a range of movement patterns.</p> <p>Key Skills: Floor work on mats, improve flexibility, strength and techniques – create routines using different shapes, balances, jumps, counter tension balances, mirroring with varying speed and control. Create a sequenced performance using an apparatus, changing heights, speed and shape. Exaggerate dance movements using expression. Demonstrate a strong imagination when</p>	<p>Topic Title: Gymnastics and Dance</p> <p>Key knowledge: To develop flexibility, strength, technique, control and balance. To perform dances using a range of movement patterns.</p> <p>Key Skills: Floor work on mats, improve flexibility, strength and techniques – create routines using different shapes, balances, jumps, counter tension balances, mirroring with varying speed and control. Create a sequenced performance using an apparatus, changing heights, speed and shape. Exaggerate dance</p>	<p>Topic Title: Athletics</p> <p>Key knowledge: To use running, jumping, throwing and catching in isolation and in combination and play competitive games.</p> <p>Key Skills: Use running, jumping and throwing skills to work as a part of a team, apply skills learnt effectively in preparation for sports day at the end the summer term.</p> <p>Key vocabulary: Catching and throwing, Target throwing, Co-ordination, Position, Passing, communication, athletics, event,</p>	<p>Topic Title: OAA (Outdoor Adventurous Activity), Athletics – Sports day preparation</p> <p>Key knowledge: To take part in outdoor and adventurous activity challenges both individually and within a team. To use running, jumping, throwing and catching in isolation and in combination and play competitive games.</p> <p>Key Skills: Work together in small groups, develop problem solving skills, confidently follow directions and maps with accuracy. Work to a time limit and develop</p>

	<p>and use tactical approaches to gain advantage. Work as part of a team.</p> <p>Key vocabulary: Analyse, evaluate, tactical, advantage, teamwork, jumping, defending, defence, offence, agility, rapid movements, controlled movements, onside, offside, overhead pass, positions, long pass, short pass, goal, basket, score, record, spatial awareness, attack, forward, marking, intercept, evade</p>	<p>and use tactical approaches to gain advantage. Work as part of a team.</p> <p>Key vocabulary: Analyse, evaluate, tactical, advantage, teamwork, jumping, defending, defence, offence, agility, rapid movements, controlled movements, onside, offside, overhead pass, positions, long pass, short pass, goal, basket, score, record, spatial awareness, attack, forward, marking, intercept, evade</p>	<p>creating sequenced dance movements. Create movements with fluency linking movements and ensuring they flow and begins to show changes of pace and timing. Begin to assess and critic own performance.</p> <p>Key vocabulary: Sequence, pattern, team work, group performance and solo performance, evaluate, feedback, assess, emotion, motif, evoke, apparatus, pace, rhythm, movement, flow, expression, link, timed, feedback, participation, enjoyment team work</p>	<p>movements using expression. Demonstrate a strong imagination when creating sequenced dance movements. Create movements with fluency linking movements and ensuring they flow and begins to show changes of pace and timing. Begin to assess and critic own performance.</p> <p>Key vocabulary: Sequence, pattern, team work, group performance and solo performance, evaluate, feedback, assess, emotion, motif, evoke, apparatus, pace, rhythm, movement, flow, expression, link, timed, feedback, participation, enjoyment team work</p>	<p>track, field, running, jumping, throwing, team work.</p>	<p>navigational and leadership skills.</p> <p>Use running, jumping and throwing skills to work as a part of a team, apply skills learnt effectively in preparation for sports day at the end the summer term.</p> <p>Key vocabulary: Catching and throwing, Target throwing, Co-ordination, Position, Passing, communication, athletics, event, track, field, running, jumping, throwing, team work, equipment, navigate, decision making, leadership, problem solving</p> <p>Reflect and improve To be able to compare their performances with</p>
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						previous ones and demonstrate improvement to achieve their personal best.
