

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£23,700.00
How much (if any) do you intend to carry over from this total fund into 2023/24	£12,892.14 (planned installation of outdoor gym was completed in Spring 2024)
Total amount allocated for 2023/24	£10,807.76 YTD
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£23,700.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	32%

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
<p>Key achievements to date until July 2022:</p> <ul style="list-style-type: none"> • Gold Award for School Games Mark • SEN group have a consistent PE lesson - 1 per week • Purchase of more resources for encouraging greater activity at lunchtime and playtime • SEND Children compete in borough competitions • Partnership with Essex Cricket to support staff in delivering lessons and provide an after school club. • PE enrichment afternoons provided pupils with opportunity to try some more niche sports – Fencing, Archery & Tennis • New marking and trails painted in EYFS, KS1 and KS2 playgrounds, further engaging children in active leaning/play 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Drive vocabulary within PE and opportunities for cross curricular links. • Re-evaluate the range of clubs offered to promote participation in competitive sports.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 74%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Improve play provision for children Extra-curricular clubs to be available for every year group, including CPC – in a range of different sports. Improve the teaching of PE across the school. <ul style="list-style-type: none"> raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. 	<ul style="list-style-type: none"> Quality PE lessons take place in every year group across the school lead by experience sports coaches Sports leaders to increase variety and availability of lunch time activities. Implementation of afterschool clubs and sign posting families to holiday clubs. Investment in equipment in early years to promote physical play (trikes, bikes) Daily mile timetabled in all year groups children in Year 4 will attend swimming lessons during Summer term at Abbey Leisure Centre (Summer 2023). 		£15,660 £2,026.86 (EYFS equipment)	To encourage and engage these children in participating in physical activity and adopting a more healthy lifestyle. <ul style="list-style-type: none"> To improve mental and social wellbeing of the children that struggle to interact with others. To improve behaviour outcomes across the school. To provide support the schools current childcare provisions by offering alternative opportunities to the wider community. To increase physical activities and wellbeing across the school as a whole. Outdoor gym installation completed spring 2024	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: % 12.65%

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching <p>Staff, children, parents and governors have a keen interest in the participation of children in sporting events and encouraging participation in a wide range of sporting activities.</p>	<p>Sports leaders to run break time activities</p> <p>Sports leaders to train student sports coaches from local colleges in leading sessions with our pupils</p> <p>Sporting events are shared in the staffroom, meetings, school website and included on the weekly diary to ensure that all staff support the teams of the school. Successes and participation is shared with children in assemblies with trophies, medals and certificates being presented for all to see. Children with outside interests are encouraged to share their achievements with their classes and in assemblies. Annual 'celebration of sport'</p>	£3000 spent on refreshing sports equipment	<p>To improve sports participation in school, increase the children's enjoyment of different sports and encourage more children to take u sport outside of school.</p> <ul style="list-style-type: none"> To encourage the children and the wider community to increase their physical activity, make healthier travel to school/work choices and benefit from a healthier lifestyle. <p>School calendar shows sporting events. Staff and parents supporting football events and multi-skills events. Intra-sports competition in place for all year groups. Children and staff will be engaged with the learning of the sport, in preparation for competition</p>	Liaise further with local sports colleges for more opportunities for sporting activities and clubs

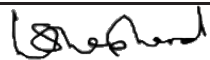


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure all PE lessons are taught to the highest standard and lessons are taught simultaneously and consistently</p> <p>Provide staff with CPD opportunities to teach PE with confidence</p>	<ul style="list-style-type: none"> • Register to Barking & Dagenham school sports scheme – providing entry to competitions and access to staff CPD • Sports leaders to attend borough networks and CPD training and national college membership for online training • Sports coaches to team teach PE lessons. • Continued use of qualified sports coaches to work alongside teachers to enhance or extend current opportunities 	<p>£ £370</p>	<p>Improved teacher confidence in delivering PE across the school. Trainee teachers and NQTs provided with PE guidance.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	24.8%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities</p> <ul style="list-style-type: none"> • partnering with other schools to run sport activities and clubs • Continue to broadening the variety of extra-curricular activities after school • Develop SEN children’s confidence and skills in a range of sporting activities. 	<p>Dance workshops booked for pupils in all year groups to participate</p> <p>A range of sports and activities planned through the PE curriculum and for afterschool clubs</p> <p>Sunshine room to have own weekly PE session with sports coaches timetabled</p>	<p>£1,896.00</p> <p>£3,990.00</p>	<p>Opportunity to introduce the children to other sports that will help develop their technical ability and transferable skills. They will understand the importance of team work, decision making and how these skills can apply different to different situations as well as lifestyle skills</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>increasing pupils' participation in the School Games</p> <ul style="list-style-type: none"> organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations. To organise end of year Sports day for EYFS/KS1/KS2. 	<ul style="list-style-type: none"> Sports kit for football team and athletics Extra curricular sports clubs ½ price subsidy for disadvantaged children 	<p>£2,895.00</p> <p>£3,990.00</p>	<p>To encourage healthy competition which inspires the children to do their best.</p> <ul style="list-style-type: none"> Increase though process and encourage the children to be more inquisitive, work as part of a team and develop their evaluation skills. They children will develop a desire to do more. Prepare the children for future situations. 	

Signed off by	
Head Teacher:	
Date:	10.07.2024
Subject Leader:	
Date:	10.07.2024
Governor:	
Date:	10.07.2024