Lesson 1	<p>Netball Lesson objective (s): To understand how to improve throwing and catching</p> <p>Brief outline of main tasks: Children will building on existing skills. The children will observe and feedback on each other's technique of the chest, shoulder pass and catching the ball in order to improve their technique. The children will also focus on 2 rules of netball, moving with the ball and 4s rule.</p> <p>Basketball Lesson objective (s): To understand how to improve throwing and catching</p>	<p>Netball Lesson objective (s): To understand how to improve throwing and catching</p> <p>Brief outline of main tasks: Children will building on existing skills. The children will observe and feedback on each other's technique of the chest, shoulder pass and catching the ball in order to improve their technique. The children will also focus on 2 rules of netball, moving with the ball and 4s rule.</p> <p>Basketball Lesson objective (s): To understand how to improve throwing and catching</p>	<p>Gymnastics Lesson objective (s): To understand how to combine a cat leap full turn and a stag leap</p> <p>Brief outline of main tasks: Children will recap and practice the appropriate technique required for take-off and landing. They will practice previous jumps and leaps they have learnt. Then build on to combine 2 leaps,. They will practice and perform this in front of their peers, receive feedback and work on improving their performance.</p> <p>Dance Lesson objective (s): To understand how to improvise and respond to stimuli using a range</p>	<p>Gymnastics Lesson objective (s): To understand how to combine a cat leap full turn and a stag leap</p> <p>Brief outline of main tasks: Children will recap and practice the appropriate technique required for take-off and landing. They will practice previous jumps and leaps they have learnt. Then build on to combine 2 leaps,. They will practice and perform this in front of their peers, receive feedback and work on improving their performance.</p> <p>Dance Lesson objective (s):</p>	<p>Lesson objective (s): To practise and refine fundamental movement skills needed for athletics.</p> <p>Brief outline of main tasks: The children will practice specific fundamental skills in athletics; running, specifically to improve reaction time and throwing to improve accuracy.</p>	<p>Lesson objective (s): To practice running, Jumping and throwing in preparation for sports day</p> <p>Brief outline of main tasks: The children will be practicing previous skills learnt in athletics in preparation for sports day. They will refine running, jumping and throwing skills, compete against each other and identify areas for improvement.</p>

	<p>Brief outline of main tasks: Children will building on existing skills. The children will observe and feedback on each other's technique of the chest, overhead, bounce pass and catching the ball in order to improve their technique. The children will also focus on 2 rules of basketball, travelling with the ball and lines of the playing area.</p>	<p>Brief outline of main tasks: Children will building on existing skills. The children will observe and feedback on each other's technique of the chest, overhead, bounce pass and catching the ball in order to improve their technique. The children will also focus on 2 rules of basketball, travelling with the ball and lines of the playing area.</p>	<p>of controlled movements.</p> <p>Brief outline of main tasks: The children will understand how to improvise dance steps using controlled movements of varying levels, tempo, jumps and leaps using electrical waves as a stimulus.</p>	<p>To understand how to improvise and respond to stimuli using a range of controlled movements.</p> <p>Brief outline of main tasks: The children will understand how to improvise dance steps using controlled movements of varying levels, tempo, jumps and leaps using electrical waves as a stimulus.</p>		
Lesson 2	<p>Netball Lesson objective (s): To understand when to use and catch a range of passes</p> <p>Brief outline of main tasks: This week will focus on the different ball passes and how to catch them successfully during</p>	<p>Netball Lesson objective (s): To understand when to use and catch a range of passes.</p> <p>Brief outline of main tasks: This week will focus on the different ball passes and how to catch them successfully during</p>	<p>Gymnastics Lesson objective (s): To understand how to perform a dive forward roll and a pike backward roll</p> <p>Brief outline of main tasks: The children will recap on previous rolls and then refine their skills of the dive forward roll and the pike backwards</p>	<p>Gymnastics Lesson objective (s): To understand how to perform a dive forward roll and a pike backward roll</p> <p>Brief outline of main tasks: The children will recap on previous rolls and then refine their skills of the dive forward roll and the</p>	<p>Lesson objective (s): To work as a team to competitively perform a sprint relay.</p> <p>Brief outline of main tasks: The children will work as part of a team, developing baton passing and receiving technique,</p>	<p>Lesson objective (s): To practice sprint techniques in preparation for sports day</p> <p>Brief outline of main tasks: The children will practice sprint techniques from sprint start, to increasing speed and slowing down at</p>

	<p>game play. The children will practice, one handed catches and throwing using a range of techniques when stationary and when on the move.</p> <p>Basketball Lesson objective (s): To understand when to use and catch a range of passes.</p> <p>Brief outline of main tasks: This week will focus on the different ball passes and how to catch them successfully during game play. The children will practice, one handed catches and throwing using a range of techniques when stationary and when on the move. The children will learn to catch the ball on the move into a dribble without travelling.</p>	<p>game play. The children will practice, one handed catches and throwing using a range of techniques when stationary and when on the move.</p> <p>Basketball Lesson objective (s): To understand when to use and catch a range of passes.</p> <p>Brief outline of main tasks: This week will focus on the different ball passes and how to catch them successfully during game play. The children will practice, one handed catches and throwing using a range of techniques when stationary and when on the move. The children will learn to catch the ball on the move into a dribble without travelling.</p>	<p>roll. They will be taught the safety aspects of gymnastics rolls, the importance of stretching and practice. The children will have the opportunity to perform their rolls to their peers.</p> <p>Dance Lesson objective (s): To understand how to perform a variety of dance techniques with accuracy and consistency.</p> <p>Brief outline of main tasks: The children will create a dance phrase to show the connections of an electrical circuit, they will add flow to the electrical wave moves they came up with from the last lesson.</p>	<p>pike backwards roll. They will be taught the safety aspects of gymnastics rolls, the importance of stretching and practice. The children will have the opportunity to perform their rolls to their peers.</p> <p>Dance Lesson objective (s): To understand how to perform a variety of dance techniques with accuracy and consistency.</p> <p>Brief outline of main tasks: The children will create a dance phrase to show the connections of an electrical circuit, they will add flow to the electrical wave moves they came up with from the last lesson.</p>	<p>apply effective sprinting technique and apply sprint start technique as the first runner.</p>	<p>the end. They will practice elbow to ear and high knees used for sprinting, compete against each other and identify areas for improvement.</p>
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<p>Lesson 3</p>	<p>Netball Lesson objective (s): To understand and improve footwork</p> <p>Brief outline of main tasks: The children will be learning and recapping the pivot and combining the skill with passing and catching. The children will learn to catch the ball on the move, stopping, pivot when with the ball and passing the ball as quickly as possible to keep the game moving.</p> <p>Basketball Lesson objective (s): To understand and improve footwork</p> <p>Brief outline of main tasks: The children will recap the rules of traveling with the ball, how to dribble with ball using one hand, crossover and</p>	<p>Netball Lesson objective (s): To understand and improve footwork</p> <p>Brief outline of main tasks: The children will be learning and recapping the pivot and combining the skill with passing and catching. The children will learn to catch the ball on the move, stopping, pivot when with the ball and passing the ball as quickly as possible to keep the game moving.</p> <p>Basketball Lesson objective (s): To understand and improve footwork</p> <p>Brief outline of main tasks: The children will recap the rules of traveling with the ball, how to dribble with ball using one hand, crossover and</p>	<p>Gymnastics Lesson objective (s): To understand how to perform a straddle over vault.</p> <p>Brief outline of main tasks: The children will recap a squat on vault, squat through vault and straddle on vault and progress on to a straddle over vault. They will recap safe jumping and landing techniques when using equipment. The children will self-evaluate performance and identify areas they need to develop.</p> <p>Dance Lesson objective (s): To understand how to create appropriate dance movements to fit with different musical stimuli as a group.</p> <p>Brief outline of main tasks:</p>	<p>Gymnastics Lesson objective (s): To understand how to perform a straddle over vault.</p> <p>Brief outline of main tasks: The children will recap a squat on vault, squat through vault and straddle on vault and progress on to a straddle over vault. They will recap safe jumping and landing techniques when using equipment. The children will self-evaluate performance and identify areas they need to develop.</p> <p>Dance Lesson objective (s): To understand how to create appropriate dance movements to fit with different musical stimuli as a group.</p>	<p>Lesson objective (s): To understand how control running pace over a range of distances</p> <p>Brief outline of main tasks: The children will be taught how to sustain a running pace over medium and long distances, they will understand how to control the pace to suit the activity, apply breathing techniques to aerobic activity and know when to change running pace during a race.</p>	<p>Lesson objective (s): To use running, Jumping and throwing in preparation for sports day</p> <p>Brief outline of main tasks: The children will apply athletic skills they have acquired in mini games in preparation for sports day.</p>
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	passing the ball using a range of techniques to keep the ball moving and maintain possession.	passing the ball using a range of techniques to keep the ball moving and maintain possession.	In groups the children will learn how to create dance movements using various dance techniques; isolation, tempo, levels, dynamics, jumps and leaps using various musical instruments as a stimulus.	Brief outline of main tasks: In groups the children will learn how to create dance movements using various dance techniques; isolation, tempo, levels, dynamics, jumps and leaps using various musical instruments as a stimulus.		
Lesson 4	<p>Netball Lesson objective (s): To understand how to outwit a defender to receive a pass.</p> <p>Brief outline of main tasks: The children will work on using varying speeds, dodging and leading runs to evade a defender. They will work on using peripheral vision to identify a player on their side, make effect passes. They will work on communication,</p>	<p>Netball Lesson objective (s): To understand how to outwit a defender to receive a pass.</p> <p>Brief outline of main tasks: The children will work on using varying speeds, dodging and leading runs to evade a defender. They will work on using peripheral vision to identify a player on their side, make effect passes. They will work on communication,</p>	<p>Gymnastics Lesson objective (s): To understand how to hurdle step into a cartwheel and round-off.</p> <p>Brief outline of main tasks: The children will learn the importance of the hurdle step for progression into tumbling skills. The children will learn to engage core muscles and maintain strength throughout the movement.</p>	<p>Gymnastics Lesson objective (s): To understand how to hurdle step into a cartwheel and round-off.</p> <p>Brief outline of main tasks: The children will learn the importance of the hurdle step for progression into tumbling skills. The children will learn to engage core muscles and maintain strength throughout the movement.</p>	<p>Lesson objective (s): To refine my hurdling technique.</p> <p>Brief outline of main tasks: The children will identify which leg they prefer to lead over obstacles, demonstrate coordination and rhythm and practice running with speed and fluency over obstacles.</p>	<p>Lesson objective (s): To understand how work as part of a team</p> <p>Brief outline of main tasks: The children will learn to work together, be comfortable with interacting within groups and following instruction. They will work effectively in small groups, build confidence and trust in partners and members of the group and physically</p>

	<p>signals and listening skills.</p> <p>Basketball Lesson objective (s): To understand how to evade a defender</p> <p>Brief outline of main tasks: The children will work on using varying speeds, dodging and leading runs to evade a defender. They will apply different dribbling skills to move past a defender, work on using peripheral vision to identify a player on their side and make effect passes. They will work on communication, and listening skills.</p>	<p>signals and listening skills.</p> <p>Basketball Lesson objective (s): To understand how to evade a defender</p> <p>Brief outline of main tasks: The children will work on using varying speeds, dodging and leading runs to evade a defender. They will apply different dribbling skills to move past a defender, work on using peripheral vision to identify a player on their side and make effect passes. They will work on communication, and listening skills.</p>	<p>Dance Lesson objective (s): To understand how to represent objects and actions through a dance phrase.</p> <p>Brief outline of main tasks: The children will create motifs to represent a room, performing movements with accuracy, flow and control.</p>	<p>Dance Lesson objective (s): To understand how to represent objects and actions through a dance phrase.</p> <p>Brief outline of main tasks: The children will create motifs to represent a room, performing movements with accuracy, flow and control.</p>		<p>support each other through tasks.</p> <p>Sports day</p>
Lesson 5	<p>Netball Lesson objective (s): To understand how to mark and opponent.</p>	<p>Netball Lesson objective (s): To understand how to mark and opponent.</p>	<p>Gymnastics Lesson objective (s): To understand how to perform a series of similar movements in quick succession, linked</p>	<p>Gymnastics Lesson objective (s): To understand how to perform a series of similar movements in quick succession,</p>	<p>Lesson objective (s): To practise and refine jumping techniques.</p> <p>Brief outline of main tasks:</p>	<p>Lesson objective (s): To understand how to find solutions to a problem</p> <p>Brief outline of main tasks:</p>

	<p>Brief outline of main tasks: The children will focus on defence this week, understand the rules to prevent a foul. The children will learn to mark an opponent with the ball and an opponent without the ball. They will learn how they move from defence to attack during play using what they have learnt about footwork.</p> <p>Basketball Lesson objective (s): To understand how to mark and opponent.</p> <p>Brief outline of main tasks: The children will learn to use and maintain the defence stance. Maintain balance and force difficult</p>	<p>Brief outline of main tasks: The children will focus on defence this week, understand the rules to prevent a foul. The children will learn to mark an opponent with the ball and an opponent without the ball. They will learn how they move from defence to attack during play using what they have learnt about footwork.</p> <p>Basketball Lesson objective (s): To understand how to mark and opponent.</p> <p>Brief outline of main tasks: The children will learn to use and maintain the defence stance. Maintain balance and force difficult</p>	<p>together to form a sequence.</p> <p>Brief outline of main tasks: The children will recap various gymnastic movements and linking actions. They will practice which linking action works well with different movements. The children will then decide which moves and movements they will like to practice and perform in quick succession to music; Movements such as rolls, cartwheels and round-offs can be performed in quick succession to create a sequence.</p> <p>Dance Lesson objective (s): To understand how to create a dance phrase that demonstrates my ideas.</p> <p>Brief outline of main tasks:</p>	<p>linked together to form a sequence.</p> <p>Brief outline of main tasks: The children will recap various gymnastic movements and linking actions. They will practice which linking action works well with different movements. The children will then decide which moves and movements they will like to practice and perform in quick succession to music; Movements such as rolls, cartwheels and round-offs can be performed in quick succession to create a sequence.</p> <p>Dance Lesson objective (s): To understand how to create a dance phrase that demonstrates my ideas.</p>	<p>The children will learn to jump as far and as high as possible by refining learned jumping techniques. They will observe each other's performance and give feedback for improvement.</p>	<p>The children will learn to work together, be comfortable with interacting within groups and following instruction. They will work effectively in small groups, find and share solutions to problems, listen to everyone's ideas and suggestions.</p>
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	shots by the opponent. They will understand how quickly a player moves from defence to offence using passing, dribbling, and footwork skills learnt.	shots by the opponent. They will understand how quickly a player moves from defence to offence using passing, dribbling, and footwork skills learnt.	This week's lesson will see the children working in groups creating a dance phrase about the journey of a spark, from a strike of lightning, the way it travels down a wire into a home, a device and then it being extinguished, as the object is turned off.	Brief outline of main tasks: This week's lesson will see the children working in groups creating a dance phrase about the journey of a spark, from a strike of lightning, the way it travels down a wire into a home, a device and then it being extinguished, as the object is turned off.		
Lesson 6	Netball Lesson objective (s): To play in a tournament Brief outline of main tasks: The children will learn the 'Toss up' to start a game in netball. They will play short games, apply the rules of netball, use attacking and defending skills, work as part of a team and evaluate	Netball Lesson objective (s): To play in a tournament Brief outline of main tasks: The children will learn the 'Toss up' to start a game in netball. They will play short games, apply the rules of netball, use attacking and defending skills, work as part of a team and evaluate	Gymnastics Lesson objective (s): To work in a large group to choreograph and perform a gymnastics routine in time to music. Brief outline of main tasks: The children will work in groups to choreograph gymnastic sequences using movements and linking actions they have learnt. They will create movements in quick	Gymnastics Lesson objective (s): To work in a large group to choreograph and perform a gymnastics routine in time to music. Brief outline of main tasks: The children will work in groups to choreograph gymnastic sequences using movements and linking actions they have learnt.	Lesson objective (s): To throw for distance using a heave throw technique Brief outline of main tasks: This lesson will focus on the heave throw technique – in particular, the overhead heave throw. They will accurately measure their performance, evaluate each other's performance	Lesson objective (s): To understand how to communicate as a team Brief outline of main tasks: The children will learn to work together, be comfortable with interacting within groups and following instruction. They will work effectively in small groups, find and share solutions

	<p>and feedback on each other's performance.</p> <p>Basketball Lesson objective (s): To play in a tournament</p> <p>Brief outline of main tasks:</p> <p>The children will learn the 'Tip off' to start a game in basketball. They will play short games, apply the rules of basketball, use offence and defence skills, work as part of a team and evaluate and feedback on each other's performance.</p>	<p>and feedback on each other's performance.</p> <p>Basketball Lesson objective (s): To play in a tournament</p> <p>Brief outline of main tasks:</p> <p>The children will learn the 'Tip off' to start a game in basketball. They will play short games, apply the rules of basketball, use offence and defence skills, work as part of a team and evaluate and feedback on each other's performance.</p>	<p>succession creating cannon and repetition movements. They will evaluate their each other's performances, feedback, make improvements and perform an improved version.</p> <p>Dance Lesson objective (s): To make improvements to my group's dance phrase, based on peer feedback.</p> <p>Brief outline of main tasks: The children will receive feedback from their previous performance and make improvements by changing tempo, changing levels from hi to low, change dynamics of the motifs and move in unison to create a flow through the group.</p> <p>INCLUDE: ASSESSMENT AND EVALUATIONS</p>	<p>They will create movements in quick succession creating cannon and repetition movements. They will evaluate their each other's performances, feedback, make improvements and perform an improved version.</p> <p>Dance Lesson objective (s): To make improvements to my group's dance phrase, based on peer feedback.</p> <p>Brief outline of main tasks: The children will receive feedback from their previous performance and make improvements by changing tempo, changing levels from hi to low, change dynamics of the motifs and move in</p>	<p>and feedback for improvement.</p> <p>INCLUDE: ASSESSMENT AND EVALUATIONS</p>	<p>to problems, listen to everyone's ideas and suggestions. Identify strengths and knowledge within the team and Use effective communication with other team members.</p> <p>INCLUDE: ASSESSMENT AND EVALUATIONS</p>
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				<p>unison to create a flow through the group.</p> <p>INCLUDE: ASSESSMENT AND EVALUATIONS</p>		
Lesson 7	<p>Netball Lesson objective (s): To apply feedback and improve performance</p> <p>Brief outline of main tasks: The children will recall feedback from the previous lesson, discuss ways to improve their performance as a team. Identify and apply game strategies in a mini tournament.</p> <p>Basketball Lesson objective (s): To apply feedback and improve performance</p>	<p>Netball Lesson objective (s): To apply feedback and improve performance</p> <p>Brief outline of main tasks: The children will recall feedback from the previous lesson, discuss ways to improve their performance as a team. Identify and apply game strategies in a mini tournament.</p> <p>Basketball Lesson objective (s): To apply feedback and improve performance</p>	TERM END	TERM END	TERM END	TERM END

	<p>Brief outline of main tasks: The children will recall feedback from the previous lesson, discuss ways to improve their performance as a team. Identify and apply game strategies in a mini tournament.</p>	<p>Brief outline of main tasks: The children will recall feedback from the previous lesson, discuss ways to improve their performance as a team. Identify and apply game strategies in a mini tournament.</p> <p><i>INCLUDE: ASSESSMENT AND EVALUATIONS</i></p>				
Lesson 8	<p>Netball Lesson objective (s): To make team selection and play a game of netball</p> <p>Brief outline of main tasks: The children will be given the opportunity to create their own teams and play against each other. They will be observed to ensure they apply skills, rules, techniques</p>	TERM END				

	<p>and technical thinking during the game.</p> <p>Basketball Lesson objective (s): To make team selection and play a game of basketball.</p> <p>Brief outline of main tasks: The children will be given the opportunity to create their own teams and play against each other. They will be observed to ensure they apply skills, rules, techniques and technical thinking during the game.</p> <p><i>INCLUDE: ASSESSMENT AND EVALUATIONS</i></p>					
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